

Embracing Opportunities;
Creating Excellence



PĀPĀMOA
COLLEGE



Courage
Aspiration
Resilience
Empowerment

2024
YEAR BOOK

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Level 3 Excellence Painting by
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Pāpāmoa College
Embracing Opportunities;
Creating Excellence



PRINCIPAL'S MESSAGE

Honouring Our Students' Successs

Celebrating our achievements and looking forward to new opportunities for growth and excellence in education

I have been at Pāpāmoa College now for two years, and both of those years have been filled with many highlights that continue to inspire me and our staff. This year has been exceptional in relation to our school progress. Most of the indicators for success have seen significant shifts, and it appears we are almost certainly on the right path to fulfilling our vision of *'Embracing Opportunities; Creating Excellence'*.

We set ourselves a challenge to improve and strengthen our school year upon year and have never wavered in that desire to be the school of choice. We all accept that there is still work to be done, but the progress we have made in a relatively short period of time has been incredible. Together with the Board, we have managed to provide some consistency, and certainly, as we move forward. We don't have any plans next year to change course or to sway away from what appears to be a successful formula and will continue to deliver a quality of education that makes us incredibly proud of our students. Our reward for all the hard work and dedication is simply seeing our students achieve to their potential.

I would like to pay respect to all of our students here who have succeeded. Their success is just reward for their commitment over the last 12 months and, in some cases, for their entire school journey. Students demonstrate not only high levels of intelligence but also a 'can-do' attitude, which continues to be carefully nurtured in the school. It involves students taking ownership of their learning and being responsible for where they want to go. As a consequence, students far exceeded our expectations. They achieve the unbelievable because they believe they can.

Our College is such a busy, busy school, full of opportunities for those students who desire to be challenged and extended to be the best that they can be. We do not hide the aspiration to be the school of choice in our community and continue to have that steely resolve to get there, despite the odd bump along the way. What is important to us is that we do everything we can to support students embracing opportunities. We recently surveyed our parent community regarding how they felt about our progress. I am pleased to advise that about 73% of our parents and caregivers felt either satisfied or highly satisfied with the quality of education we are providing. What is encouraging is not necessarily

the 73% but the percentage increase from the previous year, which was just 45.5% in that same category. Having said that, please know our work will continue to strive further for excellence, particularly in those few areas where parents indicated lower levels of satisfaction.

This year we adopted a new school vision and values. The previous vision had served us well, but it was time to refresh our thinking, and as a consequence, we developed a new one. Our vision for the college is now firmly to *'Embrace Opportunities; Creating Excellence'*. Our core values of CARE will be fundamentally critical to how we achieve our vision.

Supporting this new vision is a constantly growing co-curricular programme that offers our students a vast array of leadership and participation opportunities. I would like to give special recognition to our students who achieved national success in and outside of the classroom and to those individuals who represented New Zealand. At this time, I also acknowledge our Sportswoman of the Year, Holly Gould, Sportsman of the Year, Ashton Guitry, and Top Arts recipients Ashley Fish, Josh Smith, Brooke Wilcock, and Tallulah Haynes. Congratulations.

To all of our students, good luck and our best wishes for your examinations. To our special Y13 student leavers, thank you for being leaders in our community. In your own way, you have positively shaped the school, and our juniors have benefited from your personal interactions with them. You have developed life-long friendships with not just your peers but the staff, and we will treasure those relationships.

Each one of you will carve out a niche for yourself in the world, and I am confident you will succeed in whatever path you choose to pursue. You have been given, by your parents and staff, the best foundation on which you can build your future.

On behalf of the staff, know that we are proud of you and thank you for everything you leave behind that has made us *'better than before'*. The school is a better place for your involvement!

Mr Iva Ropati
Principal



FROM THE BOARD

Embracing Opportunities and Creating Excellence

Reflecting on our journey of change and commitment to student success

For the past two years, Pāpāmoa College has been on an exciting journey of change. Inspired by the promising improvements of last year, we've refreshed our strategic plan for 2024 and 2025, along with our vision and values. Our new vision, *'Embrace Opportunities; Creating Excellence'*, emphasises our commitment to helping students step outside their comfort zones in the pursuit of excellence in all they do.

The students at Pāpāmoa College are recognised as true embodiments of the school's vision and values, and they should take pride in their accomplishments. For those concluding their journey this year, my encouragement is to carry our vision forward by seeking out opportunities and striving for excellence in every endeavour.

The Board is thrilled with the progress we've made this year. Our NCEA results are on the rise, our sports and extracurricular programmes have flourished, and we've

seen improvements in communication and community engagement. We are also fortunate to attract and retain outstanding staff, and there's a renewed sense of pride in our school that's palpable among students, staff, and the community alike.

Change takes time, requiring patience, trust, and courage to remain committed to long-term goals. The successes achieved so far inspire a continued focus on high standards and a drive for excellence. In partnership with our community, Pāpāmoa College is committed to moving forward in a united pursuit of excellence.

He waka eke noa – we are all in this together.

Dr Clarke Raymond
Presiding Member, Pāpāmoa College Board



Pāpāmoa College Senior Leadership Team 2024
Left to right: Nathan Rillstone, Pere Durie, Claire Mulcahy, Kerri Turanga, Iva Ropati, Shea McEvoy, Pip Tinning, Mandy Brown.
Absent: Ben Ormsby, Nick Leask



Pāpāmoa College Staff 2024

- Back Row:

Paula Pomare, Michael Wright, Luke Sullivan, Warwick Ogilvy, Andrew Hay, James ,Allen, Shaun Cave, David Ngaheu, Andrew Jacob, Marc Lambert, Zane Winslade, Tim Rogers, Nic McCartin, Te Atirau Ohia, Alex Leaf, Kade Smit
- 5th Row:

Ute Poelman, Lian Soh, Annie McCreary, Aaron Chi, Anaru Taute, Nat Leggett, Warwick Deverson, Craig Budd, Benjamin Jackson, Jess Sarah, Jeroen van Wijk, Elizabeth Proudlock, Alecia Clarke, Karen Devery, Krystal O’Carroll, Andrew Tilby, Daniel Robertson
- 4th Row:

Leanne Blow, Suzie Rowe, Rhett Snell, Pip Bell, Liselle van Maanen, Rebecca Gillgren, Simone Donaldson, Tony Richardson, Hosea Taani, Dave Andrews, Abdal ,Al-Chanati, Ali Khorasanee, Sarah Jacob, Katrina Daniela, Tania Jackson, Caitlin Reid, Karyn Winters, Karen Manning
- 3rd Row:

Jacki McGrath, Janelle Reid, Jacqueline Nell, Danielle Wilson, Erin Farrell, Lauren Engebretsen, Shay Barclay, Natasha Rosier, Anne-Marie Kendall, Laura Tomlinson, Tessa Kent, Cheryl Jensen, Daria Atkins, Amelia Jacobi, Kim Remus, Pippa Russell, Liz Oliver, Mandeep Kaur, Sarah Snell
- 2nd Row:

Jim Browne, Penny Barrow, Ingrid Willett, Rebecca Collins, Rochelle Bishop, Natalie Smith, Geoffrey Barber, Kylie Price, Tysha Palmer, Kym O’Toole, Jaki Lee, Adrianne Fry, Lee Young, Mee Lee Yap, Tracey Gibson, Annetjie Sevenster, Debra Cornelius, Sophie Enefer, Stephanie Brackstone, Ian Marais
- Front Row:

Reece Melville, Karla Spicer, Brad Miller, Barry Parkinson, Cameron Ualesi, Sarah Cowie, Nathan Rillstone, Claire Mulcahy, Shea McEvoy, Iva Ropati, Pere Durie, Nick Leask, Mandy Brown, Nicole Sarah, Jen Pratt, Jenna Mackay, Colin Byrne, Manaia Harawira, Luke McFarlane
- Absent:

Odette Chesterman, Maggie Anderson, Peter Watts, Anna-lise Edwards, Paula West, Hannah Castle, Shane Mulcahy, Simon Street, Kellie Rillstone, Nicole Needham, Claire Vining, Kerri Turanga, Pip Tinning, Ben Ormsby, Brett Weber, Jane Kay, Jan Beets, Suzanne Amos, Bronwyn Baillie, Nicky Challies, Sarah Boyes, Margaret Carter, Jillian Carey, Joshua Cole, Niven Dovey, Mikaere Dirkse, Izabella Eubanas, Debbie Frost, Catherine George, Sue Gailey, Dan Groot, Eleanor Griffin, Kylie Greer, Leon Gray, Nathan Harris, Cindy Hurren, Shane Hepi, Kimberly Jones, Aj Iona, Laura Kautai, Tania Lewis-Rickard, Hannah Le Blanc Smith, Jacqui O’Donnell, Sandra Naylor, Elodie Knaggs, Richard Knaggs, Bryce Madsen, Tenaya Karl, Marley Murphy, Megan Perry, Chris Parsons, Kase Meyer, Michelle Sicely, Vincent Shaw, Cathrine Roberts, Wiremu Rickard, Tawhai Rickard, Richelle LeRoy, Debbie MacDougall, Kurt Somervell, Chris Taane, Phillip Upton, Maree Wooddin, Mee Lee Yap



From top to bottom: Our ever-evolving campus looking north. The Te Pāroa (Technology Block) on completion day. Sunrise over Te Pōhoi Toroa (Library).

FACILITIES

Building for Our Future

Shaping spaces, inspiring futures

Mr Nathan Rillstone

2024 has been another momentous year for construction and campus development at Pāpāmoa College. We are finally starting to see the vision come alive with the delivery of two more buildings this year, adding a further 3,000m² of floor space to the college.

Our Technology building, Te Pāroa, opened in Term 3, providing us with a state-of-the-art hub for Hospitality & Food, Hard & Soft Materials, and Digital Technology. In Term 4, we opened our new Administration block, which provides much-needed meeting, pastoral, and office spaces. Additionally, two new junior learning commons, Rangataua and Te Waiū, were opened and will eventually house Year 7 and 8 students next year.

We began in 2011 with 7,500m² of floor space, and by the end of 2024, we will have close to 15,000m². We’ve also added outdoor volleyball courts, more seating, a junior playground, native plantings, kai gardens, and much-needed car parking and drop-off bays.

Our staff and students have been amazing, working around the inconveniences and complexities of an ever-changing campus environment. Just a little bit longer, and we will have our Whare completed, putting an end to large-scale construction work on campus... unless our gym gets the go-ahead sooner rather than later!



Left to right: Fergus McHardy, Leila Midwood, Sophie Raymond and Joshua Dawson.

2024 HEAD STUDENTS

Highlights and Reflections

As we prepare to close this chapter and start a new one, let’s take a moment to reflect on the years we’ve shared and the lasting memories we’ve created together.



From our earliest school days, we’ve witnessed remarkable creativity and resilience from each of us, and through it all, we have held fast to our core values of kindness and courage. These values have guided everything we’ve done and will continue to guide us.

Take pride in your achievements, from academic successes to sporting triumphs and artistic accomplishments. Each achievement reflects the hard work and perseverance of both you and our school community.

I would like to thank my fellow head students and the student leadership team for making my role as Head Boy much easier; your support has been invaluable. A special thanks to the staff who have supported us throughout our journey, from Year 7 to Year 13.

As we move forward, we carry with us the lessons we’ve learned and the friendships we’ve built. I am excited to see what each of you will accomplish, how you will continue to shine, and the unique paths you’ll carve as you embark on your journey.

My heartfelt thanks for an incredible year. Here’s to many new adventures and to writing many more chapters together!

Josh Dawson
Head Boy

My time at Pāpāmoa College has been somewhat of a roller coaster. Starting here as a young, tiny, inexperienced Year 7 student, this school has shaped me into the person I am today. There were many opportunities and challenges presented to me and the others in my year that will forever be a part of my journey.

A key highlight of my time here at Pāpāmoa College is netball. This sport has been incredible as it provided a sense of belonging, helping me find my group and grow my social skills. Being part of a team taught me the value of collaboration and perseverance, as we worked together to improve our skills and compete. The friendships I developed on and off the court created a supportive community that boosted my confidence and encouraged me to push my limits.

The role of Head Girl has been, in simple words, nuts. At times, it was stressful, time-consuming, and intense, but in the end, the outcomes were so worth it. Being able to be deeply involved in many events and decisions within our school and being a role model and a face of inspiration for the younger year levels makes the role and its many challenges rewarding and incredibly fulfilling.

This year was so memorable, and I thank everyone who played a part in getting me to where I am today. I am incredibly grateful.

Sophie Raymond
Head Girl

Approaching the end of the year, I am filled with pride for myself, my fellow head students, and the school. While this year has been long and hard, I have had plenty of highlights.

One thing I will always cherish is the rugby I’ve enjoyed at Pāpāmoa College. Over the last three years with the 1st XV, I’ve experienced many hard-fought wins and heartbreaking losses. This year, in particular, has been some of the most fun I’ve had in sport, and I want to say a huge thank you to everyone who helped make it happen.

The role of Deputy Head Boy has presented me with unique challenges and rewards, helping me grow as a person. While it can be hard work and, at times, stressful, I encourage future students to pursue leadership positions. The friendships I’ve made and the perspective I’ve gained on leadership will stay with me for years to come.

The Pāpāmoa College I joined in 2018 has come a long way, thanks to the contributions of all the staff and

students who have come before us. Through everyone’s efforts, the school has fostered a great community and made significant improvements over the years.

Thank you for a fantastic year.

Fergus McHardy
Deputy Head Boy

As we look back on an incredible year at Pāpāmoa College, it is a moment to reflect on our shared journey. This year has been nothing short of extraordinary—filled with challenges that tested our resilience, victories that brought us closer, and memories that will stay with us for years to come.

From the first day back, it became clear how much this school community thrives on unity and determination. We’ve seen acts of leadership and compassion from students and staff alike through school-wide activities, sporting events, and simply being there for one another when it mattered most.

My journey at Pāpāmoa College, from Year 7 to Year 13, has been a defining chapter of my life, filled with opportunities for both personal and academic growth. In 2024, as I stepped into my role as Deputy Head Girl, I felt both humbled and excited to contribute and give back to the school that has given me so much. I’m grateful for the guidance I’ve received from teachers and peers and for all the meaningful friendships I’ve made along the way. My final year at Pāpāmoa College was truly remarkable.

Thank you all for an unforgettable year. Here’s to the next adventure and to the new beginnings that await!

Leila Midwood
Deputy Head Girl



STUDENT LEADERS CAMP

Empowering Our Leaders

Mr Pere Durie

This year marked the first time we launched with our entire cohort of student leaders. Alongside our head and deputy head students, we now have four waka leaders, four community leaders, four arts leaders, four sports leaders, and four cultural leaders.

The year began with a leadership development camp on Matakana Island, where students tackled adventure learning activities, team-building exercises and practical tasks. They enjoyed a traditional hangi, learned about the local pūrakau, practised haka and waiata, sang around the campfire, and set plans for the year ahead.

In their groups, they helped drive initiatives, led councils, and represented the College. Several students spoke and participated in the ANZAC dawn service, contributing to a deeply moving and memorable ceremony. Leadership at Pāpāmoa College will continue to evolve and grow stronger.

Well done to the 2024 student leaders.



2024 Student Leaders

Back Row: Katie Wong Too, Anika Bailey, Sophie McCullough. **3rd Row:** Brooke Barry, Tallulah Haynes, Hayley Manning, Gabe Pidduck, Luke Blow, Brooke Wilcock, Tiriarangi Mastny, Katelyn Renwick. **2nd Row:** Daniel Hesp, Jeremiah Le’afa, Jayden Holdaway, James Clifton, Ryan Teixeira, Tama Jones, Kirsty-Anne Stephens. **Front Row:** Summer Preece, Pere Durie, Fergus McHardy, Sophie Raymond, Josh Dawson, Leila Midwood, Iva Ropati, Sidney Sloane.

KAUPAPA AHUREA

Pāpāmoa College’s First Matariki Celebration

Mrs Jacki McGrath

The Kaupapa Ahurea cultural leadership group at Pāpāmoa College played a pivotal role in hosting the school’s first-ever Matariki open evening, a resounding success that brought the school community together for a night of fun, learning, and cultural appreciation. A key highlight was the diverse food trucks, offering delicious kai and a traditional hangi, which became a central part of the celebration, uniting people through the warmth and flavours of Māori culture.

The night was further enriched by a captivating cultural performance, showcasing the talents of students and teachers in a celebration of Aotearoa’s cultural roots. The junior school added to the festive atmosphere with an open evening full of excitement, as families and students enjoyed games, activities, and performances, creating a sense of joy and unity. Thanks to the leadership and vision of the Kaupapa Ahurea group, this Matariki celebration has set the stage for future events, highlighting the importance of cultural leadership in fostering connection within the school community. A huge thank you to our leaders, Katie Wong Too, Tama Jones, Sidney Sloane, and the cultural team for making this special event possible.

KAUPAPA TOI

Celebrating Creativity and Community

Ms Elizabeth Proudlock

This year, our Kaupapa Toi Arts Leaders have brought the arts to life at Pāpāmoa College and beyond. From assisting with our Matariki display and launching our first-ever Arts Week to coordinating Pāpāmoa’s Got Talent, these students have worked tirelessly to foster creativity and celebrate talent within our school and community.

Arts Week was a vibrant success, featuring events such as karaoke, a live band concert, vocal and instrumental performances, and a workshop with a visiting artist for senior music students. Each event showcased the talent and dedication of our arts students and gave everyone the chance to experience and appreciate creativity. The Arts Leaders also played a key role in Pāpāmoa’s Got Talent, which saw enthusiastic participation from local schools and Year 7-8 students. The event was a remarkable showcase of talent, with students competing for an interschool shield and exciting prizes.

Throughout the year, the Arts Leaders have supported various performances and productions, stepping up to ensure everything ran smoothly. Their dedication and hard work have made this a landmark year for the arts, inspiring creativity and connection across the school community.

KAUPAPA HAPORI

A Sustainable Future

Mr Lian Soh

The 2024 Community Leaders—Hayley Manning (Tainui), Daniel Hesp (Mataatua), Luke Blow (Te Arawa), and James Clifton (Tākitimu)—had the invaluable opportunity to lead both the Junior and Senior Community Councils this year. Together, they guided council members in launching new initiatives to support a more sustainable kura and local community.

One key project was partnering with Tauranga City Council to install pest traps in Te Ara ō Wairākei (Pāpāmoa reserve walkways), a vital step in creating a safe, pest-free environment. They also secured approval from Te Rahi o Tāne (Trees That Count) and, with this support, planted 900 native seedlings at Pāpāmoa College. These efforts aim to restore Te Ara ō Wairākei, enabling native birds and aquatic species to return and thrive.



KAUPAPA HĀKINAKINA

Staff Versus Students Showdown Expands

With the newly established Hākinakina (Sports) Council leading the way, our Staff vs. Students games grow into a year-round rivalry, bringing fierce competition and school spirit

Mr Nathan Harris

The Hākinakina (Sports) Council was founded in 2024, led by Katelyn Renwick, Ieremia Le’afa, Gabe Pidduck, and Summer Preece. One of their key responsibilities was to establish both senior and junior councils to amplify student voices in sports at Pāpāmoa College. Their first goal was to organise the annual Staff vs. Students event.

In 2023, the inaugural Staff vs. Students games featured winter sports such as netball, football, indoor hockey, basketball, and rugby, with staff narrowly winning the series 3-2. However, 2024 introduced the “Summer Edition,” which included touch rugby and volleyball.

While the staff put up a good fight in touch rugby, they struggled on the volleyball court. With the series at a tie, it ultimately came down to a game of rock, paper, scissors. The excitement was palpable, but the students emerged victorious.

Despite the cooler temperatures, the ‘Winter Edition’ brought plenty of heat. In netball, the staff were

overwhelmed. Mr Van’s ‘performance sunglasses’ earned him accolades for his ‘moving into space’ assessment. Unfortunately, his shooting did not quite measure up, and the staff were ultimately defeated.

Many staff members went home, reflected on their performance, and returned to school with renewed determination. The students did not see the turnaround coming as the staff secured commanding wins in the remaining four sports, ultimately clinching the series.

The staff ‘MVP Award’ went to Miss Shay Barclay, who excelled in every sport and truly stood out throughout the week

Above: The inaugural Staff vs. Students games in Week 10, Term 3 saw intense competition across a range of sports, with the students ultimately claiming victory after a dramatic rock, paper, scissors decider.



MANA WAKA 2024

Year of Spirit, Skill, and Success

Mr Pere Durie

The 2024 Mana Waka competition marked its second year, with four new leaders guiding their waka to victory. Anika Bailey led Te Arawa (2023 champions), Brooke Barry captained Mataatua, Sophie McCullough headed Tākitimu, and Tiriarangi Mastny led Tainui. The year began with a full-school athletics day, featuring standout moments like the *Hundy Hikoi* and a thrilling eight-person relay. Tākitimu and Mataatua were tied at the end of the day.

The Mai Moana event saw teams compete in fishing, surfing, swimming, waka ama, paddling, and the manu competition, with Te Arawa winning. The Super Seven quiz crowned Tainui as champions, while Tākitimu raised the most funds on mufti day for the Pāpāmoa Surf Lifesaving Club.

In Term 2, cross-country races led into a Talent Quest, and the Matariki Masters expanded to include Lego Masters, Dart Masters, and MasterChef competitions. Another mufti day raised funds for Kai Aroha, a local charity. Term 3 introduced Maunga to the Moana, a new event mimicking Mai Moana, with E-Sports competitions and Haati Haka for Te Wiki o te Reo Māori. Daffodil Day fundraising supported cancer research.

Although Term 4 was short for seniors, Dodgeball provided an exciting final competition, followed by a mufti day fundraiser. Mana Waka grew this year, engaging more students in running, cooking, gaming, surfing, performing, teamwork, and leadership. After a tight start, Tākitimu pulls ahead to claim victory, with Waka Leader Sophie McCullough receiving the Te Pae Tāwhiti Taonga award as the 2024 champions





MANA WAKA 2024

Tākitimu: United in Success

Reflecting on a year of collective efforts and accomplishments

Mrs Krystal OCarroll and Mr Alex Leaf

Our year has been filled with remarkable achievements, dedication, and the incredible spirit of our students. This year, we have witnessed an extraordinary level of participation in activities across the board—from academics and sports to arts, leadership, and community involvement. Each of you has stepped up in your own unique way, and together, we have built something truly special.

We have participated in incredible events and competitions this year. From excelling in academic challenges and leading group projects to shining on the sports field and taking centre stage in the talent show—our students have not only participated but have consistently pushed the bar higher. Your hard work, commitment, and passion have made this year exceptional. We won the athletics, running relays, cross-country, talent show, Maunga ki te Moana, E-Sports, and numerous mufti day collections.

But what truly sets us apart is not just the individual achievements; it is the collective energy, teamwork, and spirit of excellence that each of you brings. Every student has contributed to creating a culture of

determination and ambition. You have learned to support one another, rise to challenges, and celebrate each other’s successes.

Winning the waka competition in 2024 was our goal. We want you to know that we have absolute faith in this team, in this school, and in each of you. We prepared ourselves for this moment. We have grown stronger with every challenge we have faced. The hard work has been done, and we have shown that we are capable of achieving great things.

Winning the competition is not just about the trophy, the title, or the recognition. It is about proving to ourselves that, united with a shared goal and unwavering determination, anything is possible. It is about standing tall, knowing we have given our all. We are a strong team, and we went out with a bang! Champions!

Tākitimu Student Leaders

Sophie McCullough, James Clifton, Joshua Dawson, Sidney Sloane, Gabe Pidduck and Kristy-Ann Stephens



MANA WAKA 2024

Te Arawa: A Legacy of Talent and Teamwork

Celebrating team spirit, and resilience in the quest for back-to-back success

Mrs Nicole Needham and Mr Daniel Groot

In 2024, Te Arawa Waka aimed to go back-to-back after winning the inaugural Mana Waka competition in 2023. Te Arawa Waka displayed great energy to kick off our 2024 competition year. Predominantly a water-based event, Mai Moana showcased some talented Te Arawa Waka students early in the year, with outstanding performances from Keanu Jakeman and Oli Thorpe. Both boys excelled in the swimming and surfing events, showcasing their talent in the water, with several other students giving their best efforts to compete against our fellow Waka rivals.

Term 2 started off with a hiss and a roar for Te Arawa Waka, with many of our students achieving podium finishes for their respective year levels. Our talented students followed this up with a second-place finish in the Mana Waka Talent Quest. A special mention goes to Videll Harrison and Cybele Chapman for their heart-warming vocal performance that had the crowd watching in awe.

By far our favourite event of the year was Haati Haka. Eager to claim our first competition win, our Captain,

D-Groot, and the Haka students gave up a week’s worth of chilled lunchtimes to practice. Their dedication paid off when Ethan Roberts led Te Arawa with mana and pride to success, taking the top spot in the 2024 Haati Haka competition.

With momentum on our side, we enter Term 4 with enthusiasm and motivation to finish the 2024 competition strong. With a dodgeball competition and an I Am Hope mufti day ahead, we were excited to see what our talented students can pull out of their kete in hopes of repeating our 2023 first-place finish. Unfortunately Te Arawa narrowly missed out on first place this year, our effort has been nothing short of inspiring. Regardless of the outcome, we have reinstated school spirit, school pride, and healthy competition at Pāpāmoa College—and that’s something no prize can buy.

Te Arawa Student Leaders

Ava Buchanan, Katelyn Renwick, Luke Blow, Talulah Haynes, Leila Midwood and Anika Bailey



MANA WAKA 2024

Mataatua: Celebrating Culture and Community

Honouring tradition, talent, and togetherness

Ms Rochelle Bishop and Mr Ben Jackson

The Mataatua Waka year was a vibrant celebration of culture, competition, and community spirit. The “M-A-TAA-TUA” chant echoed throughout Athletics Day, uniting students and inspiring pride. Students eagerly participated in Mana Waka events, showcasing talents and determination. Highlights included Sophie Raymond and Summer Preece’s leadership in the Matariki MasterChef competition, where they impressed judges and peers with their winning raw fish dish.

Special recognition goes to Cooper Hay, who

exemplified Pāpāmoa College values by joining every Mana Waka event for Mataatua, and to Hope Leef, whose powerful voice captivated the audience in the Haati Haka event. Looking ahead, Mataatua is set to grow even stronger in 2025, building on this year’s successes to further enrich our tamariki.

Mataatua Student Leaders

Sophie Raymond, Brooke Barry, Brooke Wilcock, Summer Preece, Katie Wong Too and Daniel Hesp



MANA WAKA 2024

Tainui: Strength in Unity

Ehara tāku toa i te toa takitahi, engari he toa takitini
—My strength is not as an individual, but as a collective

Ms Amelia Jacobi and Mr Abdal Al-Chanati

This year featured several highlights for Tainui Waka, with many students exemplifying our kura’s core values. Our Te Timatanga Day, which oriented the Year 9 students, was filled with good vibes and great leadership from the likes of Tye Wharenuī and Mackenzie Taylor. Our Athletics Day was a huge success, with many of our students running, jumping, and throwing their way onto the podium. An impressive Malia Hough (Year 9) dominated the high jump, even beating the Year 10 and 11 heights. The Tainui staff, however, were not feeling limber on the day and couldn’t match the students’ efforts in the staff/student relay race.

Not satisfied with just being athletic, the Tainui cohort dominated the Super 7 Quiz. Special shout-out to, Thomas Isaac and Emma Snell for anchoring their teams. Following that, the trio of Tama, Tamati, and Kalami sang their way into the hearts of the judges in the Too Much Talent Show. The Matariki Masters, a marquee event on the Tainui Waka calendar, featured paper plane throwing, LEGO building, and artistic cooking. Special mention to Ieremia Le’afa and Xadrien Miller for creating a paper dart that even impressed Mr Al-Chanati, a 2001

Northcote Library Paper Plane Competition Bronze Medalist. Next, E-Sports Matthew Conder and Braydon Lim-Yock flexed their thumbs in the Rocket League competition, entering the final as top seeds before being upset in the semis. Luara Pessoa Marriotti and Sylvie McLeod then displayed awesome courage and excitement in the Maunga to Moana competition, giving everything a go. Our Year 7s and 8s followed up with a brave performance in the Kapa Haka competition, being the youngest performers on stage and featuring several future leaders of the school.

A special thanks to our Tainui leaders; Tiriārangi Mastny, Tama Jones, Ieremia Le’afa, Jayden Holdaway, and Hayley Manning, for all your help and hard work.

Next year, we hope to build on the successes of 2024 to make 2025 our best year yet. Go the mighty Tainui!

Tainui Student Leaders

Tiriārangi Mastny, Tama Jones, Ieremia Le’afa, Jayden Holdaway and Hayley Manning

INTERNATIONAL STUDENTS

Welcoming the World – A Milestone Year of Diverse Cultures and Friendships

Mrs Kerri Turanga

2024 was a historic year for our kura, as we proudly opened our doors to international students for the very first time.

We welcomed students from Germany, Japan, Korea, Vietnam, India, and China into our community, bringing a rich blend of cultures, languages, and perspectives that truly enhanced our school. These students joined us for varying lengths of time, from short-term stays to a full year, each adding their unique presence and spirit to our kura.

A special thanks goes to our fantastic homestay families, who opened their hearts and homes to our international students. Their warmth and hospitality made our students feel like part of a true Kiwi family, creating a *home away from home* experience. Without their support, this programme wouldn't be possible.

Throughout the year, we saw friendships blossom and cultural exchanges flourish. Our international students participated in a variety of school events, classes, and extracurricular activities, sharing their traditions and learning about ours. They quickly became valued members of our kura and contributed to a vibrant and diverse learning environment.

We look forward to seeing our international programme continue to grow, welcoming even more students in the years to come, and building connections that extend across the globe!

We are seeking warm and welcoming families to open their homes to new international students in 2025.

By hosting, you'll provide students with a unique opportunity to experience our culture, while enriching your own family life. In return, you'll have the chance to share your culture and traditions, form lifelong connections, and inspire a global perspective within your household.



Interested?
Scan the QR Code to find out more about becoming a homestay family.



ENGLISH LANGUAGE LEARNING

Growth Through Language

Mrs Danielle Wilson

The English Language Learning (ELL) department has continued to grow over 2024, with many new students from around the world joining our school community. It is hard to imagine the challenges faced by students with limited English language skills when they arrive in New Zealand. However, the amazing support from their classmates and teachers ensures that, within a short time, they are speaking, reading, and writing in English alongside their peers, making the most of the opportunities available in the wider school.

In ELL class, we work on building English vocabulary and grammar, using online tools like StepsWeb and decodable readers, as well as hands-on activities that practice and reinforce learning in the mainstream. Students work together to support each other's language development and confidence, nurturing a space where this unique experience can be shared across cultures.



Classes in the LMS are lively and fun, with a tight group of boys and girls learning together, while the senior students are focused on elevating their skills as quickly as possible to acquire the credits they need to progress through the school. Their courage, hard work, and focus are admirable, and many of these remarkable students finish the year with English as a third, fourth, or even fifth language, placing them in a powerful position as they head into the wider world.

LIBRARY

Celebrating Our Library's First Year as a Hub of Learning and Creativity

Karen Manning

This year marked the exciting opening of our brand-new library which has quickly becoming a favourite space for students and staff alike. With its modern design, comfortable study areas, and a diverse collection of books, the library has created an inspiring environment for both learning and relaxation.

A special thank you goes to Tori Breidahl, Ashley Britton, Georgia Goninon, Nico Hasselbring, Maddie Jacob, Tanisha Kolan, Jenny McMaster, Grace Pepper, Bella Rowe, Katelyn Tame, Chole Turner, Corlene Van der Spuy, and Brianna Wong Too — our dedicated student



librarians, whose hard work and commitment have helped keep our library running smoothly all year long. We could not have done it without you!

Our library has been a hub of learning and discovery, offering a wide range of books and resources to engage every student. Over 100 students come to the library at lunchtime each day, with our record number being 190!

Our top fiction book for 2024 is *Diary of a Wimpy Kid: Dog Days* by Jeff Kinney, a hilarious favourite among readers. For graphic novel lovers, *Sisters* by Raina Telgemeier tells a touching and humorous story about sibling relationships. On the non-fiction shelf, *The Beginner's Guide to Hunting* by Paul Adamson has sparked interest in the great outdoors. Our most borrowed eBook is the timeless *Harry Potter and the Philosopher's Stone* by J.K. Rowling, while the digital audiobook *No Brainer: Diary of a Wimpy Kid* by Jeff Kinney has been a popular choice for listening. Whether in print or digital, our library is proud to support every reader's journey.

This first year has been a great success, and we are excited for what is to come!

COUNSELLING

Supporting Well-being

Mrs Jane Kay

The counselling team at Pāpāmoa College is led by Jane Kay (HOLA/Director of Guidance) and includes Jim Browne and Maggie Anderson.

Our role is to support the mental and emotional health and well-being of our students, whānau, and staff. We also make referrals to external support agencies when appropriate. We work closely alongside our wider Pastoral Team network, including our School Nurses, Learning Support staff, and Deans.

We have had a busy and productive year, with a steady flow of new referrals from teachers, parents, and students self-referring. We have relocated our offices and look forward to settling into our Hauora/Student Services space in 2025.

Ma tini, ma mano, ka rapa te whai.

By many, by thousands, the work will be accomplished. Unity is strength.



LOWER MIDDLE SCHOOL

Maunga's Year of Growth and Discovery

What an incredible year for the Maunga learning commons! We have explored new heights of learning, celebrated our cultures, and forged lasting friendships

Miss Tracey Gibson, Miss Rebecca Collins, Miss Tessa Kent and Mr Simon Street

One of our learning highlights this year was our study of Matariki. We delved into the significance of this Māori New Year, learning about the stars, traditions, and the importance of family and community. We even had the opportunity to create our own Matariki kites, symbolising our hopes and dreams for the year ahead. It was a great way to connect with our ancestors and appreciate the sacrifices they made along the way.

Our students have embodied our school values of courage, aspiration, resilience, and empowerment. They have shown courage by stepping outside their comfort zones and trying new things. They have demonstrated aspiration by setting high goals and working hard to achieve them. They demonstrated resilience by overcoming challenges and persevering in the face of adversity. And they have exemplified empowerment by supporting and encouraging each other, building a positive and inclusive commons community.

The students have excelled in taking on challenges and embracing new opportunities. Many of our students

have joined AIMS teams, showcasing their problem-solving skills and teamwork. Our junior production of *High School Musical 2* was a huge success, with talented students taking on lead roles and demonstrating their passion for the arts. Additionally, students have participated in a wide range of extracurricular activities, including sports, clubs, and community service initiatives. These experiences have helped our students develop important skills, build confidence, and make lasting memories.

Of course, no year would be complete without a bit of friendly competition. The Lower Middle School Capture the Flag tournament was fierce, with teams strategising and battling it out for victory. It was a great way to have fun, build teamwork, and show off our athletic abilities.

As we look back on this year, we are filled with gratitude for the opportunities we have had to learn, grow, and celebrate our cultures. We can not wait to see what adventures await us in 2025!



Visual Arts Painting by Ashley Fish (2024 Dux)



LOWER MIDDLE SCHOOL

Puke Learning Community's 2024 Highlights

Mrs Karla Spicer, Mrs Debra Cornelius, Ms Shay Barclay, Mrs Jaki O'Donnell and Mr Andrew Jacob

2024 has been another epic year for Puke Learning Community! Our 131 students, five teachers, and dedicated teacher aides have come together to make our space a truly special place to learn and grow.

Our teachers—Mrs Spicer, Mrs Cornelius, Ms Barclay, Mrs O'Donnell, and Mr Jacob—have loved working with such a fantastic group of students who have made each day memorable.

This year's highlights included our termly inquiries. In Term 1, we explored our whenua, visiting beautiful local environments and learning about our role as kaitiaki to protect them. Term 2 focused on our community's rich cultural backgrounds, culminating in Matariki celebrations, where students shared our school waiata, *Papaki Tū Ana*, and traditional Māori games with the community.

In Term 3, we explored what it takes to create a healthy, sustainable community, with ākonga designing their own communities to meet various needs. Finally, Term 4 wrapped up with a study of Aotearoa's unique landscapes, inspiring students to explore and protect our country.

We are incredibly proud of our students' achievements! Standout moments include:

- A strong Kapa Haka presence, led by Eli Kirk.

- Talented contributions to *High School Musical 2*, with students taking on lead roles, dancing, and backstage work. Ka pai, Karin.
- A record 50 students representing Puke at the AIMS Games, with special congratulations to Karin Aono for winning five gymnastics medals.
- Success in the Year 7/8 School Speech Finals, with Luara Pessoa Mariotti and Sadie Willett winning first place in their years, and Luara placing third in the WBOP Speech Finals. Ka mau te wehi, ladies!
- Excellence in the EPRO8 Science and Technology Challenge, where Reily Christian, Van Chambers, Arianna Ehrler, and Sadie Willett represented us against other Tauranga schools.
- Exceptional Cross Country results, with first-place finishes from Year 7 boy Hugh Mackay, Year 7 girl Isla Sands, and Year 8 boy Noah Miyamura-Brown. Ka rawe!
- Victory in the first-ever Year 7/8 Capture the Flag tournament.

As teachers, we are so proud of each student's growth. We know our Year 7s will be excellent Year 8 role models, and our Year 8s will thrive as they move on to Year 9. Kia kaha, kia māia, kia manawanui—be strong, be brave, be steadfast. Puke is so proud of you!

LOWER MIDDLE SCHOOL

Puna Wai 2024

Mrs Jacki McGrath, Mrs Laura Tomlinson, Mr Warwick Ogilvy, Mrs Natalie Smith



In Puna Wai, where laughter rings,
A year of joy and wondrous things.
Friendships bloomed and learning soared,
In every lesson, students adored.
Aotearoa's treasures we explored,
Wetlands, beaches, estuaries and forests roared.
But with respect, we take our stand,
To guard the beauty of our precious land.
Exploring Aotearoa, so bold and grand,
From beaches to forests, a magical land.
Tāne and Tangaroa's gifts we find,
Tourists come, but we must be kind.
The stories of old, the past we knew,
Māori voices, strong and true.
From ancestors' hands, the wisdom flows,
A journey that forever grows.
We dived into science, food at the core,
Learning what makes communities live for more.
Healthy eating, thriving ways,
Building bright futures through our days.
We felt the quakes, the earth's deep hum,
And saw how nature can overcome.
With every challenge, we must prepare,
To keep our whenua in our care.
We learned of earthquakes, disasters severe,
Nature's power we hold dear.
Yet we must protect our beautiful shore,
Kaitiakitanga forevermore.
So here's to the fun, the lessons we knew,
Puna Wai's year, where friendships grew.
Full of laughter, love, and care,
We leave this place, with wisdom to share.
In Puna Wai, with hearts so light,
We danced, we learned, we took our flight.
A year of love, and lessons clear,
Memories we will always hold dear.



LOWER MIDDLE SCHOOL

Another Fantastic Year in Tahuna

Miss Simone Donaldson, Mr Shaun Cave, Mrs Leanne Blow, Mrs Anne-Marie Kendall

Tahuna had another fantastic year! We moved from the village to the mansion, finally enjoying life as a Commons together. Guided by a series of whakataukī, we explored our environment, learned about Matariki, delved into local history, examined what it takes to live to 100, and studied the scientific and social aspects of eco-tourism in New Zealand.

We were fortunate to have Mr Cave and his Learning Through Sport class in our Commons. While they run their own programme, they are an essential part of our group—boosting our spirit during sports events and inspiring everyone to get involved.

Mrs Blow has been an incredible Science teacher this year, bringing hands-on experiments that students loved, from making crystals and oobleck to performing autopsies with body kits. Mrs Kendall has been invaluable, securing a grant for Backyard Games in each Commons, winning \$30,000 worth of sporting equipment for the Lower Middle School, and Miss Donaldson always makes maths fun, serving as our kind but quirky leader.

As the year ends, we look forward to moving into the brand-new campus buildings at the front of the school! We are grateful for all 2024 has brought and can not wait to see what new adventures await in 2025.



Our Students Share Their Highlights:

- "I really enjoyed learning the skills to make stop-motion animations for Matariki and all the art activities like clay stars, quilting, weaving, and painting."

James Allen (TAH4)

"AIMS Games was my favourite part of Term 3 because I won two bronze medals in canoe slalom and canoe sprints."

Anneka Forlong (Y8)

"During Science in Term 4, Mrs Blow taught me about the three different types of rocks: igneous, metamorphic, and sedimentary. I found the rock cycle very interesting."

Jaime Scown (Y7)

"The teachers are amazing. They make me feel like I can do anything I put my mind to. They help me by pushing me past my limits."

Brianna Wong Too (Y8)

"I learned ways to collaborate with people, to be healthy, and to only eat 80% of your food to avoid overeating."

Jeroen van Wijk (TAH3)

"My teacher is cool because they made me feel welcome in the class and they teach me in a way that means I know how to learn."

McCale'n Ten-Boom (Y8)



LOWER MIDDLE SCHOOL

Tatahi's Year of Exploration, Excellence, and Connection

Mr Daniel Robertson, Mrs Kim Remus, Mrs Sarah Jacob, and Mr Tony Richardson

- With a new line-up of teachers ready to welcome our ākonga in 2024, Tātahi hit the ground running and never looked back.

After initial introductions between the new Year 7s and returning Year 8s, and getting into the rhythm of a five-period day, Term 1 saw us exploring our own backyard. We split into groups for trips to Ōtanewainuku Forest, Mauao, Gordon Carmichael Reserve, and Maketu Estuary. Here, we explored the past while cherishing the present state of these places, and from this, we investigated the best ways to ensure that our whenua will be preserved for future generations.

Term 2 saw us delving into the voyages of our ancestors and what life would have been like in early Aotearoa, for both Māori and other cultures. Imagining life without modern technology opened our eyes to the ingenuity of our forefathers. We then transitioned into Matariki celebrations, where we Tātahians learnt how to weave harakeke. Some of us wove simple fish, while others created intricate raranga, making baskets, mats, and flowers. It was wonderful to have so many whānau visit on the open evening to share stories and try their hand at weaving ika.

Time certainly flew, and before we knew it, Term 3 arrived. With AIMS on the agenda, we were very proud of the 30+ Tātahi students who represented our learning community and kura with great pride. From
- futsal, surfing, and hockey to netball, the Green Team, and more, we had a wide variety of sports featuring Tātahi ākonga. Along with AIMS, we closely followed the Olympics and Paralympics in Paris and marvelled at these incredible athletes. We linked all this amazing athleticism to our mathematics learning, focusing on statistics.

Earth Science has been a significant part of our Term 4 learning journey, where we have explored the importance of tectonic plates in the formation of Aotearoa. We gained an understanding of earthquakes and volcanic eruptions and their impact on New Zealand's geology. We also explored how these factors contributed to our global recognition as an adventure tourism hotspot. The term wrapped up with our LMS Athletics Day, the highly anticipated Battle of the Commons, and our inaugural Year 8 Graduation!

We have been proud of the friendliness and warmth that emanates daily from our awesome learning community, how we all work together to make sense of our world and the people around us, through curiosity and wonder. We would like to thank all the whānau who have supported us throughout the year, especially those who volunteered their time to make events like our Term One Hikoi possible. Tātahi 2024 has been tumeke; let's make 2025 mīharo (amazing)!



LEARNING THROUGH SPORT

Celebrating a Year of Achievement

Fostering resilience, teamwork, and personal growth through engaging sports experiences

Ms Jenna Mackay

We kicked off 2024 with The Longest Day in Mount Maunganui, where Years 7 to 10 joined forces in team challenges that fostered camaraderie and teamwork. A highlight for many was the chance for select Year 7 and 8 students to meet Richie McCaw, thanks to the iSport Foundation. In May, our Year 10 students became the first from Learning Through Sport (LTS) to attend sports camp, achieving 2nd place overall. The following months saw Year 7 and 8 students excelling in the King/Queen of the Hill competition, while July offered Year 8s their own sports camp experience.

August brought the much-anticipated sports camp for Year 7 students, who celebrated outstanding victories, while Year 9 and 10 students showed their grit in the King/Queen challenge. As Term 4 rolled in, we rewarded our highest-attending students with a fun trip to Auckland, where they enjoyed Rainbow's End and a Breakers game. The year concluded with an emotional capping ceremony for our graduating Year 10 students, each sharing personal highlights and receiving a personalised LTS cap, marking their hard work and dedication.

A heartfelt thank you to all staff who contributed to the LTS programme this year, and to our remarkable students—thank you for bringing positivity and enthusiasm to every challenge. Here's to another year of growth and achievement!

The Longest Day Celebrating Teamwork and Resilience

One hundred and fifty enthusiastic Year 7 to 10 students from our Learning Through Sport classes came together for an exhilarating event known as *The Longest Day*. Students collaborated in mixed-year teams to tackle a series of exciting challenges, including sand-based relays, a run around Mauao while carrying a 10 kg weight, and a summit climb of Mauao itself.

We were thoroughly impressed by their resilience, especially as our Year 9 and 10 students took the lead in supporting and empowering their Year 7 and 8 teammates. All participants showcased the spirit of Pāpāmoa College with exceptional dedication and teamwork.



If something feels difficult or challenging, you're probably doing the right thing.



Year 10 LTS Students Shine at Tōtara Springs

Thirty-five Year 10 Learning Through Sport students travelled to Tōtara Springs to compete against other schools in an impressive 38 sporting events over five days. Each day began at 9:30 am and wrapped up around 9:30 pm. We are excited to report that we reached the semi-finals, finals, or claimed victory in nearly 50% of the competitions! Notable achievements included:

- **Archery**
- **Athletics**
- **Basketball** (girls and boys)
- **Cricket**
- **Netball**
- **Volleyball** (girls and boys)

Our team secured second place—an impressive feat despite tough weather, injuries, and little sleep. Their resilience shone through in the fiercely contested semi-finals and finals. Balancing competition with CAA exam prep, they truly inspired us. We can not wait to chase the trophy next year!

LTS Kings and Queens of the Hill

We are excited to congratulate the 2024 Learning Through Sport (LTS) Kings and Queens of the Hill! Our LTS students faced the ultimate challenge as they tackled the ascent of Te Rae o Pāpāmoa, all while carrying additional weight to test their endurance and determination.

Congratulations to our Kings and Queens:

- **Year 7 Queen:** Neve Lynch
- **Year 7 Kings:** Nixon Fale and Hugh Mackay
- **Year 8 Queen:** Karin Aono
- **Year 8 King:** Noah Miyamura-Brown
- **Year 9 Queen:** Summer Steed-Thornton – 27 mins
- **Year 9 King:** Kaias Apaapa – 24 mins
- **Year 10 Queen:** Ellie Davis – 38 mins
- **Year 10 King:** Mackai Claxton – 25 mins

The Year 8 and 9 competitors carried an extra 5 kg, while the Year 10 students took on an impressive 10 kg load. Their journey to the summit was marked by incredible grit and perseverance, culminating in a well-deserved sense of pride and accomplishment.

A heartfelt shout-out goes to all participants for their unwavering effort; conquering the hill is no small feat! We are so proud of your dedication and resilience.



DANCE

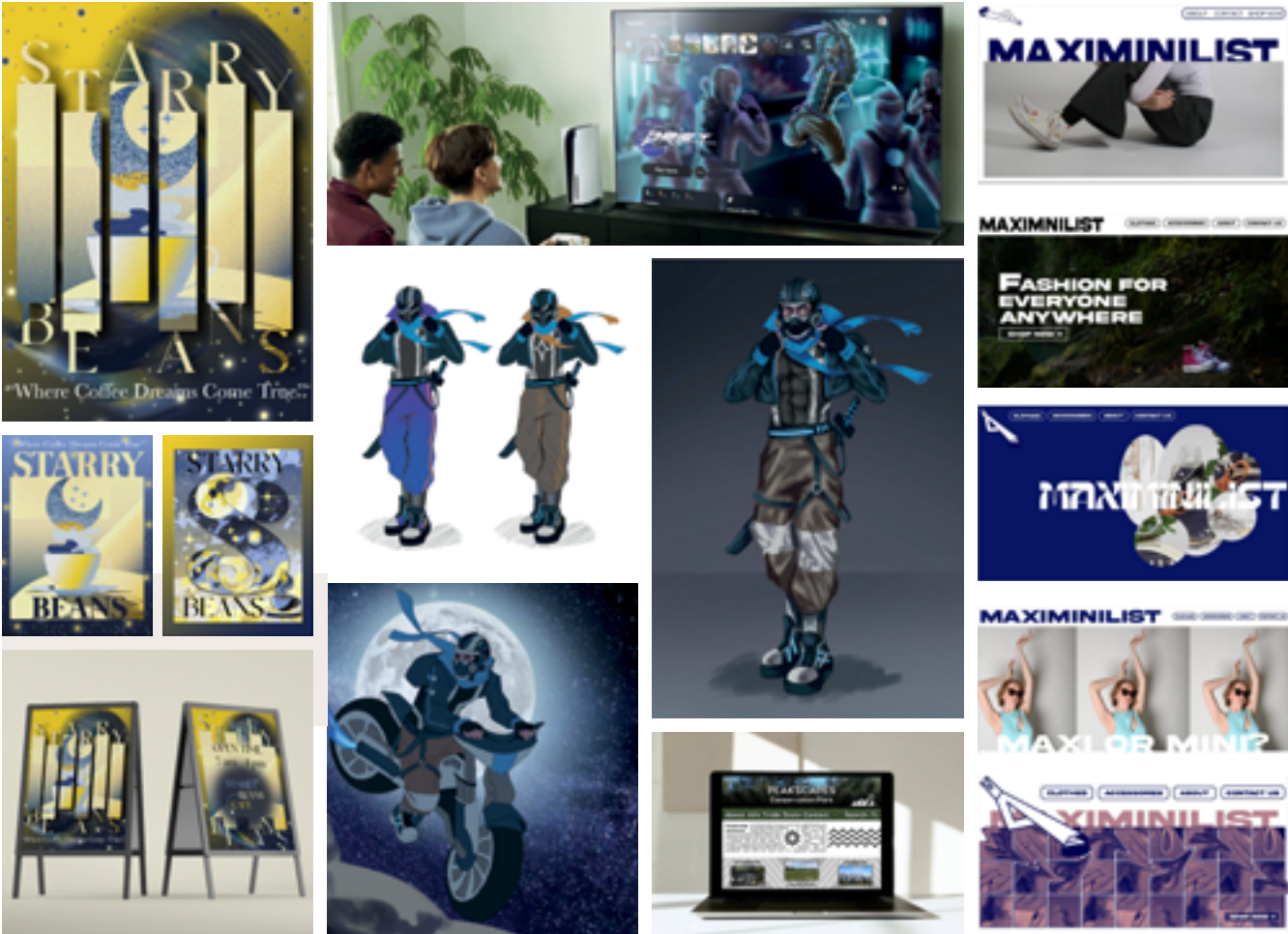
A Year of Artistic Growth

Ms Janelle Reid

This year, Pāpāmoa College’s dance students have truly thrived. Dance is a creative outlet and a key part of our academic experience in the Performing Arts. We’ve honed our technical skills and explored choreography, performing at various events, including our Year 9 and 10 showcases for whānau.

A standout moment for the seniors was our performance at the Performing Arts Awards, where we presented a lyrical piece choreographed by our own classmates. This assessment challenge allowed us to blend technical elements with deep themes, resulting in a performance that resonated with both us and the audience.

Choreographing and performing our own work has been truly empowering, showing us that dance is a powerful way to share our stories and deeply connect with others. This year has been about more than just the performances; it has been a memorable journey of teamwork and artistry that we will always cherish.



DRAMA

Cultivating Confidence and Creativity

Ms Elizabeth Proudlock

Our Year 7 Drama classes introduced students to fundamental techniques, including space, voice, body, and movement. Each week, they gained confidence and developed their skills, showing impressive growth in both performance and self-assurance. Warm-up games fostered relaxation and helped build strong group relationships, encouraging laughter and teamwork. A highlight was exploring mime through the Mannequin Challenge, where students held character poses; watching themselves afterward allowed for reflection and goal-setting.

For Year 9, the focus was an exciting term of melodrama—an 18th-century theatre style known for exaggerated characters and heightened emotions. Students engaged with this form, discovering how acting, sound effects, and audience interaction create captivating performances. They enjoyed crafting settings, writing dialogue, and adding their personal twists to classic scenes. Bringing stereotypical characters to life, complete with costumes, made the experience both fun and insightful, deepening their understanding of performance and immersing them in the creative world of melodrama.



DESIGN

Bringing Creative Concepts to Life Through Experimentation and Collaboration

Mr Jess Sarah

This year in Design at Pāpāmoa College, Level 2 and 3 students have been hard at work, shaping their creative ideas into visual stories that reflect their unique perspectives and interests. It has been a journey of experimentation, growth, and collaboration as they brought their concepts to life through thoughtful design.

For our Level 2 students, 2024 has been about discovering the foundations of design. They delved into poster and logo creation, drawing inspiration from iconic design movements like Bauhaus to understand balance, contrast, and harmony in their work. Projects ranged from crafting brand identities that reflected sustainability values to designing posters promoting local arts, pushing students to think beyond aesthetics and convey meaningful messages. With each project, they learned not only technical skills but also the power of design to influence and inspire.

Our Level 3 students took things further, diving into

complex design briefs that required a deeper exploration of branding and visual identity. From creating polished magazine spreads to book covers, they explored how design can bring a brand’s personality to life. Ashley Fish, this year’s School Dux, submitted an exceptional Level 3 portfolio (see page 51) based on dance and the theme of metamorphosis. Her work captured the fluidity and transformation inherent in dance, translating these ideas into dynamic visuals that earned high praise.

Through multiple refinements, Level 3 students learned the art of balancing text and imagery to communicate ideas clearly and effectively.

Across the year, Design has been a space where students could express themselves, tackle real-world design challenges, and develop an appreciation for the visual arts. Each project brought out new layers of creativity, resilience, and insight, making 2024 a standout year for Design at Pāpāmoa College.



JUNIOR VISUAL ARTS

A Year of Creativity and Cultural Expression

Whāea Tania Lewis-Rickard

This year, our Junior Visual Arts students have been busy creating a vibrant array of works, from intricate kowhaiwhai stencils and bold abstract portraits to unique pou ahua prints and personalised skateboard pepeha designs. The programme has provided a solid foundation, guiding students to develop their art literacy, interpret and reflect on the works of established artists, and express their creativity and individuality.

In Years 7 and 8, students explored new ideas and perspectives, developing their artistic voices through hands-on, engaging projects. Alongside their own creations, they studied established artists from various genres and cultural backgrounds, enriching their understanding of different styles and influences.

Our Year 9 and 10 students took this further, working on authentic projects that encouraged them to incorporate tohu symbols and imagery inspired by their cultural heritage and personal interests. Throughout the year, they gained confidence in using diverse media, honing their skills in communicating meaningful ideas through their finished works of art. With support and encouragement, they embraced creative problem-solving, experimenting with new techniques and refining their artistic practices.



VISUAL ARTS

Honouring Creativity, Connections, and Outstanding Achievements in Visual Arts

Whāea Tania Lewis-Rickard

The Toi Ataata – Visual Arts team is immensely proud of all our students. Guided by the vision of Wairua Auaha (innovative spirit, creative minds), we are committed to empowering our students through innovation and creative expression. Visual Art allows for original thinking and artistic exploration, embedding mātauranga Māori in ākongas creative journeys.

Aligned with the kaupapa theme of Hononga – Connections and Relationships, our students are encouraged to express their cultural heritage, personal stories, and interests in their artwork. By exploring tangata, tāonga, and tūrangawaewae, students gain a deeper understanding of their cultural identity and the world around them, enriching their sense of belonging and cultural pride.

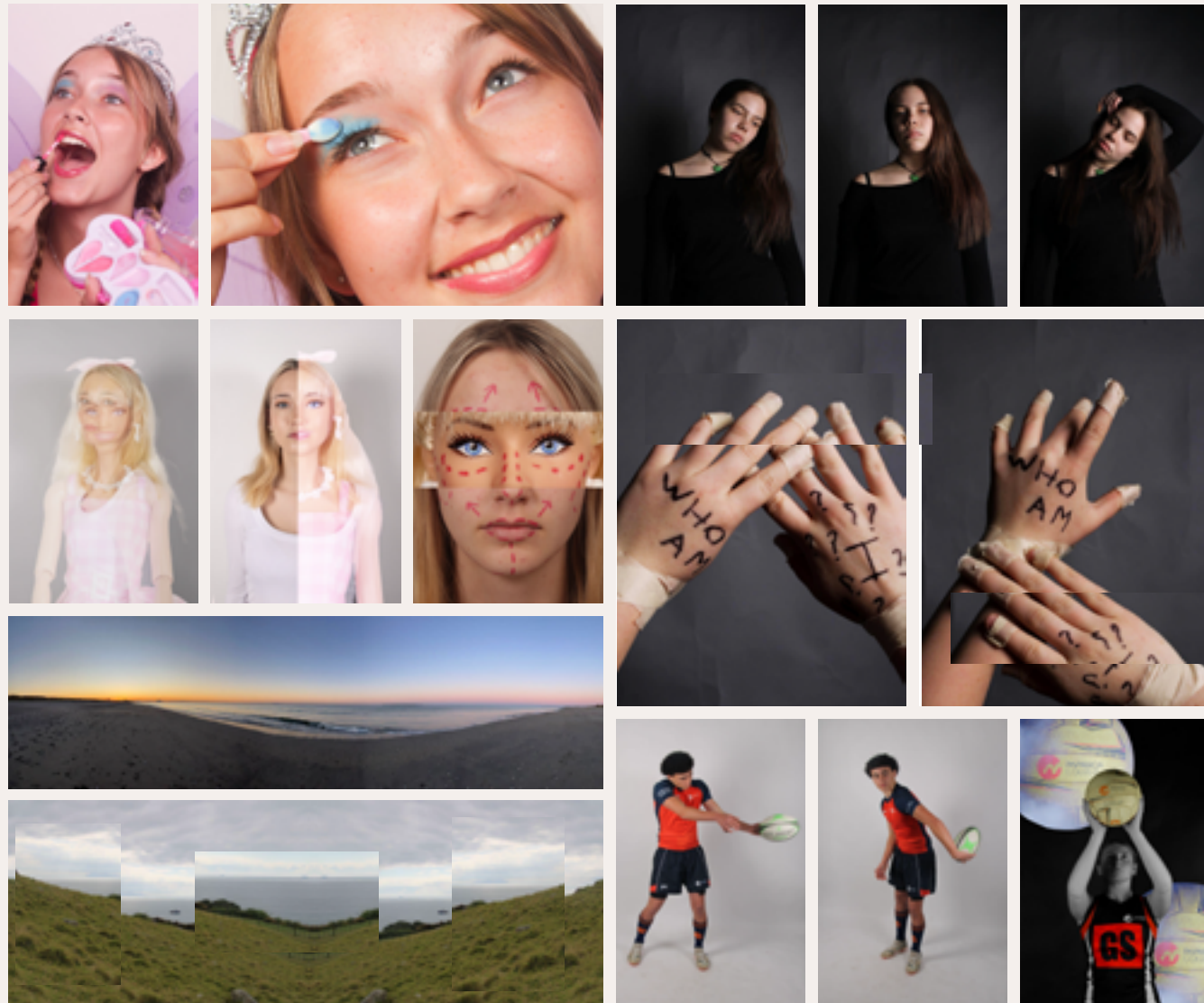
Our classrooms provide a space where creativity and personal growth can flourish. Students are encouraged to interpret and share their stories through disciplines such as Toi Whakairo, Digital Art, Mixed Media, Painting, Design, and Photography. These art forms allow our kaiako to centre student voices and support individual expression.

Our senior Painting and Mixed Media students have

embraced their creative journeys with passion and dedication. Through a blend of traditional techniques and contemporary concepts, they have produced sophisticated, self-directed works that explore personal themes. Their ability to regenerate and extend ideas reflects the depth of their conceptual thinking. The messages they communicate demonstrate a mature understanding of their personal world, showcasing their growth as reflective artists.

A special mention goes to Ashley Fish, our Dux, and Brianna Jeffrey, our Proxime Accessit, whose exceptional creativity and dedication have set a high standard, inspiring all with their outstanding achievements in Visual Arts.

Further recognition goes to Maddison Taepa, Alizhay Brown, Ben Lee, Veronika Starchenko, and Brianna Jeffrey, who received pre-approval certificates to Massey University’s College of Creative Arts (CoCA) in Wellington. Their work was acknowledged by a CoCA senior lecturer who visited our senior art classes and praised their exceptional creativity and profound conceptual understanding, marking them as future leaders in the art world.



PHOTOGRAPHY

Exploring Creativity Through Photography

Miss Liselle van Maanen

The 2024 senior photography programme at Pāpāmoa College provided an exciting, hands-on experience where students explored topics they are truly passionate about. Through two internal projects and a final portfolio board, each student developed a unique theme, allowing them to express themselves and tell a story about something meaningful. Themes ranged from sports like Rugby, Netball, Basketball, and Football to fashion, nature, identity, and mental health, giving students the freedom to showcase what inspires and interests them.

The course adopted a practical approach to learning. Throughout the year, students developed hands-on skills in photography, working both on location and in the studio with professional entry-level cameras. They learned to use lighting, composition, and camera settings to bring their images to life, alongside editing

techniques to refine their photos. This process instilled a sense of pride and accomplishment in their finished work.

A highlight of the programme was the opportunity for students to hear from university lecturers and a visiting artist, who shared insights into careers in creative fields. Their stories about pathways in photography and design encouraged students to think about where their interests might lead after school.

Photography this year not only helped students earn valuable credits but also allowed them to explore their interests in a supportive, creative environment. It was an ideal course for anyone who wanted to develop new skills, express themselves, and discover where a passion for photography could take them.

MUSIC

A Journey Through Sound

Within the school community, the music curriculum fosters creativity, skill development, and cultural exploration across a variety of genres

Mrs Katrina Daniela

In 2024, students at Pāpāmoa College engaged in a comprehensive music curriculum that blended practical music-making with music theory. The programme focused on developing skills in performance, composition, and analysis, encouraging students to explore a wide range of musical genres and deepen their understanding of the art form.

Year 8

In Year 8, students were introduced to music through a three-week rotation, learning basic skills on the ukulele, keyboard, and guitar. They played iconic riffs such as *Smoke on the Water* and explored popular piano melodies.

Year 9

Year 9 students built on their skills by learning guitar and keyboard, as well as exploring vocal techniques. They analysed music from different genres, with a special focus on sparking an interest in learning an instrument, including *taonga pūoro* (traditional Māori instruments). Students also created instruments from found objects to mimic natural sounds.

Year 10

Year 10 students deepened their musical abilities, experimenting with various instruments and refining their performance skills. They also developed critical listening skills through genre analysis and had opportunities to perform in the community.

NCEA Music

The Year 11 cohort was the first to experience the new



NCEA music standards, which assessed practical skills, composition, and music theory through performances and original works.

In Years 12 and 13, students followed personalised learning pathways, working on projects such as performing at gigs or writing songs for competitions like *Play It Strange* and *Smokefree Rockquest*. These experiences provided real-world insights into the music industry while fostering creativity and preparing students for further study or careers in music.

Pāpāmoa College's music programme aimed to inspire a lifelong appreciation for music, developing students' technical skills, creativity, and confidence.





CAREERS

Empowering Futures

2024 has been an exciting and productive year for the Careers department, with a range of new initiatives and record participation from our students

Mr Brad Miller

The year began with a remarkable number of students engaging in Futures Academy trade courses, with over 70 students completing off-site learning each week. These courses allowed students to explore various trades, such as Primary Industries, IT Support, Build a Go-Kart, and Hospitality, providing hands-on experience and valuable insights into potential career paths.

Additionally, we introduced five Future Industry Training (FiT) classes in the senior school, focusing on helping students become more work-ready. These courses provided an excellent bridge between school and work, with more than 60 senior students completing work experience placements in industries such as Early Childhood Education, Photography and Design, Plumbing, McDonald’s, and Construction. This practical exposure to real-world working environments was invaluable in preparing our students for their futures.

The Careers Department also organised various industry visits, offering students a firsthand look at different workplaces and the opportunity to speak with professionals in their chosen fields. Students visited businesses such as Ballance Agri-Nutrients, Seeka Orchards, Craig Investments, and Future Focus Centres, where they could observe daily operations and learn about potential career opportunities.

To further expand students’ understanding of potential career pathways, we organised several trips to expos

and events, such as the Pasifika Careers Expo, Girls in Hi-Vis, Robotics STEM, Infrastructure Pathways, and Māori Health Pathways. These excursions helped our students explore the diverse range of careers available to them and gain insights into industries they might not have previously considered.

For our Year 12 and 13 students, we provided extensive support in exploring university pathways here in New Zealand. This included hosting university advisors who presented information on different institutions, facilitating attendance at university open days, and offering guidance on scholarships, hostel applications, and course planning. These sessions have been invaluable in helping our senior students make informed decisions about their futures.

In the middle of the year, we saw a significant transition in our department as we farewelled our long-serving Careers Coordinator, Bronwin. While her contributions will be missed, we are excited to welcome Alecia into the role. With her enthusiasm and energy, she has already made a positive impact, and we look forward to seeing her bring new ideas and initiatives to the department.

As the year draws to a close, we are proud of the achievements and growth our students have experienced. The Careers Department will continue to support our students as they explore, prepare for, and embark on their future career journeys.



FUTURE INDUSTRY TRAINING

A Year of Achievement and Dedication

Mr Brad Miller

This year, the Futures Trades Academy saw over 70 Year 12 and 13 students participating, marking a record for our school’s Careers Department. These students took part in weekly off-site learning in a range of trades, including Primary Industries, IT Support, Mechanical Engineering, Hair and Beauty, and Hospitality. They completed their courses with support from training providers such as Toi Ohomai, Youbee, EmployNZ, and Hair to Train.

The dedication shown by these students has been remarkable. Some travelled to Rotorua each week, balancing both practical and theory-based learning while keeping up with their other school commitments. This reflects the level of commitment they brought to developing their skills and knowledge in their chosen career paths.

Their hard work paid off when the end-of-year awards were announced, with students from schools across the Bay of Plenty being recognised. We are proud to share that several of our students received Excellence and Merit awards, recognising them as top performers. This reflects the determination and effort they dedicated to their studies throughout the year.

The Careers Department extends its congratulations to all the Futures Trades Academy students for their outstanding achievements. Whether they have pursued careers in engineering, hospitality, or beauty therapy, these students have laid a strong foundation for their futures.

We look forward to seeing what these students accomplish next and are excited to continue supporting future students in their trade-based education.



ENGLISH

English Excellence in Action

Mr Luke McFarlane

The English subject continues to thrive at Pāpāmoa College, largely due to our amazing team of teachers. Throughout this year, they have gone above and beyond to support their students in reaching their full potential, often sacrificing their personal time to run scholarship tutorials, after-school wānanga, and reassessment days.

We were incredibly fortunate to begin the year with brand-new teaching spaces; these modern facilities have made a refreshing change from 2023, and the students have quickly made them their own with vibrant visual presentations.

This year has been one of adaptation and dedication, a year in which we faced curriculum design issues and confusion from the Ministry of Education, the delivery of the inaugural NCEA Level 1 programme, and a new round of CAA Literacy assessments – in which we performed above the national average. Despite these challenges, we have endeavoured to deliver the best educational experience possible. There have been literacy barbershop and beauty days, learning-through-sport sessions, and workshops with visiting authors, all designed to engage students and get the absolute best out of them.

Visiting Author – Mary-Anne Scott

Our kura was also very fortunate to welcome visiting author Mary-Anne Scott for the day. An author of eight Young Adult novels, she explores teenage conflict within the contexts of pig hunting, spearfishing, student parties, and a shared love of the outdoors. During her presentations to our Year 7–9 students, she shared rich anecdotes about her childhood and revealed how she developed characters we could connect with and plots we felt a part of.



Following the year group presentations, Mary-Anne held a number of personal workshops for students passionate about the writing process. In these workshops, she broke down her craft and provided our students with tools and activities to utilise when building their own literary worlds.

Real-World Success

It is always especially rewarding to see our students apply their learning to the real world. Two significant highlights include Chloe Ward, who, during her senior English course, created a curriculum vitae that secured her full-time employment for 2025, and Layla Clarke, who was invited to contribute as a student journalist to our local *Our Place* magazine.

As we say e noho rā to 2024, we thank Mrs Deriza Beresford for her tireless energy and passion. We also welcomed Mr Rhett Snell, whose expertise in obscure and unpopular music has entertained his classes, and Mr Ian Marais, whose quirky scarf and blazer combos have piqued the interest of future fashion writers.

Enjoy your summer and find gratitude daily.

Debating Success

Congratulations to Emma Snell (Y10) and Layla Clarke (Y9) for their outstanding performance at the Bay of Plenty British Parliamentary Debating Tournament.

Competing against 28 teams from nine Bay of Plenty schools, Emma and Layla engaged in three debates with only 15 minutes of preparation time. Despite facing senior teams, they displayed remarkable agility and critical thinking, securing 1st, 2nd, and 3rd places in their debates and narrowly missing the finals.

We would like to give special recognition to Layla, who was awarded Best Junior Speaker of the tournament! Their impressive performance exemplified the excellence of our college.



Media Studies

Ms Pippa Russell

Media plays a powerful role in shaping today’s society, influencing how we think, feel, and understand the world around us. From news and entertainment to social media, it affects our opinions, values, and even our behaviours. Its ability to reach and engage mass audiences makes it a significant force in cultural trends, public discourse, and social movements, constantly shaping the way we communicate and interact with each other. In a rapidly evolving digital age, the impact of media on society has never been more profound or far-reaching.

In 2024, the Level 2 Media Studies class dove into the powerful world of media representation and its impact on audiences, exploring and deconstructing captivating

narratives from hit shows like *Outer Banks*, *The Office*, and *The Queen’s Gambit*, to name a few. They critically analysed the portrayal of social groups in a variety of media products and content creation such as YouTube, films, and social media. Topics such as “Karens”, young influencers, the Kardashians, families, and ethnicities were investigated.

Complementing intellectual thinking, students also gained new editing, camera, and special effects techniques, demonstrating how media can evoke strong emotional responses. Their short films took centre stage at *The Human Condition* exhibition, where audiences were immersed in a rollercoaster of emotions such as fear, craving, joy, calmness, peace, disgust, and anxiety.

2024 has been an exciting journey, delving into and creating for the ever-growing influence of media in shaping today’s world.

Speech Competitions

Mr James Allen and Mrs Natalie Smith

Year 7-10

Our Year 7/8 Speech Finals were held on Friday, 6 September. The finalists were Jade Harley (Tātahi), Briella Drew (Tahuna), Chace Rossouw (Puna Wai), Harper Clarke (Maunga), Luara Pessoa-Mariotti (Puke), Lucas Cifuentes (Puna Wai), Jake Bailey (Tahuna), Sophia Short (Maunga), Nova Carter (Tātahi), and Sadie Willett (Puke). Our emcees for the day were Isabel Rees-Jones (Puna Wai) and Lylah Fairweather (Puna Wai).

The standard of speeches was very high, and our judges, Mr Allen and Mr Snell, had a challenging task selecting winners. The Year 7 winner was Luara Pessoa-Mariotti from Puke, and the Year 8 winner was Sadie Willett, also from Puke. They went on to compete in the WBOP finals on Wednesday, 25 September.

We are thrilled to share that Luara Pessoa-Mariotti placed 3rd overall in the Western Bay of Plenty. Congratulations to Luara and all our finalists!

Year 9/10

This year, speeches for Year 9 and 10 students were optional, as classroom time was dedicated to preparing for the CAA Exams, leaving limited opportunity to focus on speech writing. Despite this, several enthusiastic

students rose to the challenge, crafting thoughtful speeches and delivering them confidently.

Year 9 Winners

- 1st Place: Layla Clarke – A highly entertaining speech on the theme of human discoveries.
- 2nd Place: Sammy Aitken – An insightful perspective on teenage attention spans and how adults can better engage and motivate young people.

Year 10 Winners

- Petra Blow – A captivating, lyric-infused speech titled *Living the Teenage Dirtbag Dream*.

Congratulations to all of our participants for their outstanding efforts!



ENGLISH

Tusitala Writing Competition

This year, the upper middle school English department hosted its inaugural writing competition, the tusitala award, named after the Samoan word for “Storyteller”

Mr James Allen

The 2024 Tusitala Writing Competition offered students the opportunity to showcase their writing talents. This years prompt, *The Flight of the Amokura*, was inspired by the new Upper Middle School English building, named after the Amokura bird. Students were invited to explore the emotions and experiences of this captivating journey or to interpret it as a metaphor for something else.

Our Year 9 winner, Jasleen Kaur, received praise from Judge Pip Tinning for her “lovely tone” and the “imagery and use of language” in her work. Here’s an excerpt from her piece:

“It was a cold and gloomy day; the crisp wind howled and the sea roared. The long, dreadful time had come for the Amokura to hunt for its prey.”

Year 10 winner, Maddison Welch, impressed the judge with her “moving and well-developed” story,

demonstrating “real depth.” Here’s an excerpt from her writing:

“The cold white walls drained the colour from my face. My eyes shifted to a frail lady lying on the bed. She was strong and fearless, a warrior. Now, she looked like dust breaking in the wind, with only the beeping machines filling the silence.”

The Tusitala Writing Competition has showcased the creativity and talent of our students, becoming a new highlight of the school calendar. Jasleen and Maddison have demonstrated the transformative power of storytelling, captivating readers with their imaginative worlds and heartfelt narratives. Congratulations to all participants for embracing this opportunity to share your unique voices. We look forward to seeing this competition grow and inspire more students next year.



HEALTH AND PHYSICAL EDUCATION

Reflections and Growth in Health and Physical Education

Mr Brett Weber

As 2024 comes to a close, it has been a vibrant year filled with events, ongoing development, and a busy curriculum across all year levels. We were fortunate to establish a new home base for the Physical Education (P.E.) Learning Area (formerly Moana), providing a dedicated space for P.E. Theory, Health, and Senior classes. This new environment, equipped with resources like TVs and stationery, allows us to store and showcase student work, creating a P.E.- and Health-focused hub—something any HPE department would value. We look forward to maximizing this resource in 2025.

Throughout the year, our staff and students have been tirelessly involved in extracurricular and co-curricular activities including coaching volleyball, rugby, netball, and basketball, as well as supporting Deans, WSL Hauora, and schoolwide leadership. The HPE department is thrilled to contribute to the positive culture at Pāpāmoa College.

Health and Physical Education is a cornerstone of each student’s school journey with classes being compulsory until Year 10. The recent NCEA changes have shaped our junior courses, presenting both a welcome and enjoyable challenge as we prepare students for the evolving assessment landscape. We aim to deliver

engaging learning programmes that cover essential life aspects: physical capabilities, the human body, relationships, mental health, nutrition, and health influences. These units promote key values such as self-management, participation, and manaakitanga, and our HPE team takes pride in working closely with students to apply these principles inside and outside of school.

In today’s globally connected world, young people face an influx of influences and stimuli, making it more vital than ever to foster confident, caring, and contributing members of society. Our students exemplify these values daily, often behind the scenes, and we are proud of the amazing skills and values they carry forward as they advance through school.

Looking ahead to 2025, we plan to keep evolving, refining our programmes, and connecting with the community to enhance our resources. Pāpāmoa’s unique environment, from the sea air to the rich landscape, provides an ideal backdrop for contextual learning. Our senior programmes are increasingly incorporating “real-world” experiences and local insights to deepen this connection. Exciting times lie ahead!

Enjoy the summer, and here’s to a productive 2025.



Level 2 Painting by Alexis Shaw

OUTDOOR EDUCATION

2024 Outdoor Education Programme Highlights

Mr Andrew Hay

The Outdoor Education (OED) programme for Years 11 to 13 has provided students with unforgettable adventures, instilling qualities such as resilience, teamwork, and a genuine love for nature. Each year level embarked on a series of exhilarating activities designed to push their boundaries and immerse them in the great outdoors.

Term 1: Coastal Beginnings

The journey began with Level 1 students diving into coastal adventures, where they learned to surf and snorkel before heading to Opoutere for a camping trip. This experience not only introduced them to outdoor living but also emphasised the importance of teamwork. Meanwhile, Level 2 students kicked off their year with surf kayaking, mastering the art of riding waves in a dynamic ocean setting. Level 3 students took the plunge into marine exploration by earning diving qualifications, gaining valuable skills and a newfound appreciation for underwater ecosystems.

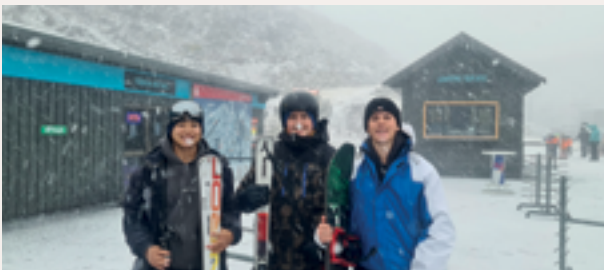
Term 2: Embracing the Wild

As the year progressed, Level 1 ventured into the majestic Redwood Forest for an exhilarating mountain biking experience, navigating through towering trees and rugged terrain to build their endurance. Level 2 embraced the challenge of a tramp at Tarawera, honing their resilience and outdoor survival skills amidst New Zealand’s stunning backcountry. Level 3 students tested their technical abilities on steep trails during advanced mountain biking sessions, pushing their limits further.

Term 3: Culmination of Skills

In the final term, Level 1 wrapped up their year with kayaking and tramping at Waitawheta Camp, exploring beautiful waterways and hiking trails. Level 2 enjoyed a multi-discipline approach, tackling rock climbing, mountain biking, and concluding with an exhilarating snow trip that introduced them to the thrills of winter sports. Level 3 capped off their OED journey with a memorable kayaking experience and an unforgettable snow camp, where they fully embraced the winter wilderness.

Throughout the year, the OED programme provided hands-on experiences that fostered personal growth, forged strong friendships, and deepened students’ connections to New Zealand’s breathtaking landscapes. This journey not only enriched their lives but also instilled a lifelong passion for the outdoors.



JAPANESE

Hajimemashite! Doozo yoroshiku onegaishimasu!

Students explore Japanese language, culture, and connections to Māori traditions

Whāea Tan

This year marks our first offering of Japanese to Year 9 and 10 students. Whāea Tania Jackson developed a junior program designed for learners with little to no prior knowledge, allowing them to grasp the basics in a fun and welcoming environment. Over a 10-week term for Year 9 and a half-year program for Year 10, students built confidence in speaking, listening, reading, and writing Japanese.

The program integrated Japanese customs and culture, emphasizing their connection. Our goal was to give students a taste of the language, helping them decide whether to pursue it further, as Japanese opens doors to many international opportunities.

We were fortunate to host guest speakers from Japan and New Zealand, who shared their insights into Japanese culture.

We also explored similarities between the Japanese and Māori languages and cultures. This year, Whāea Tania and her whānau welcomed Lewon Sugiura, the first Japanese international student at our school, who engaged with students and shared his experiences of youth in Japan.

During the Matariki concert, Year 9 student Zeana Meij performed the beautiful Japanese ballad “Saraba Subaru,” highlighting the connection between dreams and the stars—a theme shared by both Japanese and Māori cultures.

Students eagerly anticipated the end-of-term shared kai celebration, complete with karaoke and fun Japanese games. This event celebrated their hard work and willingness to step outside their comfort zones. Those who embraced the challenge reaped the rewards of expanding their horizons through language learning.

Omedetou, Minasan! Well done!

Thank you to all the wonderful students for a fantastic year of learning Japanese at Pāpāmoa College. Your enthusiasm and commitment have made it memorable.

I look forward to our future together in the Japanese program!



MATHEMATICS

Where Fun Meets Precision

Students explore geometry, tackle trigonometry, and shine in competitions

Mr Cameron Ualesi

At Pāpāmoa College, Maths is more than just numbers—it is a whole lot of fun! This year, our students have been using their measurement and geometry skills to create some amazing 3D animals, bringing their designs to life with creativity and precision.

Our Year 10s have also been tackling some tricky topics, giving Pythagoras and trigonometry a go (with a little help from their trusty calculators). And they did not stop there! Our Year 10s worked hard in the lead-up to their exams, and all that effort really paid off with some impressive results.

To top it all off, our Maths Minds team competed and brought home the best placings we have ever had!

Not only did they prove their problem-solving prowess, but they also won their very own calculators as prizes—because when you love Maths, you know that having the right tools is key!

Our free-to-join Maths Club, on Wednesday afternoons from 3:30 pm to 4:30 pm has been a huge success, with up to 60 students joining in each week to sharpen their skills and have fun with Maths.

We are also proud of our Level 1 students, who went the extra mile by giving up their time to re-sit a Maths paper and earn 5 extra credits towards their end-of-year results. Way to go, Maths stars!



SCIENCE

Exploring the World of Science Through New Learning and Hands-On Experiences

Mrs Jen Pratt

It has been a year of significant change in Pūtaiao, with plenty of movement, the welcoming of new staff, and the assumption of new roles. This has also been the first year we have all come together in our new Science Hub.

Our juniors have been busy exploring topics such as Ecology and Interdependence, Force and Motion, The Human Body, and Chemical Reactions. This has given them the opportunity to get hands-on with a wide range of scientific principles—from dissections and observations to modelling. They also had a chance to participate in our Year 10 Rocky Shore field trip.

Students have gained valuable lab skills and participated in a variety of activities that link scientific concepts to real-life contexts and applications. Along the way, they have honed their critical thinking, presentation skills, and ability to work as a team.

This year also marked the introduction of the new Level 1 NCEA programme, allowing our Year 11 students to pioneer contextualised courses focused on either ecology or health and nutrition. These new courses have seen Year 11s making their own food, such as yoghurt and sourdough bread, dissecting fish as part of a marine focus, and investigating issues impacting both human health and the natural world around us.

Our Level 2 and 3 students selected their programmes from four available disciplines, deepening their understanding of various scientific fields—from chemical processes to genetics, human evolution, astronomy, and electricity. There has been some amazing mahi this year, and we look forward to delving even deeper into the world of Science in 2025.

SOCIAL SCIENCES

Exploring New Frontiers in the Social Sciences

Students explored diverse subjects, from social justice to global challenges

Ms Sarah Cowie

2024 has been a great year for the Social Sciences. In the senior school, students had the opportunity to study Geography, History, Tourism, Commerce, Accounting, Business Studies, and Financial Capability. Senior Social Studies was introduced for the first time, and students were able to learn about and engage with social justice issues both in New Zealand and around the world.

In Tourism, students studied tourists and their requirements, explored different countries and what they offer, and learned about the various roles within the industry. In many of the subjects, students were given the opportunity to choose their own research topics. They were encouraged to step outside their comfort zones and explore unfamiliar subjects to broaden their understanding.

In the Upper Middle School, students explored a range of diverse concepts this year, including their personal connection to place, environmental activism, and global issues like climate change and renewable energy. They also engaged with topics such as human rights, social justice, the Olympic Games, migration, and the economy.

Students were encouraged to develop critical thinking skills by examining these issues from different perspectives. This included looking at topics like sports, sustainability, the impact of migration on immigrants and the countries they leave or move to, the stock exchange, and the influence of advertising on consumers.

The ‘Dollar Street’ comparison sparked much interest, along with discussions on the various strategies people use to protest issues. Students also enjoyed learning about the history of the Olympic Games while following the event.

Overall, 2024 has been a year of intellectual growth, with Social Sciences providing students with the tools to engage critically with the world around them.



Social Science Inagural International Trip – China 2025

In September 2025, 29 Year 12 and 13 Social Science students, accompanied by Ms Rosier, Ms Cowie, and Mr Ormsby, will embark on the Social Science department’s inaugural international trip to China. Over the course of 12 days, we will explore Beijing, Xi’an, Chengdu, and Shanghai. Some of the sights we will visit include the Great Wall of China, the Terracotta Warriors, Tiananmen Square, the Forbidden City, the Temple of Heaven, the Summer Palace, the Panda Centre, the Leshan Giant Buddha, and we will finish with a trip to the world’s newest Disneyland.

This exciting opportunity will allow our students to experience the world beyond the classroom, immerse themselves in another culture, and learn about its rich history and environment. Our trip is fully booked; however, we are still taking names for the waitlist in case a spot becomes available. If you are interested in joining the waitlist, please contact Ms Rosier in Social Science for more details. We look forward to sharing our experiences with you in next year’s edition.

Accounting

Mrs Jaki Lee

Priority One organised a visit to the Baker Tilly Staples Rodway (BTRS) Accounting firm in Tauranga. All three levels of Accounting students attended, with some very passionate about pursuing a career in accounting, and others seeking to learn more about a profession that offers global opportunities and competitive salaries. The pizza and chocolate rewards for asking good questions were well received by the students. The visit provided valuable insights into what it is like to be an accountant at BTRS, the steps to qualifying as a Chartered Accountant, and the overseas experiences the partners had enjoyed throughout their careers. BTRS shared useful information that inspired some students to pursue accounting, while confirming to others that it may not be the path for them. The merchandise provided to take home was also well appreciated.



Business Studies

Mrs Jaki Lee

In Level 3 Business Studies, several students decided to either begin their entrepreneurial journey or expand upon what they had already set up by running their own business. Most of the businesses were involved in the Young Enterprise Scheme (YES), which provides opportunities for students to pitch to local business professionals, offers challenges throughout the year, a regional awards evening, and a national awards event. This year, eight businesses were founded, seven of which took part in the YES challenges. One business, King Kimuz, led by CEO Luke Blow, was selected as one of the five regional finalists. Unfortunately, although he delivered an epic pitch at the awards evening, his digital business idea was not as relatable to the judges as a physical product, and he did not win the regional competition.



Geography

Mrs Suzie Rowe

During Term 2, the Level 1 Geography students had the opportunity to experience learning outside the classroom during their field trip to investigate the health of the local Wairākei Stream. This day provided the students with an invaluable chance to integrate their theoretical learning from the classroom with a real-life, hands-on experience. The students tested the water’s pH, conductivity, clarity, temperature, and dissolved oxygen levels. They also created a field sketch and made observations about the stream, the riparian planting, and the surrounding environment. The students then successfully consolidated their experiences to complete their NCEA Geography assessment, *Explore an Environment using Data*.

History

Ms Natasha Rosier

The Year 11 History class embarked on an enriching trip to Rotorua, where they had the privilege of hearing from Minnijean Brown, a prominent American Civil Rights activist. As a member of the Little Rock Nine, she was one of the first Black students to integrate an all-white high school in Arkansas in 1957. This experience proved invaluable for our students, who have been deeply engaged with the Black Civil Rights Movement. Meeting someone who personally lived through and contributed to such a pivotal historical moment brought their studies to life, making history feel more tangible and relatable.





TE WHĀNAU O TE PĀKURA

Embracing Māori Culture and Fostering Whanaungatanga

Matua Manaia Harawira

Te Pākura, the name derived from the Pūkeko (purple swamp hen), native to the Pāpāmoa area, represents the essence of Māori culture.

Te Whānau o Te Pākura began this year as a whānau class for tauira Māori to come together as a family to learn and experience aspects of Te Ao Māori. This year, Te Pākura students participated in a weekly kaupapa called ‘Whakamana,’ which means to acknowledge success. Our students came together to foster whanaungatanga (relationships) with other Māori students. They also learnt waiata, haka, whaikōrero, and other aspects of Māori culture.

Te Pākura will be established as a bilingual unit in 2025, with a Year 7 and 8 Reo Rua class, a Year 9 and 10 Reo Rua class, and students from Years 11 to 13 will join the rest of the senior school, continuing to take Te Reo Māori and participating in all Te Pākura events.

Maraetanga (the essence of the marae), whanaungatanga (camaraderie), and tikanga (customs and traditions) are essential to the philosophies of Te Whānau o Te Pākura. Te Pākura acts as a supportive learning environment that embraces the school's ethos and principles.

We believe it is important to uphold the kawa and tikanga of the marae. Maraetanga, the essence of the marae, is used to guide our teaching and learning, providing students with authentic and meaningful experiences. By offering students opportunities to explore contexts relevant to them, we aim to promote further achievement.



MAHINGA KAI

Connecting Students with Traditional Food Practices

Matua Luke Sullivan

This year marked the introduction of Mahinga Kai (food gathering for the marae) into the curriculum for Years 9 to 11. Students engaged in gathering, growing, and learning about traditional kai, focusing on activities related to food preparation at the marae.

The course equipped students with essential skills in wild food gathering, cultivation, and kitchen preparation for Manuhiri (visitors). They constructed gardens and cultivated vegetables, including hua whenua (vegetables), and are currently propagating tipu (kūmara shoots) and riwai (potatoes). Field trips to Ohiwa Harbour for gathering Tuangi (cockles) and Ponga Creek Farm for watercress and tuna (eels) provided hands-on experience in farming and animal husbandry. Students also learned practical skills such as knot tying for fishing, garden construction, and net fixing.

This year, our senior students explored various



areas of the taiao while practicing traditional and modern methods for growing, gathering, cooking, and presenting kai. They constructed gardens to provide for their whānau and the kura, and practiced fishing and shellfish gathering techniques like surfcasting and pipi harvesting. The students also prepared kai for several school events, showcasing their culinary skills.

During a recent whānau hui, one senior student catered for over 70 people, preparing traditional dishes such as Ika Mata (raw fish) and Paraoa Paraī (fried bread).

For Matariki, students planned, prepared, and executed a hangi for 300 people. They dug the hole, heated the stones, and cooked the kai, marking the first time many had participated in this traditional cooking method.

TE TOKA ĀHURU

A Safe Space for Growth and Support

Mrs Paula West

Te Toka Āhuru, meaning “the safe rock” or “the safe space,” symbolises strength, stability, and comfort—much like a rock offering shelter. This year, Te Toka Āhuru has continued to provide a welcoming haven for students in need of additional support or time to regroup themselves.

Our team has grown, now comprising five specialist teachers and over 23 teacher aides, all dedicated to supporting our 32 students through the Ongoing Resourcing Scheme (ORS), as well as others in need. Throughout the year, our students have taken part in a variety of activities that have supported both their academic and personal development.

From inter-school basketball and soccer competitions, where our students proudly represented the kura, to school-wide events such as Athletics Day and Mana Waka, the opportunities for engagement have been diverse and enriching. Weekly activities like swimming, horse riding, craft clubs, cooking, and learning to ride bikes have further enhanced their learning experiences.

Our senior students had a particularly memorable year. They relished the excitement of the school ball, learned how to navigate the local bus system, and developed vital life skills, including budgeting, supermarket shopping, and meal preparation. They also contributed meaningfully to the community through gardening projects. The year concluded with a special whānau day, where they celebrated their remarkable achievements.

We were fortunate to have experts visit throughout the year, providing additional support for our students’ growth and well-being. Initiatives such as Seasons for Growth, Te Manu Tōrua, and the Healthy Relationships team have enriched our students’ lives and reinforced our commitment to their holistic development.

Te Toka Āhuru remains a place where students thrive, supported by a dedicated team focused on their success in every area of life.





TECHNOLOGY

Te Pāroa 2024 Honours Our Past and Shapes Tomorrow

Mr Barry Parkinson

As we conclude another successful academic year, the Technology team reflects on a period of growth, transformation, and exciting new developments. This year has been marked by the opening of Te Pāroa, a state-of-the-art facility designed to further enhance our legacy of creating technology-minded students. This modern space, coupled with our ongoing commitment to innovation in technology education, has provided both students and staff with the tools and resources to thrive in an increasingly technology-oriented world.

Te Pāroa: Honouring Our Past and Committing to Our Future

The opening of Te Pāroa has been a milestone for our department and the wider school community. The name Te Pāroa is derived from an old flax mill once located on the side of the Kaituna River. Te Pāroa itself is the culmination of efforts from past and present staff to bring together older technologies while providing new learning opportunities in spaces designed to foster this. The state-of-the-art facility serves as a dynamic hub for hands-on learning, collaboration, and the exploration of advanced equipment. Through all of our traditional disciplines, Te Pāroa has already become a central point for fostering the next generation of innovators and problem-solvers. The space is not only physically impressive but also offers a model of what the future of education can look like: immersive, interactive, and student-centered.

New Staff Appointments: Strengthening Our Team

This year also saw the addition of new, dynamic staff members to our department. Each of our new team

members brings unique skills and perspectives that have enriched our teaching practices and supported our goal of preparing students for the future. Mr Andrews, formerly head of engineering at Toi Ohomai, brings a practical approach to teaching and learning, particularly with engineering and metal trades. Miss Jacobi has brought with her a strong desire to inspire students and will play a key role in bolstering our Hospitality programs moving forward. Along with our existing committed staff, they have played an instrumental role in creating inspiring programs of learning. We are confident that this talented team will continue to elevate the department in the years to come.

Looking Ahead

As we look to the future, the Technology team remains committed to building on our strong foundation. With new staff, advanced facilities, and a clear focus on providing the best opportunities for our students, we are excited about the direction we are heading and the continued positive impact it will have on our students. Our ongoing focus on hands-on learning, critical thinking, and problem-solving has empowered students to become creators and innovators, not just consumers of technology.

The year ahead promises further growth and development, with plans to expand course offerings, deepen industry partnerships, and enhance our student support systems. We will continue to build on the legacy of Technology at Pāpāmoa College, where our students thrive in an environment that prepares them to lead in the world of tomorrow.

Design and Visual Communication

Exploring creativity and innovation in Design and Visual Communication

Mr Jess Sarah

2024 has been a year of exploration, creativity, and growth for students in Design and Visual Communication (DVC) at Pāpāmoa College. Across all year levels, our DVC students have embraced challenges, tackled complex problems, and developed the skills to bring their ideas to life.

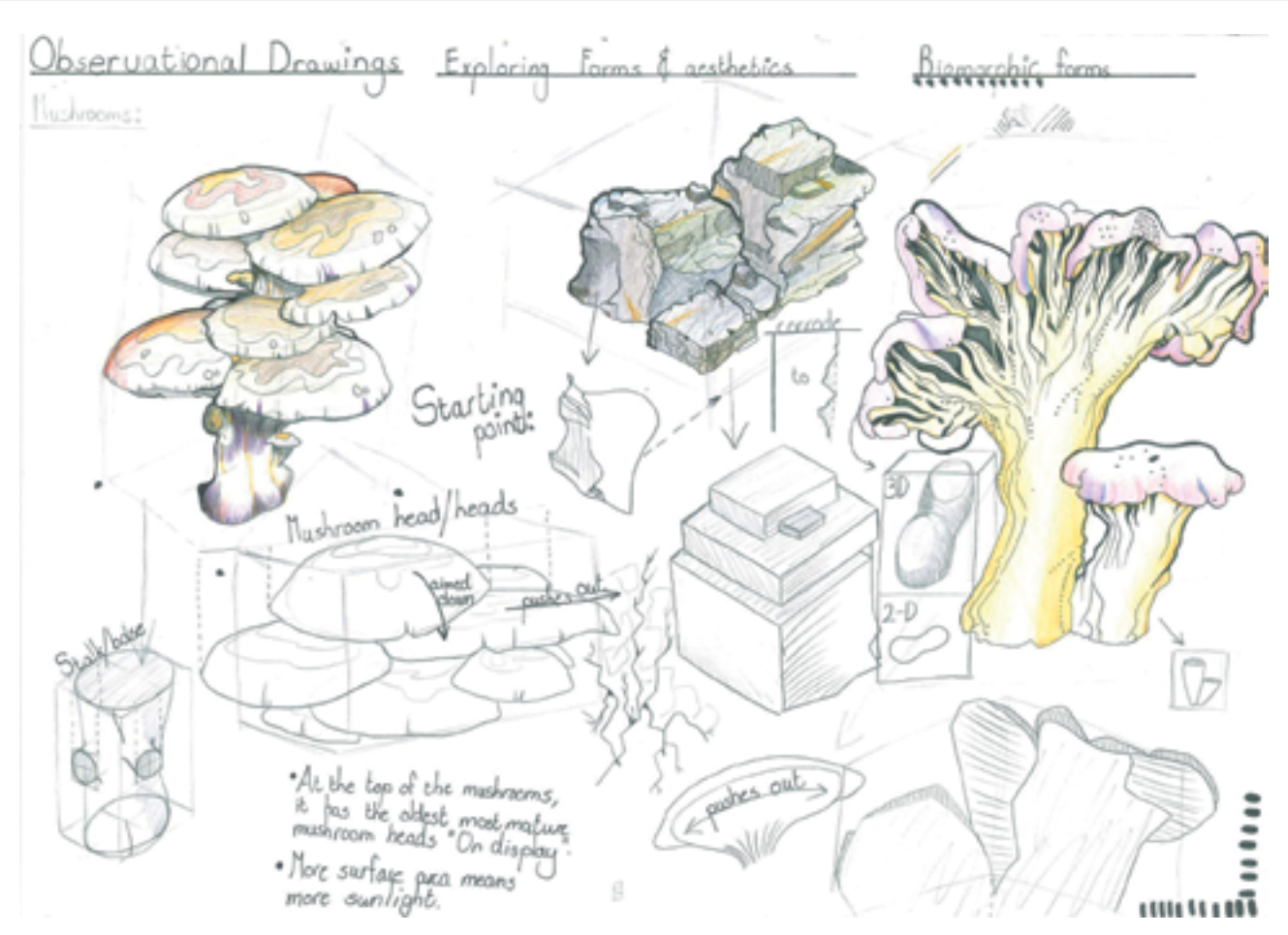
For Year 9 students, DVC has been a doorway into the world of design. They have tackled isometric drawing and product design, working on projects like designing ergonomic game controllers. Through this, they learned how to research, develop concepts, and use CAD modelling to bring their ideas to life. Year 10 students built on these skills, taking on both product and spatial design with a focus on ideation, CAD modelling, and creating physical models to showcase their work.

Year 11 students explored product and spatial design with a more refined approach. They took on projects like designing electric vehicle charging stations and connecting Atua concepts to beach house designs. Achievement standards guided them in producing

detailed drawings and critically evaluating their work, helping them appreciate the depth required in meaningful design.

For senior students in Years 12 and 13, DVC offered specialisation in either product or spatial design, allowing them to dive deeply into their chosen area. They tackled complex briefs, created orthographic drawings, and developed detailed site plans. Achievement standards challenged them to refine their ideas, produce professional-level presentations, and prepare for real-world pathways in design and architecture.

Throughout the year, DVC has given our students more than just design skills—it has taught them resilience, problem-solving, and the value of thoughtful creation. Whether sketching concepts, consulting stakeholders, or constructing models, each student’s journey in DVC this year has been a testament to their hard work and creativity, shaping them into the innovative designers of tomorrow.



Digital Technology

Mr Geoffrey Barber

In 2024, Artificial Intelligence (AI) has been a major topic both globally and in our classrooms. While companies and governments scramble to harness its potential and manage the disruption it brings, students have also been considering AI’s future impact. Some even joked that AI would replace teachers! To put this theory to the test, we explored an AI-generated lesson on Artificial Intelligence, complete with a workbook. Interestingly, the feedback was unanimous—they would still prefer a human teacher.

For our younger students, Year 9s explored the impact of Digital Technology across various fields in the Technology Through Time course. Some chose to investigate areas like sports and virtual reality, examining how technology connects us to new experiences, but may also lead to disconnection. Year 10 students delved into robotics with LEGO Spike robots, learning programming skills to control their creations and enable them to autonomously interact with the environment. This hands-on approach fostered both friendly competition and collaboration, particularly during the final task—the robot races.

At the senior level, we tackled a mix of new and old standards, overcoming equipment challenges together. Term 2 saw a collaborative effort, with the IT department and students troubleshooting and finding creative workarounds. Although it was not always easy, these real-world problem-solving experiences provided students with valuable insights, which they incorporated into their final projects.



We ended the year on a high note, with our Year 12 and 13 students achieving outstanding results, securing scholarships, awards, and subject endorsements. For the first time, our Game Development stream produced a set of published computer games. We now have budding project managers, database administrators, helpdesk support analysts, and possibly even network administrators. It has been a memorable year, and we look forward to continuing our journey in Digital Technology next year.

Food Technology

Miss Amelia Jacobi

This year has been an exciting journey in Food Technology as we moved into our brand-new kitchens! Our students embraced the space to explore Technological Modelling and develop a variety of food products to enhance everyday meals. Through hands-on, skill-based lessons, they experimented with their own popcorn flavours and learned about the functional properties of ingredients, helping them understand how different elements work together in a recipe. We emphasised functional modelling, encouraging students to test, trial, and refine their creations as they developed their products. It has been a delicious exploration of innovation and design, empowering our young food technologists with skills they will use far beyond the classroom!

In Year 11 Food Technology, students focused on creating food products that reflected their cultural identities. This design challenge inspired a range of



innovative outcomes, including mini boil-up pies, New Zealand-inspired lamb, mint, and horopito sausage rolls, and kūmara and kawakawa filo parcels. The experience fostered creativity while deepening their understanding of cultural heritage through food.



Hard Materials

Mr Michael Wright

Having settled into Te Pāroa, our new technology space, students have been making the most of the new facilities. Junior students experimented with our laser cutter, creating bespoke items such as photo frames, clocks, LED signs, jewelry, signage, gifts, and more. Senior students worked on various projects for clients and community groups. Most students developed accessibility products to support students in wheelchairs, making sports and games more accessible or enhancing the chairs’ functionality for learning, with additions like iPad holders, book holders, and drink bottle holders. A bolt-on product that allows users to hang their school bags from their wheelchairs was also crafted.

Several students have created solutions for other areas of the school, such as bike-hanging storage for Outdoor Education and a custom athletics trolley for PE that holds javelins, discus, shot puts, and cones. Through these projects, students experienced what it is like to design products for real-world scenarios and clients.



Hospitality

Mrs Sophie Enefer

In Level 2 Hospitality, students began by mastering technical culinary skills, producing high-quality éclairs that could easily be served in any café. As the year progressed, they also studied food safety, knife skills, baking techniques, and international cuisine. The international menu included French escargots, fluffy German pancakes, Japanese gyoza dumplings, and English Cambridge burnt cream. The year concluded the year with a celebratory “Hear Me Out” cake event.



Innovation and Sustainability in Textiles

Mrs Annie McCreary

The highlight of the year was moving into Te Pāroa, particularly the brand-new, purpose-built Textiles room. Ākonga and Whaea Annie are grateful for the light-filled space, flexible storage, and brand-new sewing machines, which have made a significant impact on the learning environment.

Lots has been happening within the learning programmes. Year 7-10 students have been busy improving their design thinking through the development and construction of a wide variety of products aimed at solving real-world problems. Once again, the opportunity to personalise designs with screen printing that celebrates individual identity and cultural imagery has proven to be a popular choice.

With the context of Kaitiakitanga, senior school students were challenged to use textile waste in the development of gifts for the annual toy run. The creativity and range of outcomes have been inspiring, with innovative uses of waste materials that would otherwise have gone to landfill, such as beach blankets made from old school banners, soft toys crafted from leftover sweatshirting, and sunhats produced from donated materials.

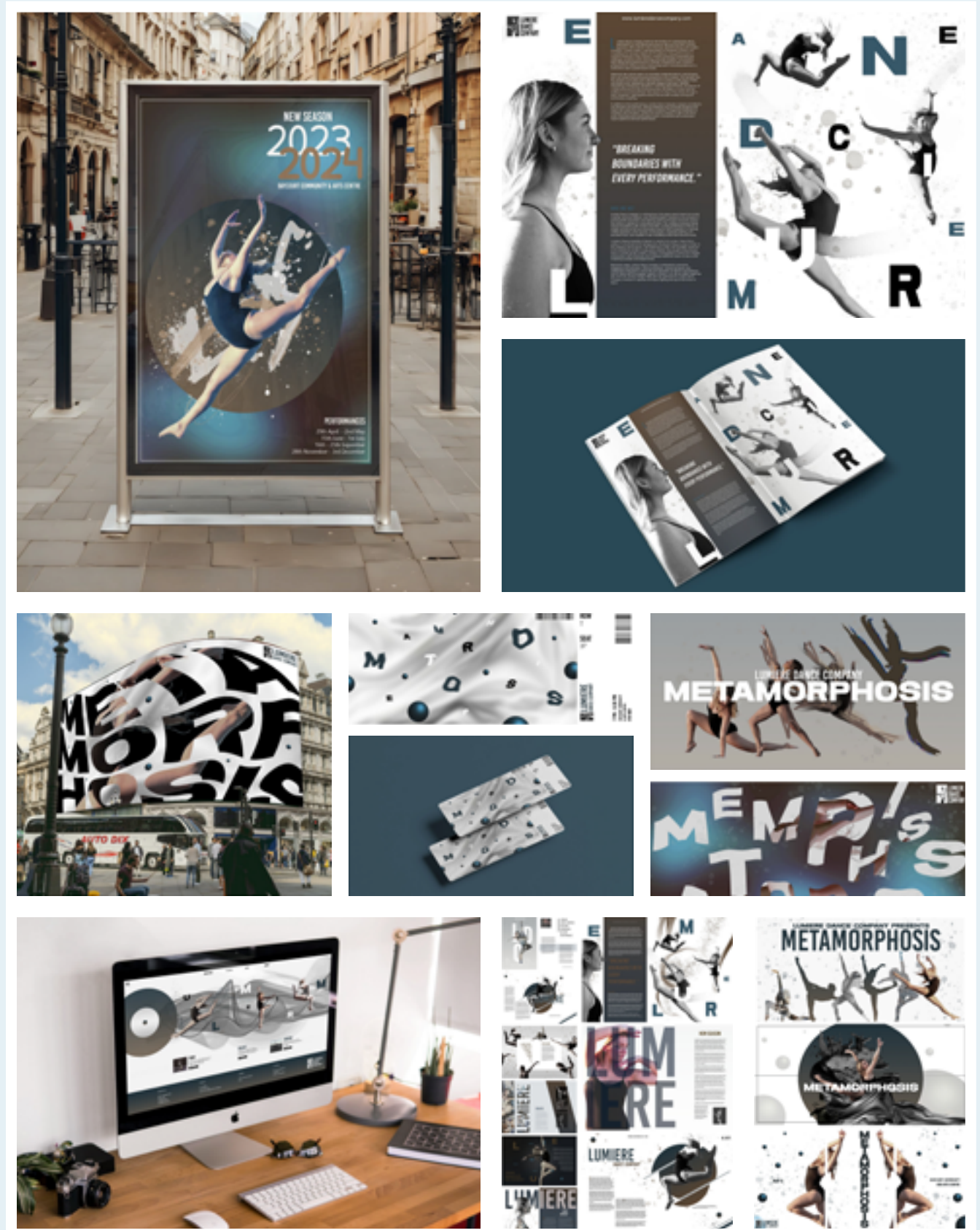
A collaboration between Te Toka Āhuru and Year 11 students resulted in the creation of some amazing products, tailored to individual students' learning needs. Though challenging, this experience for the Year 11 students who participated was hugely beneficial, providing them with foundational skills and attitudes that will serve them well in the future.



STUDENT WORK

Level 3 Excellence Design Portfolio Extract

Ashley Fish (2024 DUX)



EXCELLENCE BREAKFAST

A Breakfast of Champions

Mr Nick Leask

This year, we hosted our second-ever Junior and Senior Excellence Breakfasts, a special event dedicated to recognising the hard work and dedication of our students. These breakfasts celebrate those who quietly strive for excellence every day, achieving top results in one or more subjects through sheer perseverance and effort.

At each breakfast, 100 students were honoured, each accompanied by a family member to share in the celebration of their success. Our Heads of Learning Areas (HOLAs), Associate Heads (AHOLAs), and Leaders of Learning Commons (LLCs) proudly presented the awards to these deserving students.

The atmosphere was made even more special by our senior student leaders, who graciously served an array of delicious pastries catered by our own canteen.



Beyond celebrating their accomplishments, the breakfasts are also a source of motivation, encouraging these students to maintain their remarkable work ethic for the rest of the year.

We look forward to seeing their continued success and excellence!

TE ARONGA TIKA

Guiding Year 11s Towards Success

Mr Nick Leask

This year marked the launch of our Te Aronga Tika programme, a new initiative designed to support Year 11 students in their journey towards achieving their NCEA Level 1 qualification. The programme was developed to meet the needs of students who benefit from learning in an environment different from the traditional classroom.

Throughout the programme, students focused on building essential life skills, including effective communication, improving their hauora (well-being), fostering resilience, and developing self-management strategies. Over the course of eight weeks, the majority of our students successfully earned 15 NCEA Level 1 credits—a testament to their hard work and commitment.

The programme culminated in a challenging 19km walk from Mount Maunganui’s main beach back to school, testing mental strength more than physical endurance. This memorable experience was a fitting end to a journey of growth and learning.

A special thanks to Matua Shane for his invaluable guidance, encouragement, and unwavering support in the classroom. We are incredibly excited to expand the Te Aronga Tika programme next year and continue to empower our students to reach their full potential.



ATHLETICS DAY

A Celebration of Spirit and Sportsmanship

Mr Nick Leask

On Tuesday, 20 February, our school came together for the second-ever full school athletics day—and what a day it was! The morning began under cloudy skies, but as the hours passed, the clouds gave way to brilliant sunshine, transforming the event into a vibrant sports festival.

This year’s athletics day marked the opening of our annual Mana Waka competition, where students proudly represented their waka: Te Arawa, Tainui, Mataatua, and Tākitimu. Throughout the day, our athletes displayed courage in competition, determination to strive for victory, and the resilience to push through the challenges of a long, hot day. More importantly, they uplifted and empowered one another to be the best versions of themselves.

An event of this scale would not have been possible without the dedication and teamwork of our incredible staff. It was truly special to see 100 teachers working in harmony, ensuring the day ran smoothly and our students had the opportunity to shine.

As we look ahead to next year’s event, we are filled with excitement and anticipation for another day of unity, spirit, and unforgettable memories.



Overall School Champions

Y7 Female	Isla Sands
Y7 Male	Hugh Mackay
Y8 Female	Caitlyn Strange
Y8 Male	Dom Santauro
Junior Female	Savannah Herbert
Junior Male	Tyler Karl
Intermediate Female	Stella Isbister
Intermediate Male	Keanu Jakeman
Senior Female	Kirsty-Anne Stephens
Senior Male	Cove Keenan

Waka Placings

1st	Tākitimu
2nd	Mataatua
3rd	Tainui
4th	Te Arawa

BANDS

Celebrating Musical Talent and Achievements

Mrs Kat Daniela

The Pāpāmoa College Music Department has had an exceptional year, filled with talent, achievements, and performances. Under the guidance of our Itinerant Music team—Jan Beets, Jillian Carey, Leon Gray, Bevin Hayward, Kimberly Jones, Cathrine Roberts, Kurt Somervell, and Phillip Upton—students have showcased their creativity on local, regional, and national stages. A key highlight was the diverse range of performance opportunities, with students engaging with the community at events like the Totara Street College Collab, Chur on Sunday, Band and Deliver at the Jam Factory, and gigs at Beach Bar and Pap House. Special recognition goes to Jessica Kent-McDonald and Cybele Chapman, whose performance at the Jam Factory received glowing reviews.

The Youthtown Songwriting Competition stood out, with Cybele Chapman, Stella Riley, and Videll Harrison winning for their song *Devil Angel*. Their prize included \$800 in professional recording time, and their song was released nationally.

Smokefree Rockquest (SFRQ) saw six bands from Pāpāmoa College, with two—Asylum and Sunkissed—advancing to the Bay of Plenty finals. Younger students also thrived in competitions like Kidz Rock Day at Otumoetai Intermediate and Bandquest at Baycourt, where the band Indigo won Best Original Song and Sam Young received the Best Bass Player award.

The Tauranga Performing Arts Competitions brought further success, with Tallulah Haynes, Georgia Henzler, and James Ferns earning multiple awards. James was a joint overall winner in his age group, highlighting the



Extreme Ironing perform at the Smokefree Rockquest.



Stella Riley.

hard work of our students and tutors. A creative highlight was the formation of Sunkissed, a Taylor Swift tribute band. Students organised concerts in Hamilton and Thames, gaining real-world experience in event planning, marketing, and logistics. Their efforts provided valuable insights into the business side of the music industry.

During Arts Week, students performed in lunchtime concerts and attended workshops led by community musicians. Senior students also ran guitar workshops for juniors, promoting a spirit of collaboration. This week coincided with Pāpāmoa's Got Talent, where junior students supported performances from local primary schools.

Drama students in the itinerant music programme also found success, securing lead roles in *High School Musical 2 Junior* and Tauranga Music Theatre productions. James Ferns and Tallulah Haynes were also cast in *Les Misérables*, showcasing their talents in another artistic domain.

The Year 13 band *Extreme Ironing*—Ben Lee, Josh Smith, Liam Jeffrey, Boston Coles, and Trent Mason—recorded their first song in the studio and performed at various local venues. Their experimental style has pushed the boundaries of music at the college. The year concluded with the Annual Arts Awards, celebrating the achievements of our top musicians.

The Music Department's success this year reflects the dedication of our students, staff, and community. We look forward to even more creativity and accomplishments in the year ahead.



Sam Young, bass guitarist for Indigo, awarded Best Bass Player at Bandquest.

BLOOD DRIVE

First-Timers Fueling Life-saving Impact

Mr Ken Kilkenny

This year's drive was a great success, with many enthusiastic seniors stepping up to donate. Out of 59 attendees, we collected an impressive 47 units of blood—nearly filling the cooler bags! Remarkably, 44 of these donors were giving blood for the first time, marking a fantastic achievement. Donating blood is a priceless gift, essential for cancer treatments, surgeries, and supporting individuals with traumatic injuries or disorders. New Zealand needs over 4,000 donations weekly to maintain a steady supply, and your contributions make a significant impact. Thank you once again for your incredible support. Together, we are making a difference!



BOOK WEEK

Books, Fun, and Fantasy

Mr Nick Leask

Book Week is always an exciting time in our school community, and this year was no exception! With the theme of celebrating the joy of reading, students and staff alike came together for a week filled with fun activities and a shared love of books. Throughout the week, students were treated to special story sessions during whānau time, where staff members took turns reading some of their favourite books to eager listeners.

One of the highlights of Book Week was the Book Week Quiz. Teams from each class competed in a friendly test of their knowledge about books, authors, and characters. The energy was high as students discussed answers, celebrated correct responses, and, most importantly, shared their enthusiasm for reading. The week concluded with the highly anticipated Book Week Character Parade, where students and teachers dressed as beloved book characters. From classic fairytale figures to modern-day heroes, the creativity and effort put into each costume were a true testament to the spirit of Book Week. The parade brought smiles and cheers from all as we celebrated the characters who bring books to life.

A special thank you to Mrs Smith for her exceptional organisation of Book Week. Her dedication and creativity made the week a great success, bringing the magic of stories to life for everyone.





CULTURAL CELEBRATIONS

Kapa Haka's Outstanding Year

Matua Atirau Ohia

This year's Kapa Haka school group has truly shone, delivering outstanding performances that celebrate our culture and community. With a strong emphasis on Pāpāmoatanga and a deep connection to the local iwi of Ngā Potiki, the group captivates audiences with their heartfelt waiata and dynamic haka. Highlights include memorable showcases at key events such as the Matariki Celebration Evening and the Cultural Evening, where their vibrant energy and passion left a lasting impression. The Junior Kapa Haka Group, known for their infectious spirit, continues to win hearts, earning the title of 'the life of the party' at school functions. As they prepare for their upcoming performance at the Hui Whakangāhau, excitement builds for what promises to be another remarkable display of talent and pride.



CULTURAL CELEBRATIONS

Empowering Pasifika Students Through Connection and Community

Whāea Laura Kautai, Matua Hosea Taani and Matua AJ Iona

This year, Pāpāmoa College's Pasifika community has flourished through a combination of initiatives, including our involvement in the AIGA programme at Youth Central, led by Henry Fa'afili and his dedicated team. The AIGA programme, designed exclusively for Pasifika youth in the Bay of Plenty, aims to empower students by strengthening connections with their families and community. It embraces the Pasifika concept of aiga, fostering a sense of belonging and purpose among participants.

Our Pasifika Group has showcased vibrant performances throughout the year, including the memorable Aiga Fiafia Night and the Matariki Concert. These events not only highlighted our rich cultural heritage but also fostered pride among students,

bringing our community together. We also celebrated Samoan Language Week and played a vital role in the opening of Te Paroa, demonstrating the importance of cultural connection.

A significant milestone was the establishment of the Pasifika Leadership Team, formed in response to feedback from our 2023 Fono. This team of 20 senior leaders has been instrumental in promoting Pasifika culture, organising events, and celebrating Language Weeks through engaging activities and staff education.

A heartfelt thank you to everyone involved for their dedication and enthusiasm, which have brought our culture to life this year. We eagerly anticipate continuing this journey in 2025 and beyond!



DANCE NZ MADE

Shining Bright at Dance NZ Made

Ms Janelle Reid

A heartfelt congratulations to our senior dance class, who truly shone at the Dance NZ Made 2024 competition held at Baycourt on Tuesday, 6 August. Their outstanding performance earned them first place in the Year 11-13 category—a testament to their hard work, dedication, and artistic talent.

The day was filled with excitement and creativity for all of our dance students, who took part in a series of engaging workshops. These sessions not only allowed students to refine their skills but also offered a chance to support one another, fostering a strong sense of community and camaraderie as they all aimed for the coveted golden ticket to the next round.

We are thrilled to announce that several students have earned invitations to continue their journey in January 2025. Congratulations to Mia Withers (Year 9), Bella Harley (Year 9), Jade Harley (Year 7), Lucy George (Year 8), Olivia Ripley (Year 9), and Sophia Kim (Year 10) for this exciting achievement!

As the evening drew near, the anticipation grew for the performance. Our senior dancers took the stage with their powerful piece, The Human Drive for Control and Power, captivating both the audience and judges. Their dedication culminated in a well-deserved victory.

But the success did not stop there! Our Year 9/10 class also excelled, securing second place in their category, while our Year 7/8 dancers proudly claimed third place. It was a fantastic evening, showcasing the immense talent

and passion of our students across all year groups.

This event not only celebrated individual achievements but also reinforced the strength of our dance community. We eagerly anticipate the next chapter of our students' journeys and look forward to seeing what they will accomplish next!



DUNGEONS AND DRAGONS LEAGUE

The Adventure of Tabletop Role-Playing Games

Mr Geoffrey Barber

Tabletop role-playing games (TTRPGs) like Dungeons and Dragons (DnD) offer a unique form of entertainment where players create characters, develop stories, and make decisions in immersive worlds. While DnD is one of the most popular and well-known, there are other TTRPGs exploring different genres: Shadowrun and Cyberpunk transport players into futuristic sci-fi realms, while Call of Cthulhu delves into horror and the unknown. These games allow players to experience adventures in diverse settings, each crafted by a Game Master (or Dungeon Master), who guides the story and ensures each session is an exciting journey.

Role-playing games like DnD offer valuable social and academic benefits. Players learn to collaborate, make strategic decisions, and develop problem-solving skills within complex, creative scenarios. The game fosters

communication, empathy, and teamwork, as each adventure requires players to rely on each other's unique strengths. Academically, role-playing also enhances storytelling skills, critical thinking, and imagination, making it a fun and impactful activity for students.

At Pāpāmoa College, our DnD League has been thriving for several years. This year, the club expanded from a single game to a series of campaigns, each set in a shared world and managed by different student Dungeon Masters. Initially, 48 students signed up, with four campaigns running weekly—two for middle school and two for senior school. While the middle school games proved challenging to maintain, the senior groups carried on enthusiastically. Plans are in place to continue the Year 12 campaign next year, while the Year 13 campaign will be hosted remotely, allowing players to stay connected beyond high school.

As we wrap up the year, we look forward to the DnD Camp, welcoming back some of our middle school players and including new faces. Our club will also launch a recruitment drive early next year to welcome new players and Game Masters, ensuring the club continues to grow. A big thank you to all our players and Dungeon Masters for their passion and creativity, making this year one for the books—or perhaps the stuff of legends!

EPRO 8

EPro8 – Showcasing Innovation and Teamwork

Mrs Jen Pratt

The EPro8 Challenge is a premier inter-school Science and Engineering competition, with over 25,000 students participating annually. Teams are tasked with solving a range of problems within two hours, blending creativity with technical skills to achieve success.

This year's EPro8 Challenge was the largest yet, with twelve teams competing in our internal event. The defending Year 7 and 8 champions, the 'Rubber Duckies' from Puke, consisting of Sadie Willet, Van Chambers, Reily Christian, and Arianna Ehler, emerged victorious once again. They finished first in the interschool heat, with Phoebe Mardon stepping in for Van Chambers.

The 'Wildlings' from Maunga, featuring Shylah Gerrand, Amyjane Oglesby, and Gemini Tuhua-Mohitaka, secured a commendable 7th place in the interschool heat, despite competing with one less member. In the semi-finals, the 'Rubber Duckies' finished 6th, just missing out on the grand final.

For the first time, we entered two Senior teams. The 'Sausage Dogs' (Emily Mardon, Phoebe Mardon, Arwen Christian, and Eleanor Tilby-Adams) excelled, claiming



4th place and advancing to the semi-finals! Meanwhile, 'Pap Seniors A' (Quinn Mulcahy, Cruise Green, Sophia Kim, and Reily Christian) finished in 5th place, just behind.

Our Year 9/10 teams also performed admirably. The girls' team, 'Pi Face' (Sophia Kim, Cayden Worthington, Layla Clarke, and Brooke Jackson), dominated their heat, winning by a remarkable 160 points and securing a place in the semi-finals! Unfortunately, 'The Boyz' (Finn Bevington-Crean, Austin Lauder, Mayer Elliott, and William Eames) did not advance this time.

Congratulations to all participants! Your hard work, collaboration, and commitment to excellence are truly inspiring. We are incredibly proud of your achievements and eagerly anticipate even greater success to come.

INSPIRATIONAL LEADERS

Resilience in Action –
Insights from Jake Bailey
and Dave Letele

Ms Rochelle Bishop

This year, our kura was privileged to welcome two remarkable speakers, Jake Bailey and Dave Letele, whose stories have left a lasting impact on all who attended their assemblies.

Jake Bailey, the Head Boy of Christchurch Boys’ High, is a beacon of resilience and courage. Diagnosed with an aggressive form of cancer and given a prognosis of just two weeks to live, Jake faced an unimaginable challenge. Remarkably, he delivered his final speech as Head Boy just one week after receiving that life-altering news. His determination to share his journey with us was not just an act of bravery; it was a powerful lesson in the strength of the human spirit.

In his speech, Jake spoke candidly about the trials he faced and the vital role resilience played in his recovery. He highlighted that resilience isn’t merely about enduring hardship but about actively choosing to rise above it. His message was clear: embracing challenges can empower us to pursue our dreams, even in the darkest of times.

Dave Letele’s journey is one of profound transformation and resilience. Once a professional rugby player, he faced significant challenges after his sports career, including struggles with obesity, depression, and a sense of lost purpose. His weight ballooned to over 180 kilograms, which severely impacted his health and self-esteem. Despite these struggles, Dave found the strength to change his life. He dedicated himself to fitness, ultimately losing an incredible amount of weight and rediscovering his passion for health and wellness.

Now, as a health and fitness advocate, Dave uses his experiences to motivate others. He emphasises the importance of self-belief, community support, and the belief that anyone can overcome adversity, regardless of their starting point. His story highlights not only the challenges he faced but also the incredible resilience required to turn one’s life around.

Both speakers emphasised that resilience is not just a trait, but a skill that can be developed. They encouraged us to embrace our challenges, learn from our failures, and persist in the face of obstacles. Their words resonated deeply, reminding us that while life may throw curveballs, it is our response that ultimately determines our success.

The impact of Jake and Dave’s messages extends far beyond the assemblies. They inspire us to cultivate resilience within ourselves and support one another in our journeys. Their stories serve as a reminder that we all have the power to overcome adversity and strive towards our goals.



Dave Letele and Eli Borell.



MANA WĀHINE / KŌHINE

Empowering Our Young Wāhine

Ms Liselle Van Maanen and Mrs Nicole Needham

2024 marked the launch of Mana Wāhine and Mana Kōhine—programmes designed to empower and inspire our young wāhine ākonga to be strong, confident females.

Mana Kōhine, our Year 7-8 girls, was the first group to get off the ground in Term 1. We began with whakawhanaungatanga, building relationships and connections, and set goals for the year ahead. We shared good kai, great stories, and enjoyed outdoor activities in the afternoon. The purpose of all our trips is to connect with our local whenua and encourage our wāhine to stay active in our community. In Term 2, we ventured out to Ōtanewainuku and chased waterfalls before reflecting on our experiences and stories back at kura over shared kai. Term 3 was quieter in terms of trips, but we still gathered for reflections, kōrero, and, of course, more good kai.

For our Year 9-10 programme, we aimed for a similar focus to the Mana Kōhine group, ensuring that our young

ākonga could transition through as they progressed in their schooling years here at kura. Mana Wāhine took a few terms to get started, but we managed to pull it all together and kicked off Term 3 with a bang... quite literally. The girls had the opportunity to visit Byron Boxing Gym in Pāpāmoa, where they had a go on the bags and pads. Byron Boxing, locally owned by Samoan man Faafiu Toohill, has been running for just over a year. It was inspiring for our wāhine to sit down with Fiu and hear his story—how he overcame adversity as a Pasifika man and is now running his own business. The girls had an absolute blast, with a couple even asking about membership options to continue their fitness journey!

Out of their comfort zones, our Mana Wāhine ladies also faced their fear of heights, zipping through the adrenaline forest on a zipline. What a display of courage, teamwork, resilience, and bravery!

Overall, we are proud to be part of these two programmes and are excited to see them grow in 2025.



MATHS MINDS

Mathematical Excellence Shines at the Bay of Plenty MathsMind Competition

Mrs Ute Poleman

Two teams of Year 9 and Year 10 students showcased their mathematical talent at the Bay of Plenty MathsMind Competition. The Year 9 team, consisting of Layla Clarke, Georgia Goninon, Jacob McNaughton, and Lucas Thomsen, competed alongside the Year 10 team, which included Sam Huang, Brooke Jackson, Sophia Kim, and Cayden Worthington.

Organised by the Bay of Plenty Mathematics Association, MathsMind is a collaborative competition

where teams of four work together to solve challenging mathematical problems, earning points for each correct answer.

This year, our Year 10 team achieved an impressive third place out of approximately 20 competing teams, marking a significant achievement for the school. While the Year 9 team did not place in the top three, they demonstrated our school values and made us incredibly proud with their dedication, teamwork, and effort.



MATARIKI

A Community Coming Together Under the Stars

Mr Pere Durie

Matariki 2024 provided Pāpāmoa College with the opportunity to host a new community event. A community concert was organised to bring people together, with Year 7 and 8 students spending weeks preparing artistic presentations, information displays, food, and more. Visitors were able to wander through and appreciate the effort and pride that our young students put into the event.

Outside, the courtyard featured a range of food trucks, as well as a hangi prepared by staff and students from the Mahinga Kai class. The foyer displayed artistic works from Arts students, including skateboards adorned with artwork inspired by Te Ao Māori, portfolio boards, and a giant Matariki banner, guiding people into the theatre.

The concert began with Matua Atirau Ohia opening the event, welcoming attendees to the rohe of Ngā Potiki a Tamapahore and acknowledging the significance of Matariki. Students Ieremia Le'Afa and Leila Midwood served as MCs, ensuring the evening ran smoothly. Performances included items from both the junior and senior kapa haka groups, Pasifika students, and solo and group singers. Individual students shared presentations

on the meaning of Matariki, Subaru – the background of Matariki in Japan, Matali'i – Matariki across Polynesia, and Puanga – another star celebrated in Aotearoa, where Puanga is prominent while Matariki may not be visible. Student leaders and staff came together to perform a waiata a ringa, and a staff barbershop quartet also performed.

The following week, the community was invited to gather for a viewing of Matariki on the beach as it rose early in the morning. Around 70 people came together in the darkness. On the beach, Matua Manaia led a group of staff HOLA's, offering karakia related to individual stars. A Hautapu constructed by students was lit, and the Matariki constellation was visible above Mōtītī Island. People reflected on the year gone by and contemplated the year ahead.

A hot breakfast prepared by staff was well received, and the coffee cart (with hot chocolates for students) was a hit as well. Matariki is about people coming together, and it was a privilege to share this time with our wider community.



MUFTI DAYS

Mufti Day Fundraisers and Mana Waka Challenges

Mrs Krystal OCarroll

Each term, Pāpāmoa College hosts a mufti day fundraiser to support a local charity. Students eagerly anticipate these days, as they can wear their own clothes in exchange for a gold coin donation, all while supporting some of our fantastic local organisations. Each whānau class contributes to their waka’s fundraising total, with an overall waka winner being recognised at the end of the term.

In Term 1, we supported our very own Pāpāmoa Surf Life Saving Club, who play a vital role in ensuring beach safety. The club’s values closely align with our school’s, and we were proud to help them continue their important work in the community, delivering life-saving services, leadership opportunities, and surf sports. Thanks to the generosity of our students and and whānua, we were able to donate \$1,753.90 to this fantastic organisation.

For Term 2, we turned our focus to Kai Aroha, a volunteer-based, non-profit charity organisation that provides a free community meal every Monday night to anyone in need. Whether individuals are homeless

or facing food scarcity, Kai Aroha is there to help. Our students generously raised \$1,670.60 to support their incredible work.

In Term 3, we joined the nation in supporting Daffodil Day, raising funds for cancer research and support services. With cancer affecting one in three people in New Zealand during their lifetime, and over 1,150 schools participating nationwide, we were proud to contribute \$1,688.30 to this worthy cause.

Finally, in Term 4, we focused on I Am Hope, a charity dedicated to supporting youth mental health in New Zealand. At Pāpāmoa College, we believe everyone has a role to play in supporting mental health, and by working together, we can make a real difference for our youth. We are excited to make this term’s fundraiser the best yet.

Well done to Tākitimu, who were awarded the top contributors for Terms 1 and 2. Te Arawa took the top spot for Daffodil Day in Term 3.

SPIRIT WEEK

Dress-Up Events Mark the End of Thirteen Years

Mr Colin Byrne

Students took part in a series of fun dress-up events to celebrate the culmination of their 13 years at school. One day was dedicated to dressing as their future selves, allowing them to envision their dreams and aspirations. Another day embraced a cowboy theme, adding a playful twist to the festivities. These events fostered school spirit, creativity, and a strong sense of community, as students reflect on their journey and look forward to the future.



Graduation Ceremony Celebrates Student Achievements

Mr Colin Byrne

The 2024 graduation ceremony at Pāpāmoa College celebrated the achievements of 115 students, marking the end of their 13-year educational journey. The event featured heartfelt testimonials, reflecting on each student’s adventures both inside and outside of school, their achievements, and aspirations. Surrounded by whānau, teachers, and friends, attendees enjoyed a festive atmosphere complete with wine and canapés, creating a memorable occasion to honour the graduates as they embark on new adventures in the real world. We wish them all the best on their journey!

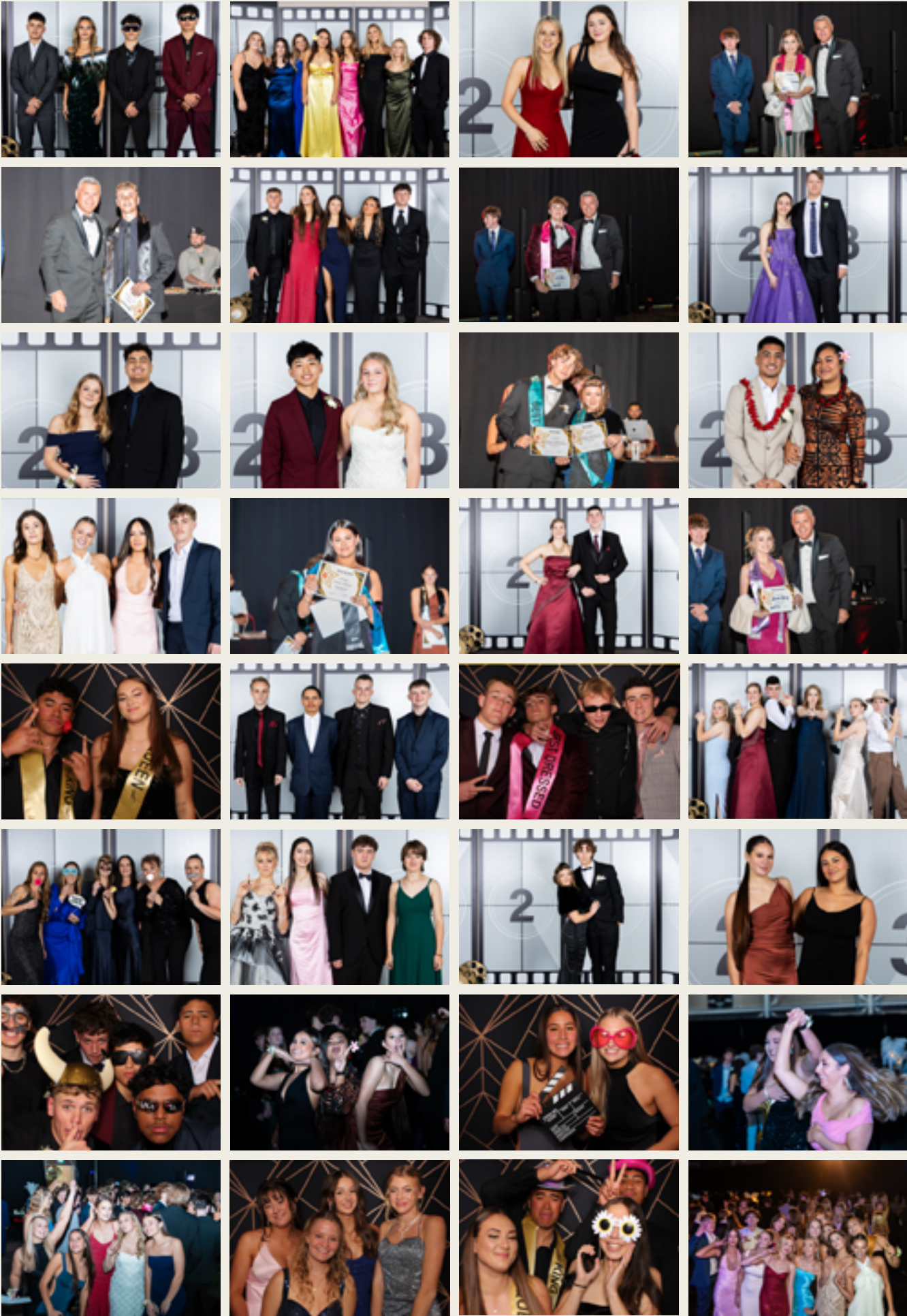


SCHOOL BALL

A Night Of Classic Hollywood Glamour At The School Ball

Mrs Krystal OCarroll

The glamour of ‘Classic Hollywood’ came alive at Pāpāmoa College, as students flooded into a gym transformed with black-and-white photos of film stars, gold accents, and soft lighting. The buzz of excitement filled the air as everyone mingled in their best outfits, enjoying tasty treats and making memories. When the music started, the dance floor lit up with energy as students showed off their moves. With the highest attendance ever, the packed gym only added to the fun. The night ended with smiles, leaving everyone feeling part of something special.





SCHOOL PRODUCTION

**Talent and Teamwork
on Display at High School
Musical 2 Junior**

Ms Elizabeth Proudlock

This year, Pāpāmoa College brought the excitement of *High School Musical 2 Junior* to the stage with immense energy and talent. With overwhelming audition numbers, the Arts teachers decided on a double cast, featuring Year 7, 8, and 9 students alongside Years 9 and 10 students. Under the direction of Miss Proudlock (director), Mrs Daniela (musical director), and Ms Janelle Reid (dance director), the students showed incredible dedication and courage.

The production became a journey of mentorship, with older students guiding the younger cast members. A group of Year 12 students, who had starred in *High School Musical* four years ago, returned to share their experience, passion, and skills, enriching the experience for all involved.

For this production, digital imagery was used instead of traditional set pieces, creating vibrant and dynamic stage environments that changed instantly, offering a more immersive experience. The feedback from the audience was overwhelmingly positive.

Across 4 nights, over 975 people attended, with 2 sold-out shows, enjoying an evening of remarkable singing, dancing, and acting. The students' dedication and talent were exceptional, and we look forward to next year's whole-school production!



STUDENT ACHIEVEMENTS

**Celebrating Success in Performing Arts,
Public Speaking, and Photography**



✓ Tauranga Performing Arts Competitions

Year 9 student Georgia Henzler (pictured below) excelled at the Tauranga Performing Arts Competitions, competing in the highly competitive 12/13 years Speech and Drama Section. She earned 1st place in Dramatic Characterisation, 2nd place in Light Verse, and a Highly Commended award for her Own Selection Poem. Congratulations, Georgia, on your impressive achievements



^ Manu Kōrero Competition

Layla Clarke made history as the first student from our school to compete in the prestigious Mataatua regional Manu Kōrero speech competition. Competing against top schools in the region, Layla came close to a top-three finish, showcasing her remarkable skills. A transcript of her speech can be found on page 70. Kia ū tonu te reo!



< Stills Photography Awards

Year 13 student Natasha Knaggs, who has volunteered her photography skills for numerous school events, was a finalist in the NZ Stills Photography Awards for one of her stunning images. Congratulations, Natasha!

STUDENT WORK

Hold fast to the words of your ancestors

Layla Clarke

Kia mau koe ki ngā kupu o ōu tūpuna—Hold fast to the words of your ancestors.

You might not think it is important to listen when Nanny tells you, “Don’t you speak back or you could end up like Rona,” but there is meaning behind her words.

Myths and legends are used by cultures all over the world to entertain, engage, and educate. They are handed down from generation to generation, help us explain the past, remember experiences, and pass on learning. Pūrakau help us tap into the ancient power of our tūpuna and not only explain why things are but also who we are. They help us make sense of the world and how we identify within it, giving us unity in a world that is constantly divided.

We are descendants of the earth mother, Papatūānuku, and sky father, Ranginui, and their children live all around us. When my dad loses his sunglasses in the ocean, he says, “Tangaroa gives, and sometimes Tangaroa takes away.”

Pūrakau help us explain why things are as they are, but also give us tips on how to live and survive in the 21st century. When I hear the story of Māui working with his brothers to slow down the sun, I learn that it is important to work together and stand up against people trying to control your life. When Tangaroa created Paua’s beautiful shell, I see the importance of ignoring bullies and growing strong in your self-worth.

I am Ngāti Whātua, and my whānau live on the doorstep of the Waipoua Forest. Here, we can see Tāne Mahuta’s majestic kauri trees. But these strong and mighty kauri are dying. It takes me back to when Kiwi was asked to lose his wings and come down from the sky canopy to save the ngahere. Now the problem is that kauri dieback is killing our treasured trees. We must be like Kiwi to keep the story alive for the majestic kauri.

Pūrakau have been part of our culture for thousands of years, but our stories are also all around us. People tell us young people all the time, “You don’t understand what it was like. We did not have all these fancy fandangle devices around,” which is hard for us to fathom. When my Nana tells me the story of being so excited for the Commonwealth Games and Olympics because those were the two weeks every two years her family hired a TV, I get a greater understanding of what life was like through her stories.

Addressing the atrocities that have happened in our history teaches us the narrative of the past. Learning about the horrific events that happened at Te Ranga and



Pārīkaha can help prevent similar conflicts in the future.

The act of storytelling can uplift, inspire, and remind us we are part of something bigger than ourselves. Whenever I hear the national anthem at the beginning of a sports game, I remember the brave wāhine, Hinewehi Mohi, who courageously paved the way by standing up in front of thousands of people in London and singing the national anthem in te reo Māori for the first time at a major sports event. Many people were outraged, but now, because of her courageous act, whenever the All Blacks, Silver Ferns, or Black Ferns play, no one even bats an eyelid.

When I see the recent hikoi against the new coalition government bills, I think of Dame Whina Cooper, who spent her whole life fighting for Māori land rights.

There are so many stories from the past and present that inspire and unify us as young Māori looking to make a difference. Using pūrakau and stories of the past, Māori are finding new and creative ways to tell our stories today. People like Taika Waititi, Kiri Nathan, Mr G, and Lauren Keenan are using films, comic books, podcasts, architecture, fashion, and literature to set the narrative.

We will always be intertwined with our stories, whether they be pūrakau, stories of atrocity, or inspiration. Remember, listen to the stories of your Nanny and Koro. You’ll want to tell them to your mokopuna one day, as after all, they are important.

Hold fast to the words of your ancestors—*Kia mau koe ki ngā kupu o ōu tūpuna*.



TAMA TOA

Empowering Māori Boys Through Culture, Learning, and Community

Mr Ben Jackson

Reflecting on the Year 9 and 10 boys’ programme, Tama Toa, we can draw a strong connection to the whakataukī: *Ko te manu e kai ana i te miro nōnā te ngahere, ko te manu e kai ana i te mātauranga nōnā te ao*—the bird that consumes the miro berry owns the forest; the bird that consumes knowledge owns the world. A key message we can infer from this is the importance of absorbing knowledge from all opportunities and applying that new learning in practice.

Tama Toa continues to thrive and grow. With a strong focus on physical activity, kai, and whanaungatanga, the programme was set up for success from the start. Engagement has been outstanding, with consistent attendance at every event we have organised. Our primary goal has been to engage our Māori boys, fostering a deeper connection with their culture and identity, while also supporting their literacy development. The results have been highly encouraging, reflecting the programme’s strength in achieving these aims.

The year began with a day at Gordon Spratt Reserve, where we connected for the first time as a rūpū. The boys participated in haka and waiata, played Kī-o-Rahi, enjoyed plenty of rugby, and set goals for the year. They were buzzing with excitement for what was to come.

A highlight of Term 2 for both kaiako and taira came towards the end of the term. The cold did not diminish our

enthusiasm as we bravely attempted to harvest tuatua. The boys were rewarded with a warm swim at Baywave for their efforts, followed by fresh tuatua fritters the next day at school. It was fantastic to see practical learning, with the boys following a recipe and preparing and cooking kai moana.

Tamapahore Marae was the venue for our joint excursion with the Tama Tū Tama Ora boys in Term 3. It was a great opportunity for the boys to get to know each other and build connections across year levels. They were challenged by team-building activities and a hīkoi to the top of Mangatawa. Knowledge was shared by Matua Te Atirau, who explained the history of the area and the significance of Mauri stones in Māori culture. The day was a huge success.

We would like to acknowledge the tremendous support from Matua Te Atirau and Matua Dave. They have been a source of inspiration, teaching the boys about our local area, guiding them to be young warriors, and always showing genuine interest in the students’ lives. We are very fortunate to have such incredible role models in our school, who are willing to invest in the lives of our students.

We look forward to seeing the Tama Toa programme continue to develop and grow as we build on our strong foundation.

TAMA TŪ

Building Leadership, Connection, and Resilience Through Action

Mr James Allen

Tama Tū, Tama Ora, Tama Noho, Tama Mate—
The boy who stands, lives; the boy who sits, perishes.

This whakataukī encourages our boys to give things a go, be resilient, and stay active in their learning. By stepping up and getting involved, they will grow and succeed, but if they sit back and do nothing, they will miss out on important learning opportunities.

Tama Tū fosters whanaungatanga by encouraging teamwork and a sense of belonging, while also deepening the students’ understanding of their culture through activities that reflect the Māori values of leadership and collaboration. It also weaves in a literacy focus, incorporating engaging writing activities and discussions, allowing students to express their thoughts and build communication skills.

In Term 1, the Year 8s were taken to Mōtiti Reserve, where they got stuck into a range of team-building activities aimed at sharpening their leadership skills. The Year 8s are especially important for Tama Tū. They know the kaupapa and our tikanga, and they lead our Year 7s early in the year.

Term 2 saw the full rūpū attend a noho marae at Te Whetū-o Te Rangi. This was an awesome event, with bullrush going late into the evening, a hearty dinner, and a pre-dawn hīkoi up Te Rae o Pāpāmoa. Up at 4:30 am, the boys were fairly tired by the time the hīkoi started, but they all managed to complete it and return to the marae for a cooked breakfast of eggs, sausages, spaghetti, baked beans, and some of the best home baking I can recall!

The literacy aspect of this trip saw the launch of our Literacy in League challenge. The wero (challenge) was laid down: turn up for the remainder of Term 2 on a Tuesday after school, submit a short story, and be rewarded with a trip to Auckland to see the Warriors. These after-school sessions were filled with highlight reels of the Warriors season, footage of some classic biff from State of Origin, lots of laughter, and, of course, some quality writing.

By the time the big game rolled around, the boys’ stories were looking great. The range of texts, but all shared the same theme – *something tragic happens involving the Warriors, and someone (often the boys from Tama Tū) swoop in to save the day.* They definitely made for some entertaining reading!

The trip to the Warriors was a highlight of the year. From the moment we arrived, we were treated with incredible manaakitanga. We were invited into the stands to meet



injured players, had a sit-down kōrero with the CEO (who gave us heaps of free stuff), and finished the night by performing a haka to the boys’ favourite player, DWZ. The Tama Tū crew were held in such a positive light that the Warriors Community Foundation sent down some free merchandise to reward our hearty Tuesday afternoon attendees. Up the Wahs!

No reira,

Ngā mihi nui ki ngā tama. He manahau, he toa, he tama tū, tama ora koutou.

Ngā mihi nui ki ngā kaiako mō te wā, mō te aroha, me ngā kata.

TRAMPING CLUB

Venturing into the Great Outdoors with the Tramping Club

Mrs Kim O'Toole

This year, the Pāpāmoa College Tramping Club welcomed many new members and had the opportunity to explore and enjoy some of the Bay of Plenty’s marvellous walking tracks. In Term 2 of 2024, we were lucky to have some of the international exchange students join our group for the Henderson Loop Track walk, followed by the Rotorua Redwoods tramp. The tramps were filled with stunning views, watering holes, waterfalls, tranquil rivers, rock formations, and abundant birdlife, including the ever-friendly Piwakawaka (Fantail).

Every Monday lunchtime, we hold our club meetings, run by Mrs O'Toole and Mrs Hurren, where students from Year 9 to 13 discuss and plan our upcoming walks. In these meetings, we learn about first aid, map reading, gear checking, nutrition, and get to share our own personal tramping experiences and stories. We set off on our tramps over the sunny weekends, aiming to do around two walks per term. We also try to vary our locations, aiming to explore a range of tracks, from mountain climbs to flat forest walks.

Over the past couple of years, the club has definitely grown in size, with more and more people joining,



including our lovely international students. This year, we explored other walks such as the Rainbow Mountain Summit Track and the Arapuni Suspension Bridge Track, all of which were highly enjoyable and allowed us to put our tramping skills to the test. Through these great experiences, the club members have developed a strong bond, which makes the tramps even more successful and enjoyable. The club is a fantastic way to meet different people, make new friends, and share similar experiences, while venturing out of your comfort zone to discover and make the most of the beautiful green backyard our country has to offer.

YOUNG INNOVATION AWARDS

Young Innovators Champion Sustainability

Mrs Jaki Lee

In a remarkable achievement, Year 9 students Layla Clarke and Hayley Holland won the prestigious Sustainability Award at this year’s YIA! Their innovative project, a Bin Recycling System with rewards, aims to inspire businesses and schools to actively engage in recycling at transfer stations, contributing to cleaner and greener communities.

The duo’s initiative encourages people to pick up and drop off recycling, making sustainability accessible and rewarding. Their creative approach has garnered attention for its potential to make a meaningful impact on environmental practices.



Well done, Layla and Hayley! Your innovation and dedication are truly inspiring!

ADVENTURE RACING

Get2Go Challenge

In 2024, our Year 9 and 10 students embraced the excitement of adventure racing at the Get2Go Challenge! This action-packed day saw our Pāpāmoa College students tackle a variety of challenges, including rock climbing, mountain biking, kayaking, and orienteering. With boundless enthusiasm and determination, they took on each task, creating unforgettable memories along the way. The atmosphere was filled with laughter, teamwork, and the spirit of adventure!

A huge thank you to Mr Dirkse and Mrs Needham for their support and guidance, making this exhilarating experience possible for our students. Here’s to many more adventure races ahead!

Award Winners

Most Valuable Player	Lily Van Greunen
Endeavour	Zena Samuels
Most Promising Player	Charlotte Silvester



Adventure Racing – Get2Go 2024



AIMS GAMES 2024

Celebrating AIMS Games Success

The 2024 AIMS Games was an unforgettable experience for Pāpāmoa College, with over 100 students competing across a wide range of sports, showcasing skill, sportsmanship, and school pride. The week-long event was filled with personal achievements, highs, and moments of determination.

We are immensely proud of every student who represented our school, from first-time competitors to seasoned athletes striving for the top. Each gave their all, truly embodying what it means to be part of the Pāpāmoa College community.

A special mention goes to Karin Aono, whose outstanding performance in gymnastics earned her three Golds, one Silver, and one Bronze in Step 7. Her dedication and precision were remarkable, capturing the spirit of AIMS.

Our canoe slalom team also excelled, with Anneka Forlong securing a Bronze medal and Flynn Spreadbury placing 4th and winning Bronze in the Team Sprint event – a testament to their hard work and perseverance.



Other notable achievements include:

- **Cross Country Team:** 6th in the Open Team Relay out of 25 teams.
- **Sylvie McLeod:** 8th in Rock Climbing against tough competition.
- **AIMS Football Girls:** 15th out of 35 teams.
- **AIMS Netball:** 24th out of 140 teams.
- **AIMS Hip Hop Team:** 9th out of 30 teams, becoming the first Bay of Plenty school to rank in the top 10 in this category.

While top rankings are a fantastic achievement, the true spirit of the AIMS Games goes beyond medals and podiums. For many students, especially those competing at this level for the first time, the event was about pushing limits, learning, and enjoying the camaraderie of being part of a team.

From cross country and badminton to rock climbing and table tennis, every student represented Pāpāmoa College with pride, creating lasting memories. A heartfelt thank you to our dedicated coaches, managers, and parents, whose unwavering support made this event possible. Your commitment to our students’ success, both on and off the field, is deeply appreciated.

The AIMS Games may be over for another year, but the friendships, experiences, and personal growth gained will inspire us all as we look forward to future competitions. Congratulations to all our athletes – you’ve made Pāpāmoa College proud!

ATHLETICS

Rising to the Challenge:
Mana Waka Athletics Day
Highlights

At this year’s Mana Waka Athletics Day, the competition was fierce, and all our students rose to the challenge with determination and effort. Their incredible performances created an unforgettable event, with 36 students earning qualification for the Bay of Plenty Secondary School Championships. This milestone also serves as a pathway to the Waikato/Bay of Plenty and North Island Championships, highlighting the remarkable talent and dedication across our school.

Among the many impressive efforts, Gabe Pidduck stood out by qualifying in the 100m sprint and securing 3rd place in the Senior Boys long jump. His achievements earned him the opportunity to represent Waikato/Bay of Plenty at the North Island Secondary Schools Championships.

Congratulations to all our athletes for their hard work and success!



Athletics Team 2024



BADMINTON

A Smashing Year of
Success for Badminton

2024 was a standout year for badminton at Pāpāmoa College, with both our senior and junior teams delivering impressive performances in regional and national competitions.

Our Senior Boys Badminton Team had an incredible run, starting with a dominant showing at the Bay of Plenty Secondary Schools (BOPSS) Finals. The team secured back-to-back 5-1 victories against Taupo A and John Paul College B in pool play, earning a spot in the Boys Division 1 final. Despite a hard-fought match, they were narrowly edged out 2-4 by John Paul College A, proudly bringing home the silver medal.

At Nationals in Wellington, the team continued to impress, finishing 4th in Division 2 and coming just six points shy of a bronze medal. Their 13th-place overall ranking in New Zealand marked a huge leap from last year’s 25th, reflecting the team’s hard work and dedication throughout the season.

Pāpāmoa College is also thrilled to highlight the individual achievements of two of our badminton stars, Ansen Bee and Priyash Gurung. Ansen has made waves on the national stage with his outstanding rankings:

- 4th in New Zealand for U17 Singles
- 2nd in New Zealand for U17 Doubles
- 3rd in New Zealand for U17 Mixed Doubles

He has also earned a prestigious spot on the New Zealand U17/U19 team. Priyash, alongside Ansen, played a key role in the Bay of Plenty Team’s success, helping them secure first place in the U17 Division 2 at Nationals.



Their teamwork and skill were instrumental in the team’s victory.

Our Year 7/8 students also had a strong showing, competing in the AIMS Games and the BOP Year 7/8 Champs. For many, it was their first experience with badminton, and they not only embraced the challenge but also showed remarkable progress and enthusiasm. These young players demonstrated great potential, setting a solid foundation for the future of badminton at Pāpāmoa College.

A huge thank you to Mrs Mulcahy and Mrs Price for your support, guidance, and encouragement throughout the season. Your dedication to our badminton programme has been invaluable, and we couldn’t have achieved these results without you!

Badminton Award Winners

Most Valuable Player	Ansen Bee
Endeavour	Auro Bhusal
Most Promising Player	Priyash Gurung
BOP Reps	Ansen Bee, Priyash Gurung

Badminton – Senior Boys 2024





BASKETBALL

A Stellar Finish to the 2024 Basketball Season

Our 2024 basketball season has been nothing short of a full-court press, and we are proud to say our team has finished strong! With 130 students from Years 7-13 hitting the hardwood, this year has been a showcase of passion, perseverance, and pure love for the game.

We want to give a massive shoutout to our incredible coaches and managers, who have put in countless hours calling the plays from the sidelines and ensuring our players were ready to bring their A-game. You’ve helped our students learn, grow, and become better players both on and off the court.

Highlight Reel:

- **PC Paces:** 1st place in Intermediate Boys B Grade and Intermediate World Cup Champions
- **PC Suns:** 3rd place in Intermediate Mixed Grade
- **Junior A Boys:** 4th place in Junior A Boys Secondary Division
- **PC Whero:**3rd place in Year 9/10 Secondary School Competition
- **PC Kikorangi:** 3rd place in Junior A Boys Division 2
- **PC Senior Girls:** 3rd place in Senior A Girls

From the first tip-off of the season to the final buzzer, these teams brought hustle, heart, and teamwork to every game. Whether it was a fast break, a clutch 3-pointer, or tough defense, our players put it all out there and made us proud.

Thank you to every player, coach, and supporter for making this season one for the record books. As we leave it all on the court, we can not wait to see the growth and excitement that next year will bring. Keep Ballin’!

Basketball Award Winners

	Most Valuable Player	Endeavour	Most Promising Player
PC Heat	Tate Hilleard	Brooklyn Keen	Sartaj Singh Hayer
PC Paces/Int A	Claude Mana	Kayden Stephens	Nixon Fale
PC Suns	Sadie Willett	Tamsin McHardy	Natasha Flemming
PC Wizards	Mason Poskitt	Ollie Taylor	Austin Fortes
Junior Boys Kōwhai	Lennox Joy	Monti Rameka	Jaskara Mann
Junior Boys Karaka	Aston Macefield	Kaelen Stephens	Rico Ivamy
Junior Boys Whero	Riley Smith	Jonty Wise	Levi Masigan
Junior Boys Kikorangi	Israel Pearse	Erik Breidahl	Tom Clarke
Junior Girls	Annie Lynch	Ellie Davis	Summer Steed-Thornton
Junior A Boys	Joziah Jackson	Kaias Apaapa	Cortez Poroa
Senior A Boys	Marques Bartlett	Ryan Cosgrove	Tiarn Morunga
Senior Girls	Ella Ngaropo	Meeah-May Sullivan	Millan Garcha
Premier Boys	Ryder Morgan	Lachie Mickell	Tyler Farquhar
TBCA Representative Teams 2024	Annie Lynch, Cortez Poroa-Mitchell, Jack Godwin, Joziah Jackson, Ryder Morgan, Tamati Jones, Tyler Butler, Jaxon Morgan, Claude Mana, Sadie Willett, Mayer Elliott, Kayden Stephens, Jordan Masigan		

Basketball – Junior A Boys



Basketball – Junior Girls



Basketball – Junior Boys Karaka



Basketball – Junior Boys Kikorangi



Basketball – PC Heat



Basketball – PC Pacers/Intermediate A



Basketball – PC Suns



Basketball – PC Wizards



Basketball – Senior A Boys



Basketball – Senior Girls



Basketball – Junior Boys Whero



CROSS COUNTRY

A Successful Event
Celebrating Participation
and Spirit

This year's Pāpāmoa College Cross Country event was a fantastic success, with impressive participation from every year level. The course spanned the school grounds and extended into the scenic Gordon Spratt Reserve, creating an electric atmosphere. Students raced competitively while also enjoying the challenge alongside friends. It was inspiring to see everyone giving their best effort and embracing the spirit of the event.

Overall Year-Level Winners

Year 7 Female	Isla Sands
Year 7 Male	Hugh Mackay
Year 8 Female	Caitlyn Strange
Year 8 Male	Noah Miyamura-Brown
Year 9 Female	Emily Barback
Year 9 Male	Kaias Apaapa
Year 10 Female	Siena Ivamy
Year 10 Male	Keanu Jakeman
Year 11 Female	Gisele Champness
Year 11 Male	Ashton Guitry
Year 12 Female	Poppy Plank
Year 12 Male	Joel Hudson
Year 13 Female	Kirsty-Anne Stephens
Year 13 Male	Harry Wakefield



Overall School Champions

Year 7 Female	Isla Sands
Year 7 Male	Hugh Mackay
Year 8 Female	Caitlyn Strange
Year 8 Male	Noah Miyamura-Brown
Junior Female	Emily Barback
Junior Male	Kaias Apaapa
Intermediate Female	Gisele Champness
Intermediate Male	Ashton Guitry
Senior Female	Kirsty-Anne Stephens

CROSS COUNTRY

Bay of Plenty Secondary Schools Cross Country

Following our school event, 16 talented athletes proudly represented Pāpāmoa College at the Bay of Plenty Secondary School Cross Country Championships.

With clear skies and firm ground, conditions were ideal for achieving remarkable personal bests.

Special Congratulations to Our Top Finishers:

- **Year 9 Girls:** Emily Barback (6th) and Ashlin Drewe (7th)
- **Junior Girls:** Gisele Champness (5th)
- **Senior Girls:** Kirsty-Anne Stephens (8th) and Eden Brickell (9th)
- **Senior Boys:** Ashton Guitry (10th)

Our Year 7 and 8 runners excelled at the WBOP and BOP Cross Country Championships at Waipuna Park. On 18 June, 16 runners competed in the WBOP Zones event, with eight earning spots in the BOP Champs on 25 June by finishing in the top 15.



Notable Performances:

- **Hugh Mackay:** 1st place in the Year 7 Boys
- **Isla Sands:** 3rd place in the Year 7 Girls
- **Noah Miyamura-Brown:** 3rd place in the Year 8 Boys

These three students impressively repeated their podium finishes at the BOP Champs, showcasing their dedication and skill.

Congratulations to all our cross-country participants for their outstanding performances and commitment, making this year’s events a true celebration of perseverance and school pride!



EQUESTRIAN

Sophie Blaber’s Equestrian Triumph

In 2024, Sophie Blaber proudly represented Pāpāmoa College as our sole athlete in equestrian sports, showcasing her exceptional talent and dedication throughout the season. Competing at the prestigious Equestrian NISS, Sophie delivered outstanding results in Dressage, earning 2nd, 5th, and 10th places in her respective categories. Her skill, precision, and composure in the ring were a testament to her hard work and commitment to the sport. These achievements culminated in an impressive overall ranking of 9th place out of approximately 120 competitors—an accomplishment that highlights her place among the best in her field.

The Arena Eventing portion of the competition posed its own unique challenges, but Sophie met them with determination and resilience. While the results did not come as easily as in Dressage, she embraced the learning opportunities and celebrated the progress she made. Her ability to navigate both triumphs and obstacles with grace and positivity reflects her strong character and passion for equestrian sports.



Sophie’s dedication extends beyond competition; her commitment to refining her skills and representing Pāpāmoa College with pride is truly inspiring. Her journey this year not only highlighted her individual accomplishments but also set a shining example of perseverance and sportsmanship.

We are incredibly proud of Sophie’s efforts and the way she has represented our school on the equestrian stage. Her achievements this year are just the beginning, and we look forward to seeing her continue to excel and make her mark in future events.

Cross Country Team 2024



FOOTBALL

Exceptional Football Achievements

This year, the football programme at Pāpāmoa College thrived across all levels, showcasing exceptional talent, teamwork, and dedication from both our boys’ and girls’ teams, in local competitions and at the AIMS tournament.

Boys’ 1st XI Football 2024

The Boys’ 1st XI had a memorable and successful season! Early Monday morning training sessions quickly became a cornerstone of their routine, laying the foundation for a strong year. The season began with a 2-2 draw against Rototuna High School in the annual exchange, setting the tone for great results. Competing in the Baywide Youth Division 2, the team achieved six wins, one draw, and four losses, scoring 19 goals and conceding just 12.

Special thanks to Gabe Pidduck for stepping up as player-coach, Mike Pidduck for refereeing home games, and Marama Wansbrough for her dedicated management of the team. With seven Year 13 players graduating, the team is eager to rebuild for 2025.

Award Winners

Most Valuable Player	Pieter Osborne
Endeavour	Gurwinder Gill
Most Promising Player	Raydin Ngaropo



Girls’ 1st XI Football

The Girls’ 1st XI also enjoyed a remarkable season, filled with growth and unforgettable moments. From weekly matches to their first-ever away tournament, the team’s journey was one of unity and resilience. Each game tested their limits, creating strong friendships and fostering a supportive environment.

A heartfelt thank you to coaches Lance Ranchod and Phil Adams for their unwavering guidance throughout the season.

Award Winners

Most Valuable Player	Tiriarangi Mastny
Endeavour	Alex Tilby-Adams
Most Promising Player	Lucy McBride

Girls’ Development XI

The Girls’ Development XI team had an outstanding season, demonstrating dedication and teamwork. Losing only two games, the team’s efforts culminated in securing first place in Division 2. Their positive spirit and commitment were truly commendable.

Congratulations to everyone involved in making this a successful year for girls’ football at Pāpāmoa College!

Award Winners

Most Valuable Player	Ella Hammond
Endeavour	Ashlee Irving
Most Promising Player	Angie Day

AIMS Football

The Pāpāmoa College AIMS Football teams had an incredible 2024 tournament. Both the boys’ and girls’ teams displayed exceptional skill, determination, and team spirit, competing against top schools nationwide. Their growth and resilience were evident in every match, and they proudly represented the school.

Football – Boys 1st XI



Football – Girls 1st XI



Football – Girls Development XI



Futsal 2024



FUTSAL

Futsal’s Successful Season

Futsal continued to thrive at Pāpāmoa College in 2024, with strong student interest and enthusiastic participation throughout the year. During Terms 1 and 4, eight Pāpāmoa College teams competed weekly in the local futsal league, showcasing their skills, teamwork, and passion for the game.

BOPSS Futsal Championships

In February, three teams proudly represented the school at the Bay of Plenty Secondary School Futsal Championships, held at Mercury Arena. The day was packed with competition, fun, and unforgettable moments, with all teams giving their best on the court.

AIMS Games

At the AIMS Games, the Boys team brought energy, skill, and unwavering teamwork to every match, standing out against tough opposition. Their dedication and passion

not only impressed spectators but also set a new benchmark for our futsal programme. Congratulations to the team and their coaches for an outstanding tournament!

Here’s to another successful year of futsal at Pāpāmoa College!

PC Junior Girls Award Winners

Most Valuable Player	Maddie Hardie
Endeavour	Emma Crockford
Most Promising Player	Isla Moffitt

PC Senior Girls Award Winners

Most Valuable Player	Tiriarangi Mastny
Endeavour	Eleanor Tilby-Adams
Most Promising Player	Paige Sharp

GOLF

Teeing Off in Style

Golf at Pāpāmoa College has seen fantastic progress, much of which is credited to the Year 9/10 Golf Camp held at the end of 2023. This camp sparked interest in the sport, leading to weekly training sessions every Tuesday at Te Puke Golf Course during Terms 1 and 4 in 2024.

A dedicated group of junior golfers have been refining their skills together, tackling the challenges of both the range and the course while fostering a great sense of camaraderie.

Throughout the year, our students have competed in various events, displaying determination and steady improvement. A special mention goes to our regular team of Cam, Caleb, Ollie, and Cove, who have represented the school with pride and made significant strides. Individually, Riley has once again excelled with impressive performances in BOPSS events, demonstrating his talent and focus. Well done to all our golfers—your commitment is truly paying off, and the future looks bright for golf at Pāpāmoa College!

Golf 2024



A heartfelt thank you to Ken Kilkenny, Alex Leaf, Megan Perry, and Jeroen Jens for your dedication and organisation. You are the dream team!

Award Winners

Most Valuable Player	Riley Jackson
Endeavour	Toby Willett
Most Promising Player	Ben Usher

HOCKEY

Celebrating a Stellar Hockey Season

The 2024 hockey season at Pāpāmoa College has been an exhilarating journey, showcasing the remarkable talent and dedication of our six teams. Throughout the season, our players demonstrated exceptional growth, teamwork, and commitment, making our school proud both on and off the field.

1st XI Boys and Girls Hockey

Our 1st XI Boys and Girls teams competed in the highly competitive SLP league. Despite having predominantly young squads, both teams rose to the challenge against more experienced and physically stronger opponents, demonstrating resilience and skill. After the SLP season, both teams progressed to the Midlands competition, where they faced schools from across the Waikato, Bay of Plenty, and Thames Valley. This exposure to different playing styles and environments proved invaluable in their preparation for tournament week.

1st XI Girls Hockey – Auckland Tournament

The 1st XI Girls team faced a challenging pool and narrowly missed out on the top half of the draw. However, they displayed incredible grit and determination, scoring some fantastic goals in the second half of the week. This performance highlighted their growth and potential for future success.

1st XI Boys Hockey – Founders Cup, Wellington

The 1st XI Boys endured fierce competition and challenging weather conditions, including driving rain

and gale-force winds at the Founders Cup in Wellington. Their unwavering spirit and camaraderie shone through, with performances filled with laughter and good tunes, reflecting a strong team bond.

2nd XI Girls Hockey – An Unbeaten Season

Our 2nd XI Girls team finished unbeaten and claimed the title in the THA Champ 2 Girls' Division. They scored an impressive 49 goals while conceding only 6. Their success was a testament to their hard work, dedication, and strong team spirit. The girls' fun-loving atmosphere contributed to their outstanding performance.

PC Sixers – Super 6 Competitive Grade Finalists

The PC Sixers, an all-girls team, reached the finals of the Super 6 Competitive Grade, securing a commendable 2nd place. Their performance highlighted the depth of talent within our hockey programme.

Acknowledgements

We extend our heartfelt gratitude to our dedicated coaches and managers, whose support and guidance have been instrumental in our players' growth and success. We also want to acknowledge the many parents who have invested countless hours in fundraising and organising teams. Your efforts are invaluable and have greatly contributed to our achievements. Additionally, we are proud to recognise our Pāpāmoa College students selected for the Tauranga Representative teams in 2024.

GYMNASTICS

Outstanding Gymnastics Achievements

Pāpāmoa College's small but exceptionally talented group of gymnasts had an outstanding year, showcasing their skills in a variety of competitions. Their dedication to training and passion for the sport were evident throughout the season.

Special recognition goes to Lola Raeburn, who achieved a remarkable 1st place at the Te Puke Gymsport Schools Festival in the Intermediate Twisters Novice WAG grade—a well-deserved accomplishment reflecting her hard work and commitment.

A standout highlight was Karin Aono's phenomenal performance at the AIMS Games, where she claimed five medals: Gold in Beam, Gold in Floor, Silver in Vault, Bronze in Bar, and the prestigious Gold Overall. Karin's dedication and skill have set an exceptional standard for gymnastics at Pāpāmoa College, inspiring both her teammates and the wider school community.

Congratulations to all our gymnasts for an inspiring year! Your achievements, determination, and passion for the sport have made the school incredibly proud.

Gymnastics 2024



Award Winners

	Most Valuable Player	Endeavour	Most Promising Player
7/8 Sharks	Cali Brons	Brooklyn Keen	Sartaj Singh Hayer
7/8 Panthers	Zoe Lloyd-Burnett	Kayden Stephens	Nixon Fale
7/8 Intermediate A	Anežka Duncan	Tamsin McHardy	Natasha Flemming
Girls Sixers	Isabel Rees-Jones	Ollie Taylor	Austin Fortes
Girls 2nd XI	Markus Heywood	Monti Rameka	Jaskaran Mann
Boys 2nd XI	Chloe Walker	Kaelen Stephens	Rico Ivamy
Girls 1st XI	Reily Christian	Jonty Wise	Levi Masigan
Boys 1st XI	Mackenzie Ward	Erik Breidahl	Tom Clarke
Tauranga Representative Teams 2024	Gabriela Gomez Sandoval, Isla Hayward, Charlotte Silvester, Georgia Goninon, Jamie-Lea Renney, Arwen Christian, Ella Hammond, Jessica Hambrook, Benjamin McCaul, Brayden Lim-Yock, Tristan Lim-Yock, Kody Thompson, Riley Walker, Shaw Greet, Corlene van der Spuy		

Hockey – Boys 1st XI



Hockey – Boys 2nd XI



Hockey – Girls 1st XI



Hockey – Girls 2nd XI



Hockey – Intermediate A



Hockey – Panthers



Hockey – Sharks



Hockey – Sixers



MOUNTAIN BIKING

Young Talent Shines at North Island Champs and AIMS Games

In early 2024, Pāpāmoa College riders took on the North Island Secondary School Mountain Bike Champs, held at Rotorua’s world-famous Whakarewarewa Forest, the heart of New Zealand’s mountain biking. This three-day event featured downhill, enduro, and cross-country (XCO) competitions on fast, challenging trails.

Representing Pāpāmoa College, Alex Tilby-Adams competed in the Under-20 Girls XCO, facing fierce competition from top national riders. Alex tackled three laps of demanding singletrack, placing an impressive 6th in a tightly contested field. She also took on the Southern Hemisphere’s largest MTB race, the Whaka 50km, conquering 1600 metres of climbing in tough conditions. Meanwhile, Rangatira Ririnui gained valuable experience in the U13 Boys Downhill event, racing with enthusiasm and grit.

At the AIMS Games, four of our Year 7/8 riders—Theo Worth, Oscar Fisher, Rangatira Ririnui, and Finn Bogun—competed across both XC and enduro events, showing their skill and determination.

With the 2025 NISS Champs coming to Tauranga, we look forward to building our mountain biking team even further. Congratulations to all our riders for their hard work, dedication, and outstanding efforts!



Mountain Biking 2024



NETBALL

A Season of Success and Promotion

The 2024 netball season at Pāpāmoa College has been nothing short of remarkable, showcasing the incredible skill, dedication, and teamwork of our students. This year, our netball program flourished, providing both competitive and social players the opportunity to engage in and enjoy the sport they love.

A special congratulations goes to the Prem 1 team for their outstanding achievements, securing 4th place in the Premier 1 Grade and clinching the UNISS C Grade Championship. Their relentless effort and determination have rightfully earned them promotion to B Grade for the 2025 season. Additionally, Leila Midwood, the Prem captain, was named MVP of the Finals and selected for the tournament team—a truly commendable milestone!

We also want to recognise the following teams for their impressive finishes in our local Tauranga Netball League:

- **Junior A:** 2nd in A Grade
- **Junior Dev:** 1st in Y10 B Grade
- **Junior Lightning:** 3rd in Y10 C Grade
- **Junior Thunder:** 3rd in Y9 B Grade
- **PC Tactix:** 2nd in Y7 Division 3
- **PC Magic:** 1st in Y7 Division 4
- **PC Mystics:** 3rd in Y8 Division 4
- **Intermediate A:** 1st in Y8 Division 2



We are particularly proud of the INT A and Prem 1 teams for being named Teams of the Year at our sports awards. Their exceptional performances and commitment to excellence truly embody the spirit of netball at Pāpāmoa College. A special acknowledgment also goes to Poppy Plank, who received the title of Sports Official of the Year for her outstanding contributions to our netball program.

None of this success would be possible without the support of our dedicated coaches, managers, and staff, alongside the hard work of our student umpires. We extend our heartfelt gratitude to the families and supporters who have passionately cheered on our teams throughout the season. Your encouragement has been invaluable.

As we look forward to the 2025 season, we are filled with excitement about the future of netball at Pāpāmoa College. With such a talented and committed group of students, we are confident that the program will continue to thrive and evolve.



Award Winners

	Most Valuable Player	Endeavour	Most Promising Player
PC Magic	Chelsea Darrall	Harper Martin	Claude Mana
PC Mystics	Payton Webb	Hazel Corlett	Finn Ferguson
PC Phoenix	Sylaz Wairepo	Audrey Bicknell	Mia Silvester
PC Pulse	Mahina Ua-Marsh	Amber Groom	Taryn Hall
PC Stars	Sienna Looker	Hana Phillips	Emma Maynard
PC Steel	Aurora Rutledge	Rafaela Porto	Anika Paekau
PC Tactix	Madison Thornton	Eva McCormack	Maria Toesoliga
Int. A	Lexi Argyle	Georgia Swainson	Tehila Toesoliga
Jnr. Breakers	Zeana Meij	Jasleen Kaur	Isabel Dowling
Jnr. Lightning	Camilla Du Toit	Maddy Treanor	Emma Snell
Jnr. Thunder	Chloe Rees	Lily Day & Hayley Holland	Nikau Grant
Jnr. Storm	Sammy Atiken	Olivia Ripley	Mikaela Barnard
Jnr. Development	Rose McCarthy	Ellya Fale	Raydin Ngaropo
Jnr. A	Siena Ivamy	Sienna Hanley	Sienna Silvester
Snr. Kōwhai	Charlee Cox	Zoe Quinn	Erin Smit
Snr. Kawakawa	Hannah Edwards	Lily Sherwin	Amber Maynard
Snr. Ferns	Isla Ferns	Lily Raymond	Zari Harrison
Prem. 1	Leila Midwood & Anika Bailey	Tayla Stowers	Havana Fortes
Prem. 2	Abigail O'Reilly	Dakota Roberts	Myah Taute
Tauranga Representative Teams 2024	Rose McCarthy, Havana Fortes, Kyla Wharenuī, Siena Ivamy, Stella Isbister, Peyton Wakefield, Sienna Silvester, Lorenzo Tamaki, Leila Midwood, Tayla Stowers		
Magic in the Making Programme	Stella Isbister, Amy Bell, Havana Fortes, Tayla Stowers		

Netball – PC Magic



Netball – PC Mystics



Netball – Junior Breakers



Netball – Junior Lightning



Netball – PC Phoenix



Netball – PC Pulse



Netball – Junior Thunder



Netball – Junior Storm



Netball – PC Stars



Netball – PC Steel



Netball – Junior Development



Netball – Junior A



Netball – PC Tactix



Netball – Intermediate A



Netball – Senior Kawakawa



Netball – Senior Kōwhai



Netball – Senior Ferns



Netball – Premier 2



Netball – Premier 1



POWERBOAT RACING

Our North Island
Formula One Powerboat
Racing Champion

Blake Morrison has triumphed as the North Island champion in Formula One Powerboat Racing, an impressive achievement in his debut full season competing in New Zealand’s premier racing class.

The road to victory was far from smooth. Engine troubles and a significant crash in Karapiro posed serious setbacks. Yet, Blake’s determination never wavered. He devoted countless hours to rigorous training and fine-tuning his boat, ensuring peak performance. This relentless commitment to improvement culminated in his well-earned championship success.



ROCK CLIMBING

Reaching New Heights
in Rock Climbing

Rock climbing at Pāpāmoa College has reached new heights this year, with our students competing in the BOP Intermediate, AIMS, BOP Secondary School Champs, and New Zealand Secondary School Champs.

The season kicked off on 15 May, with seven students representing the college at the BOP Intermediate Rock Climbing Champs at Rocktopia, followed by Eva Lynch and Taya Richardson competing in the BOPSS Rock Climbing Champs on 21 June, also held at Rocktopia. These events provided valuable experience and showcased some outstanding performances.

At AIMS, Sylvie McLeod made the college proud by finishing 8th in her category. Eva Lynch and Taya Richardson continued to represent Pāpāmoa College at the NZSS Champs, climbing with determination and skill on a national stage.

A special mention goes to Year 13 student Eva Lynch, who leaves Pāpāmoa College after years of dedicated rock climbing at the highest levels. Eva has been a standout athlete and an inspiring representative for our school.

Well done to all our rock climbers! Your hard work and passion have elevated the sport at Pāpāmoa College, and we’re excited to see what next season will bring.





RUGBY

A Victorious 1st XV Season

Cove Keenan

The 2024 season will be remembered as one of the most successful in Pāpāmoa College’s history. It began with a preseason camp at Little Waihi, where the team trekked 14 km along the beach, picking up rubbish along the way. This challenging journey not only allowed us to give back to the environment but also strengthened our team bond, setting a positive tone for the season ahead. During the camp, we honed our skills and laid the groundwork for teamwork and resilience.

Our proudest moment came with a historic win against Rotorua Boys’ High School 2nd XV. It was a hard-fought match, but by the final whistle, Pāpāmoa College showed heart and grit to prevail. After years of struggle against this team, our victory was a testament to our dedication and growth.

We fought our way to the semifinals of the first division, where we faced Taupō College in one of the season’s toughest battles. Despite giving it everything we had, we were narrowly edged out in a game that tested our resolve. A later semifinal loss in the Rugby by the Beach tournament against reigning champions Mahurangi College was another tough moment, but even in defeat, we celebrated how far we had come. From underdogs to semifinalists, we demonstrated resilience and growth, making this the most statistically successful Pāpāmoa College 1st XV in history.

This season’s achievements would not have been possible without the support of our coaches and

management. We owe immense thanks to Mr McFarlane, Mr Ualesi, and Mr Lambert for their time, dedication, and encouragement, which drove us to become better players and individuals. We are equally grateful to our families and supporters, whose cheers and encouragement kept us going, even through tough losses.

As we bid farewell to five departing players—Ileremia Le’afa, Fergus McHardy, Marco Baines, Tepepe Tauila, and Waldo De Kock—we recognise the impact they’ve made on Pāpāmoa College rugby. They’ll be missed both on and off the field. Special recognition goes to our captain, Ileremia Le’afa, whose leadership kept us focused and united throughout the season.



Celebrating a Successful Rugby Season

The 2024 rugby season at Pāpāmoa College was marked by growth, determination, and impressive achievements. From the U16 and U14 teams to the Girls’ 10s, our players showcased resilience and skill. The addition of Rugby Sevens highlighted the expanding talent across different formats. We look forward to building on this success in the future.

U16 Rugby

For many players, the U16 season marked a continuation of bonds and skills developed since U14. Under the guidance of Mr Harris, Mr Groot, and Mrs McGrath, the boys embraced high expectations, aiming to grow both as athletes and responsible students. A highlight came when they seized the chance to participate in the Rugby by the Beach tournament after another team’s withdrawal. Despite competing against older, more experienced 1st XV players, they proved they belonged on the field, showcasing heart, skill, and determination in front of an enthusiastic home crowd.

U14/Colts Rugby

With a surge of eager new players, the U14 team approached the 2024 season with enthusiasm and resilience. A major highlight was their trip to the Hurricanes Rugby Tournament in Wellington, where they secured two strong wins on the first day, showcasing the hard work put into training.

Despite injuries, the team exemplified sportsmanship by joining forces with another team, embodying their love for rugby and sense of community. As they celebrated their season’s accomplishments, they strengthened bonds that will carry forward into the future.

Girls 10s Rugby

This year marked a milestone for our girls’ rugby team, who secured an impressive fourth place. The growth in participation has been inspiring, reflecting a rising



interest in the sport. Tiriarangi Mastny captained the team with outstanding leadership, fostering camaraderie and resilience that will drive the future of girls’ rugby at Pāpāmoa College.

As we look back on this incredible season, we are proud of how far we’ve come and excited about what lies ahead. Here’s to the teams that laid the foundation and the ones that will build on it in years to come!

Rugby Sevens Success

2024 also saw an exciting expansion in our rugby program, with Pāpāmoa College sending a boys’ team to the AIMS Games 7s tournament for the first time. Competing at this prestigious event was a significant achievement for our program and gave the boys valuable exposure to high-level competition. In addition, both boys’ and girls’ 7s teams represented the school at the Bay of Plenty Championships, showcasing our growing strength across different formats and age groups.

Award Winners

	Most Valuable Player	Endeavour	Most Promising Player
Rugby U14/Colts	Jett Dyson	Ethan Grant	Kingsley Lewis
Rugby U16s	Keanu Jakeman	Paris Kingi	Tyler Scrivin
Rugby Girls 10s	Tiriarangi Mastny	Kamryn Sanders	Lily Wawatai
Rugby 1st XV	Ileremia Le'afa	Cameron Day	Cove Keenan
Tauranga Representative Teams 2024	Carlos Claxton, Zālee Davies-Biddle, Meeah-May Sullivan, Alexi Van Dyk, Kamryn Sanders, Ilai Walker, Stefan Stephens, Cove Keenan, Michael Conder, Tepepe Tauila, Ileremia Le'afa, Rylee Reriti.		

Rugby – Under 14



Rugby – Under 16



Rugby – Girls 10s



Rugby – 1st XV



SCOOTER

Cooper Greenlees Crowned NZ Street Champion

Pāpāmoa College’s Cooper Greenlees demonstrated exceptional skill and determination at the FRS New Zealand Scooter Nationals, held at Bayskate in Napier.

Competing against some of the most talented young riders in the country, Cooper impressed judges and spectators alike with his creativity and precision. His passion for the sport and commitment to excellence were evident in every thrilling and memorable round.

Qualifying for the finals was a huge achievement, but Cooper did not stop there. He delivered an outstanding performance in the final round, earning him the prestigious title of 13 and Under New Zealand Street Champion.

The Pāpāmoa College community is absolutely delighted to celebrate this incredible achievement and immensely proud of Cooper’s hard work and dedication to his sport.



SQUASH

A Remarkable Year for Squash

What a year it has been for squash at Pāpāmoa College! Our boys represented us with pride at the BOPSS Individual Squash Champs on June 5th at the Devoy Squash Centre in Tauranga, demonstrating exceptional skill, sportsmanship, and determination.

Season Highlights:

- **Quinn Mulcahy** took 3rd place in the highly competitive Boys Division 1.
- **Keanu Jakeman** claimed 1st in the Boys Ungraded Division, showcasing his dedication and skill.
- **Priyash Gurung** finished strong with 3rd place in the Boys Ungraded Division.
- **Lochie Turner**, who joined the team just a day before the event, secured his first match win, marking a fantastic start to his squash journey.

Quinn Mulcahy made history as Pāpāmoa College’s first-ever squash representative at the New Zealand Age Group Champs and the NZ Inter-Districts Junior Teams event. In the individual competition, Quinn faced the best in the country and secured 15th place in the U17 division. He also joined the BOP Boys team for the Junior Teams



event, where BOP, ranked 7th, finished as runners-up to Canterbury.

A big thank you to Mrs Mulcahy, Head of Indoor Racket Sports, for her unwavering support throughout the season.

Congratulations to all our players for their hard work, growth, and achievements this year. We look forward to more action on the courts in 2025!

Award Winners	
Most Valuable Player	Quinn Mulcahy
Endeavour	Lachie Turner
Most Promising Player	Keanu Jakeman
BOP Representatives	Quinn Mulcahy



SURFING

A Year of Epic Waves and Great Vibes

Luke McFarlane

Slaying, pumping, ripping, frothing – these terms framed the surfing experience at Pāpāmoa College in 2024, as our surfers enjoyed a season filled with energy, fun, and amazing waves.

Our event calendar was packed with sessions at beach wedges and rocky points from East to West. It all began with our super socials on Wednesday nights, where surfers of all abilities shared waves, smiles, and good vibes. This year, we had up to 35 surfers joining the fun!



The crew representing the kura at the Festival of Surfing competition in Muriwai included David ‘Barrel’ Becker, Stan ‘Larry Laidback’ Lawton, Koby ‘Bra Boy’ Lawton, and Kerval ‘Cutback’ Taylor. They had an epic time, and David’s still bragging about his stellar performance – even though a Whangamata ring-in surfed to a higher score than him!

Next, we held the inaugural Pāpāmoa College Surf Competition, where the titles of four divisions were hotly contested in less-than-ideal conditions. Despite the waves not being perfect, many of our athletes proved they had big wave potential. After a day of great surfing, we crowned Braydon ‘Yarns’ Lim Yock as our Intermediate Boys’ champ, Isla ‘The Business’ Bisman as our Intermediate Girls’ champ, and Taylor ‘Knox’ Rush as our Senior champ.

The final events of the year included the New Zealand Secondary Schools competition in Raglan and the inaugural AIMS Games Surfing competition at Tay St in the sunny Bay of Plenty. The team was fortunate to arrive at Manu Bay to find pumping conditions on safety day, and these continued throughout the competition with long lefts down the point. For many, this was their first time surfing over reef, and they handled it like pros.



While the team did not perform as well as hoped at Nationals, they ended up becoming the ‘National Champs’ for a group of visiting wahine backpackers, who were treated to their most interesting and believable surf stories. The MVP of the trip was Ashe ‘Real Deal’ Russell, who not only ripped in the water but also led by example in the kitchen.

The year wrapped up with the AIMS Games, where the surfers did their best in the small conditions. A vast contrast to the swells at the West Coast, but Thomas ‘The Tank’ Lineker’s washboard abs earned him the win for the competition! Billy ‘Chop’ Dow, Lachie ‘The Future’ Ferns, Nate ‘Florence’ Liddell, and Mason ‘John John’ Littlejohn all turned heads during the free surfing sessions.

It has been an absolute pleasure floating around the moana with all of you, and I can not wait to see what you all bring in 2025!

Award Winners

Most Valuable Player	Taylor Rush
Endeavour	Shaw Greet
Most Promising Player	Ashe Russell

Surfing Team 2024





SWIMMING

A Year of Excellence and Achievement

The 2024 swimming season at Pāpāmoa College has been nothing short of outstanding, with our talented students making waves both at school and on the national stage. Here’s a recap of the incredible achievements we’ve seen this year!

Annual School Swimming Sports

The Pāpāmoa College Annual Swimming Sports event kicked off the season at the Papamoa Primary School Pool. Under beautiful sunny skies, students from all year groups dove into a day filled with friendly competition and impressive performances. The atmosphere was electric, with enthusiastic cheers echoing from the poolside.

Overall School Champions for 2024:

- **Year 7 Girls:** Tamsin McHardy
- **Year 8 Girls:** Mackenzie Ward
- **Year 7 Boys:** Lincoln McCarthy
- **Year 8 Boys:** Noah Miyamura-Brown
- **Junior Girls:** Lucy McBride
- **Junior Boys:** Finn Bevington-Crean
- **Intermediate Girls:** Emily Mardon
- **Intermediate Boys:** Flyn Beattie
- **Senior Girls:** Hannah Edwards
- **Senior Boys:** Fergus McHardy

A special shoutout goes to those who advanced to represent Pāpāmoa College at the Bay of Plenty Secondary School Championships and the BOP Zone Champs.

WBOP Zone Swimming Champs

A keen group of Year 7 and 8 swimmers took on the challenge of the WBOP Zone Swimming Champs, facing tough competition throughout the day. Despite the intensity, the students displayed incredible teamwork and camaraderie, cheering each other on and ending the event both exhausted and exhilarated.

Results from the Relays:

- **3rd Place:** Girls 100m SC Freestyle Relay (Year 7 & 8)
- **4th Place:** Boys 100m SC Freestyle Relay (Year 7 & 8)
- **4th Place:** Mixed 100m SC Freestyle Relay (Year 7 Girls, 7 Boys, 8 Girls, 8 Boys)

A huge congratulations to Tamsin McHardy for placing 3rd overall in the Age 11 and Under Girls category, and to Noah Miyamura-Brown for achieving 3rd in the Age 12 and Over Boys category!

NZSS Open Water Championships

Our swimmers continued to excel at the New Zealand Secondary Schools (NZSS) Open Water Championships held at Lake Tikitapu. Competing against some of the best swimmers in the country, our students brought home remarkable results that filled us with pride!



Notable Performances:

- **Lucas Mellor** (Year 9): Bronze in the 500m race
- **Finn Bevington-Crean** (Year 9): Bronze in the challenging 3.5km race
- **William Chugg** (Year 9): Finished 7th in the 1km event
- **Brooke Jackson** (Year 10): Secured 5th place in the 3.5km race

Congratulations to all these talented athletes for their hard work and dedication, both in the pool and open water! Pāpāmoa College is incredibly proud of your achievements. Keep up the amazing work!

It has been an outstanding year for our swimmers, filled with record-breaking performances, personal bests, and unforgettable experiences. Congratulations to everyone for their hard work and dedication—we are already looking forward to an exciting 2025 season and can not wait to see what it brings!

Award Winners

Most Valuable Player	Tamsin McHardy
Endeavour	Lucas Mellor
Most Promising Player	Finn Bevington-Crean

Swimming Team 2024



TABLE TENNIS

Skill Development,
Strong Performances
and Future Potential

In 2024, a passionate group of Pāpāmoa College students embraced the game of table tennis, committing to weekly training sessions under the expert guidance of seasoned coach John Lea. Through his coaching, the players refined their skills, from mastering top spins to perfecting backhand strokes, developing the finesse required to compete at a high level.

Year 7/8 Team Performances

The Year 7/8 team proudly represented Pāpāmoa College at both the Bay of Plenty 7/8 Championships and the AIMS Games. With strong serves, quick footwork, and precise rallies, they faced off against some of the region's top opponents. Their consistent practice paid off, enabling them to compete at a high standard and showing marked improvement in control, timing, and strategy with each match.

Congratulations to all players for their hard work, growth, and dedication to the sport this year. We look forward to even more impressive performances in 2025!



Table Tennis 2024



Award Winners

Most Valuable Player	Harper Clarke
Endeavour	Colton Syme
Most Promising Player	Triden Vale-Roberts



TAEKWONDO

A Black Belt in Taekwondo
for Holly Gould

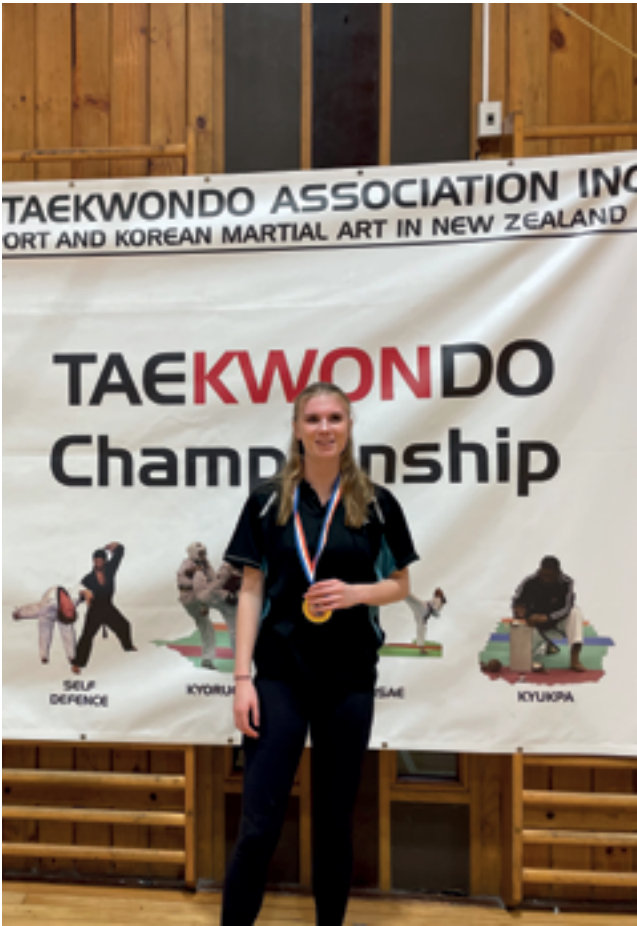
This year, Pāpāmoa College proudly celebrates Holly Gould, a black belt in Taekwondo, for her exceptional accomplishments. Holly's dedication and hard work have led to her selection for the New Zealand Junior Training Squad, a remarkable achievement in itself.

Her outstanding performance in 2024 includes winning gold medals in four prestigious national competitions:

- Bay Open Tournament
- BUDO South Open Tournament
- Nelson-Marlborough Taekwondo Open

NZUTA Nationals Championships, where she successfully retained her title as the NZ National Champion in her weight category for the second consecutive year.

Holly's achievements are a true source of inspiration for our school community, embodying the values of determination and excellence that we aim to instil in all our students. We eagerly look forward to celebrating Holly's future successes. Go Holly!





Pāpāmoa College tennis team.

TENNIS

Bay of Plenty Senior Tennis Champs

Pāpāmoa College students competed at the BOPSS Senior Tennis Championships held at the Pāpāmoa Tennis Club, where 12 schools from across the Bay of Plenty gathered for a day of spirited competition. The weather was ideal for tennis, with blue skies and warm temperatures setting the scene for an exciting tournament.

Congratulations to all the Pāpāmoa College athletes who participated, especially our notable place-getters:

- **Gemma Parriss:** 3rd Place in Division 1 Girls’ Singles
- **Petra Blow:** 5th Place in Division 1 Girls’ Singles
- **Isla Ferns:** 2nd Place in Division 2 Girls’ Singles

A special mention goes to Keanu Jakeman, who emerged as the 2024 Tennis Auckland Summer Junior Cup Under 16 Boys’ Singles winner and is also a proud member of the WBOP representative tennis team.



Gemma Parriss (right)



Isla Ferns (left)

TOUCH

Touch Season Highlights

At the end of 2023, Pāpāmoa College made its debut at the NZSS Touch Tournament, gaining invaluable experience and insight into the skill level required at Nationals. This exposure set the stage for an exciting 2024 season as the core players returned, bringing fresh energy and determination.

The season began at the Bay of Plenty Secondary Schools (BOPSS) competition, hosted in Pāpāmoa. Though a little rusty, it was fantastic to see the team reunite and prepare for the year ahead. As winter sports concluded, the team committed to intensive training throughout Terms 3 and 4 and joined the local Pāpāmoa Touch League for the first time. Competing in this league provided the team with vital exposure to tough local opposition, sharpening their skills and building resilience ahead of the NZSS Champs in December.

The team’s growth and skill were on full display at the Ngā Wai Rau Tournament in Hamilton. Going unbeaten in the round-robin stages, they finished second overall—an incredible achievement and the perfect momentum builder for the NZSS Champs. The players’ dedication



and sportsmanship have been exemplary, and we couldn’t be prouder of their accomplishments.

Thank you to the coaches, Anaru, Dan, and Te Atirau, for the hard work and belief you have instilled in this team.

Award Winners

Most Valuable Player	Karewa Arthur
Endeavour	Tiriarangi Mastny

Touch 2024



Triathlon 2024



TRIATHALON

Outstanding Achievements and Remarkable Performances in Triathlon

Pāpāmoa College triathletes have excelled this year, delivering outstanding performances across various events. The season began with the Bay of Plenty Secondary Schools (BOPSS) Triathlon Championships on 20 February at Port Ohope, where 17 students showcased their dedication and talent, achieving impressive results. Their effort and enthusiasm inspiring peers and spectators alike. Special congratulations to our standout place-getters:

- **U13 Boys Individual:** 3rd – Noah Miyamura-Brown
- **U13 Team:** 1st – Ben Goninon, Sahara Price, Ryka Minchin
- **U14 Team:** 1st – Georgia Goninon, Isla Hayward, Lucas Mellor
- **U19 Teams:** 2nd – Josh Dawson, Pieter Osborne
- **U19 Teams:** 3rd – James Clifton, Veronika Starchenko

The event was filled with energy, determination, and team spirit. We are incredibly proud of every student who competed, as their commitment continues to bring pride and inspiration to the college community.

Among our exceptional athletes, Ashton Guitry deserves special recognition for his extraordinary triathlon journey this year. After consistent strong performances throughout the season, Ashton represented Pāpāmoa College at the New Zealand Secondary Schools Duathlon Championships in Auckland, competing in the U16 boys’ division. He displayed incredible endurance, finishing 4th after completing a 3.5 km run, a 15 km bike ride, and a 2.5 km run, impressing both competitors and organisers.

Ashton’s achievements continued at the New Zealand Age Group Triathlon Championships in Napier on 25 February, where he clocked a remarkable time of 1:06:07 in the sprint distance triathlon, earning 2nd place in the 16-19 age group. He then competed at the New Zealand Schools Triathlon Championships at Mount Maunganui on 21 March, securing 7th place in the U16 male category.

Ashton’s journey culminated in representing New Zealand at the World Age Group Sprint Triathlon Championships in Spain this October, a testament to his dedication, talent, and the support of his college and community. We look forward to seeing what he will accomplish next.



VOLLEYBALL

Outstanding Volleyball Achievements and Team Spirit

2024 has been an exceptional year for Pāpāmoa College Volleyball, with our Senior teams excelling at the Australian Schools Cup and the New Zealand Secondary School Championships, demonstrating outstanding spirit, dedication, and teamwork.

Australian Schools Cup

In December, our Senior Boys’ Volleyball team competed in the Australian Schools Cup on the Gold Coast, alongside 500+ schools. Despite tough competition in the elite Open Honours division, they showed resilience, advancing to the playoffs and finishing 10th. Special thanks to Tour Captain Riko Davis, Willem Koning for his standout play, and Mr Jacob for his support. Off the court, the team enjoyed exploring the Gold Coast, with plans to return in 2025!

Bay of Plenty Secondary School Championships

Before the Nationals, our teams competed in the Bay of Plenty Secondary School Championships. Both the Senior A Boys and Girls teams secured top-8 finishes, reflecting their hard work and dedication. Here are the results:

- **Senior A Boys:** 4th Place
- **Senior A Girls:** 6th Place
- **Senior B Boys:** 14th Place
- **Junior A Girls:** 34th Place

A special mention goes to our Senior B Boys and Junior Girls teams for their spirited performances, which set a strong foundation for future success.

New Zealand Secondary School Championships

A special mention goes to our Senior B Boys and Junior Girls teams for their commitment, laying a strong foundation for future success.

At the New Zealand Secondary School Championships, our Senior A Boys and Girls teams displayed grit and teamwork. Despite tough matches, their camaraderie shone through, with unforgettable moments that highlighted their bond. We also thank our dedicated coaching and management staff for their support.

Looking ahead, our Junior teams are preparing for the Junior Bay of Plenty Champs and North Island Secondary Schools tournaments, ensuring a bright future for volleyball at Pāpāmoa College.

Our volleyball program would not be possible without the commitment of our Pāpāmoa College staff, who devote countless hours to the teams. A huge thank you to Mr Jacob, Mr Ormsby, Whea Patu, Miss van Maanen, Mrs Aitken, Mr Al-Chanati, and Miss Kouwenhoven for their ongoing support and dedication.

Beach Volleyball

Pāpāmoa College also embraced beach volleyball this year, with senior students competing at the New Zealand Secondary School Beach Volleyball Tournament. Looking ahead, we are excited to send a strong group to the Bay of Plenty Junior Champs and Senior Beach Volleyball Championships, as our athletes continue to develop their skills and compete at higher levels.



Award Winners

	Most Valuable Player	Endeavour	Most Promising Player
Junior A Boys	Xavier Edwards	Hayden Dyke	Tyler Scrivin
Junior A Girls	Havana Fortes	Kyla Wharenui	Stella Isbister
Junior B Girls B	Kayla van Wijk	Peyton Wakefield	Emma Crockford
Senior B Boys	Xavier Edwards	Cruise Green	Finlay Griffen
Senior B Girls	Kyla Nguyen	Videl Harrison	Malia Hough
Senior A Boys	Gabe Pidduck	Josh Dawson	Stefan Stephens
Senior A Girls	Tiriarangi Mastny	Leila Midwood	Havana Fortes
Tauranga Representative Teams 2024	Gabe Pidduck, Jasipirt Singh, Josh Dawson, Ollie Scrivin, Luka Moffit, Harry Wakefield, Cohen Satiu, Stefan Stephens, Finley Griffin, Hayden Dyke		

Beach Volleyball – Y9/10



Beach Volleyball – Senior



Volleyball – Junior A Boys



Volleyball – Junior A Girls



Volleyball – Junior B Girls



Volleyball – Senior A Boys



Volleyball – Senior A Girls



Volleyball – Senior B Boys



Volleyball – Senior B Girls





WATER POLO

National and International Achievements

Mr Marc Lambert

In 2024, the Pāpāmoa College water polo team made significant strides, competing in both the Senior and Junior Division 2 Nationals. With a deep connection to the water and a passion for the game, our teams showed determination and skill in local competitions as well.

The athleticism and commitment of our athletes, who often faced older and more experienced opponents, is a true reflection of their talent. The sport continues to grow within our kura, thanks to a strong junior presence and a bright future filled with even greater achievements.

Our Junior team, in Term 1, took on the challenge of competing in the senior water polo league, facing opponents who were often bigger, older, and more experienced. The experience pushed them hard, but their determination paid off. By Term 4, the team was

ready to compete in the Junior League, now facing peers their own age and being promoted to A Grade. As they prepared for the B Grade North Island Championships at the end of the term, this group demonstrated their dedication, building a legacy of success and setting up a bright future for our junior squad in the years to come.

Special acknowledgement goes to Khan Neno (Year 13), a long-standing member of the senior team and a passionate supporter of junior water polo. His dedication to coaching younger players has been invaluable. A huge thank you also to our amazing coaching and management team: Kylie Price, Anne-Marie Kendall, Jo van Wijk, Marc Lambert, Nicola Shaw, and Jamie Mardon. Your hard work and support have been instrumental in our success!

Award Winners

	Most Valuable Player	Endeavour	Most Promising Player
7/8s	Tamsin McHardy	Pheobe Mardon	Abbie Conder & Sahara Price
Junior Boys	Sam Monk	Quade Price	Alaric Bulling
Junior Girls	Kayla van Wijk	Tara McBride	Lucy McBride
Senior Mixed	Khan Neno	Fergus McHardy	Emily Mardon

Water Polo – Year 7/8



Water Polo – Junior Boys



Water Polo – Junior Girls



Water Polo – Senior A Mixed



Water Polo – Mixed Nationals Team





WINTER TOURNAMENT

New Zealand Secondary Schools Winter Tournament

In 2024, Pāpāmoa College proudly sent its largest-ever contingent to the New Zealand Secondary Schools Winter Tournament Week, with 138 students competing across 12 sports. What an incredible week it was, filled with memorable moments and remarkable experiences! Here's a snapshot of our teams' journeys:

- **1st XI Girls' Hockey** (Auckland)
- **1st XV Boys' Hockey** at the Founders Cup (Wellington)
- **Senior Boys' Badminton** (Wellington)
- **U14 Colts Rugby** at the Hurricanes Tournament (Wellington)
- **1st XV Rugby** at Rugby by the Beach (Pāpāmoa)
- **Prem Netball** at the UNISS Tournament (Auckland)
- **1st XI Girls' Football** (Auckland)
- **Jnr. A Boys' Basketball** at the JuniorPremier Tournament (Rotorua)
- **Equestrian** at NISS (Taupō)
- **Rock Climbing** at the NZSS Championships (Mount Maunganui)

This year's Winter Tournament Week was a testament to the dedication and talent of our students. The success of having so many teams competing showcases the strength of our sports programme and the vibrant spirit of our college community. We look forward to building on this success in the years to come!

STUDENT WORK

Year 9 Health

Theo Manderson



Major Academic Awards



DUX

Ashley Fish



Proxime Accessit

Brianna Jeffrey

Contribution to School Life



Noah Sherman

Year 11



Harry Withers

Year 11



Elena Hesp

Year 11



Poppy Plank

Year 12



Keira Smith

Year 12



Cameron Day

Year 12



Katie Wong Too

Year 13



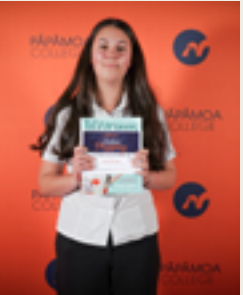
Luke Blow

Year 13



Hayley Manning

Year 13



Willow Mayfield

Year 13

Citizen of the Year Awards



Arwen Christian

Year 11



Josh Thorpe

Year 11



Maija-Layna Bernards

Year 12



Jayden Holdaway

Year 12



Tiriarangi Mastny

Year 13



Daniel Hesp

Year 13

Service To Community Awards



Lions Trophy

Brooke Wilcock



Lions Technology Scholarship

Eva Lynch



Lions Collegiate Scholarship

Luke Blow



Pāpāmoa Rotary Community Champion

Daniel Hesp



Education Trust Scholarship

Brooke Barry and Hayley Manning

Special Awards



The Future Pathways Excellence Award
Jasmine Foo



Pascal Blade Memorial Award
Chloe Ward

Trades Excellence Awards



Rylee Cox
Farming (Level 3)



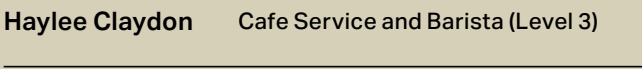
Malaelua Matusi
Barbering (Level 2)



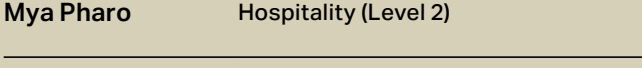
Luke Trlin
IT Support (Level 2)



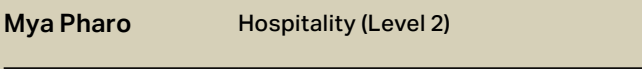
Ashton Van Rhyn
Digital Business (Level 3)



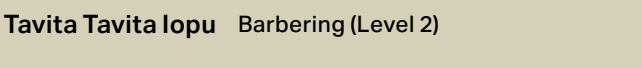
Haylee Claydon
Cafe Service and Barista (Level 3)



Jasmine Foo
Cookery and Culinary Arts (Level 3)



Mya Pharo
Hospitality (Level 2)



Tavita Tavita Iopu
Barbering (Level 2)

Scholarship Awards

Chartered Accountants in Public Practice	Xadrian Miller
Toi Ohomai Secondary School Leavers Scholarship	Alexis Shore, Tallulah Haynes
Victoria University International Experience Grant	George Livingstone, Raumanea Adams-Tamatea, Maria Echevarria
Ko Te Tangata School Leaver Scholarship	Dmitri Bethune, Veronika Starchenko, Benjamin Lee, Brooke Wilcock
Victoria University Tangiwai Scholarship	Brianna Jeffrey, Ashley Fish
Auckland University Faculty of Science High Achiever Undergraduate Entry Scholarship	Hayley Manning
Edna Waddell Scholarship	Eva Lynch
Outstanding Impact Scholarship	Eva Lynch
University of Otago Leaders of Tomorrow Entrance Scholarship	Eva Lynch, Sophie Raymond
AUT Welcome to Auckland Scholarship	Daniel Hesp, Holly Henzler, Hayley Manning
University of Otago Māori Entrance Scholarship	Kegan LeRoy
Te Paewai o te Rangi: The University of Waikato Scholarship for Outstanding Academic Achievement	Willow Mayfield



Alexis Shore and Tallulah Haynes



Brianna Jeffrey and Ashley Fish



Daniel Hesp, Holly Henzler and Hayley Manning



Dmitri Bethune and Veronika Starchenko



Eva Lynch and Sophie Raymond



Raumanea Adams-Tamatea



Willow Mayfield



Xadrian Miller

Arts Awards



Ashley Fish

Wairua Auaha Visual Arts Award for Excellence
Lightwave Art Excellence Award



Tallulah Haynes

Wairua Auaha Trophy for Excellence in Dance
Manaia Performing Arts Excellence Award



Brooke Wilcock

Wairua Auaha Trophy for Creative Excellence
in Drama



Josh Smith

Wairua Auaha Award for Musical Excellence

Mana Moana Awards

Mr Pere Durie

This year a new event for the prizegiving season was added. Through the connections across the Moana and throughout Polynesia, this event aims to celebrate the successes of our Māori and Pasifika students and a celebration of Māori culture at the College. Across the school year are several initiatives and events in which Māori and Pasifika are heavily involved. These include groups such as Tama Tū which has been running for several years, Kapa Haka, and Pasifika. New initiatives such as Tama Toa, Mana Kōhine, Mana Wāhine, Tū Tane and Wāhine Toa, Pasifika leadership and Te Pākura and other individual efforts.

As well as this, champions of Te Ao Māori were identified amongst our students. While not having Māori whakapapa, these students were recognised for their efforts to be champions of Te Ao Māori. Examples include academic efforts in Te Reo Māori; leading and public speaking in Te Reo Māori; singing and leading Māori cultural activities. Other successes were aligned with whakatauki which reflects our four school values.

These are;

Courage	He toa taumata rau
Aspiration	Whaia te iti kahurangi, ki te tuohu koe me he maunga teitei
Resilience	Ka ngaro ka ngaro, kā ea ka ea te toka a Tirikawa
Empowerment	Mā te huruhuru, ka rere te manu

The evening event saw over three hundred whānau come together for the evening and over two hundred students recognised for their efforts. Mana Moana t-shirts with a new tohu to celebrate being from across the Moana were presented to students. Photographs and a gourmet BBQ were a nice way for whānau, students, and staff to come together at the end of the evening.



Major Sports Awards



Sportsman of the Year

Ashton Guitry



Sportswoman of the Year

Holly Gould



Middle School Sports Team of the Year

Intermediate A Netball Team



Senior School Sports Team of the Year

Prem 1 Netball Team



Sports Official of the Year

Poppy Plank



Junior and Senior School All-Rounders of the Year

Junior Male: Keanu Jakeman Junior Female: Stella Isbister

Senior Male: Gabe Pidduck Senior Female: Tiriarangi Mastny

2023 Junior Awards



DUX

Cody Aitken



Proxime Accessit

Cuba Luka

Citizen Awards

Tyler Speed	Year 7
Brianna Wong Too	Year 7
William Chugg	Year 8
Isla Hayward	Year 8
Thomas Isaac	Year 9
Videl Harrison	Year 9
Eli Borell	Year 10
Arwen Christian	Year 10

Special Awards

Middle School All-Round Sportsman of the Year Keanu Jakeman
Middle School All-Round Sportswoman of the Year Stella Isbister
Lightwave Art Excellence Award Lucy Pratt
Performing Arts Award Year 7/8 Bella Harley
Performing Arts Award Year 9/10 Nathan Brown
LMS Kapa Haka Award – (Hikurangi Trophy) Ethan Roberts
Ruru Award Ava Marsden-Mate
Mangopare Award Ben Thomas Dyer



7/8MAU1

TEACHER
Mr Simon Street



Absent on the day: Ava Canning

7/8MAU2

TEACHER
Miss Tracey Gibson and Whāaea Tania Jackson



Absent on the day: Phu Nguyen

7/8PUK3

TEACHER
Ms Shay Barclay



Absent on the day: Edie Bartlam, Nemjot Kaur

7/8PUK4

TEACHER
Mrs Jacqui O'Donnell



7/8MAU3

TEACHER
Miss Tessa Kent



Absent on the day: Heidi Denton, Willow Hooper,
Zion Ropiha Campbell, Manraj Singh

7/8MAU4

TEACHER
Miss Rebecca Collins



7/8PUK5

TEACHER
Mr Andrew Jacob



7/8PUN1

TEACHER
Ms Elizabeth Proudlock and Mrs Jackie McGrath



Absent on the day: Oscar Fisher

7/8PUK1

TEACHER
Mr Michael Wright and Mrs Karla Spicer



Absent on the day: Rory Jones

7/8PUK2

TEACHER
Mrs Debra Cornelius



Absent on the day: Himmat Singh

7/8PUN2

TEACHER
Mrs Laura Tomlinson



Absent on the day: Christian Ngatai

7/8PUN3

TEACHER
Mrs Natalie Smith



Absent on the day: Simrat Wahla

7/8PUN4

TEACHER
Mr Warwick Ogilvy



7/8TAH1

TEACHER
Miss Simone Donaldson and Mr Mikaere Dirkse



7/8TAT2

TEACHER
Mrs Kim Remus



Absent on the day: Harmony Hardy-Perawiti, Jayden Millar, Nimrat Sharma

7/8TAT3

TEACHER
Mrs Sarah Jacob



Absent on the day: Luka Jacob, Siena Saunders

7/8TAH2

TEACHER
Mrs Sophie Enefer and Mr Shaun Cave



Absent on the day: Xavier Del Mundo, Sartaj Singh Hayer

7/8TAH3

TEACHER
Mrs Anne-Marie Kendall



Absent on the day: Oscar Burman, Tiaki Dayberg, Zariah Schutt

7/8TAT4

TEACHER
Mr Tony Richardson



Absent on the day: Hongjun Choi, Anežka Duncan, Kylani Jamison, Jaya Singh

9LTS1

TEACHER
Mr James Allen



Absent on the day: Ethan Grant

7/8TAH4

TEACHER
Mrs Leanne Blow



Absent on the day: Joshua Tindall

7/8TAT1

TEACHER
Mr Dan Robertson and Mrs Rebecca Gillgren



Absent on the day: Miah Jamison, Hayley Richardson-Lane

9LTS2

TEACHER
Mr Kenneth Kilkenny



Absent on the day: Tu Whakarae Walker

9MAT1

TEACHER
Mrs Mandeep Kaur



Absent on the day: Aza Aylward, Honey Rangī, Weka Rata

9MAT2

TEACHER
Mr Craig Budd



Absent on the day: Simranjeet Kaur, Rawiri Van Silfhout

9MAT3

TEACHER
Whāea Tysha Palmer and Mrs Suzie Rowe



Absent on the day: Skyla Marr, Justus Phillips, Karley Richardson-Lee

9TEA1

TEACHER
Ms Pippa Russell



Absent on the day: Chloe Currie, James Porteous, Taylor Usher

9TEA2

TEACHER
Mr Marc Lambert



9TAI1

TEACHER
Mr Tim Rogers



Absent on the day: Micah Mani Thompson, Kodi Watson

9TAI2

TEACHER
Ms Natasha Rosier



Absent on the day: Junior Pelasio, McCale'n Ten-Boom, Cooper Wills

10LTS1

TEACHER
Mr Andrew Tilby



10LTS2

TEACHER
Mr Zane Winslade



Absent on the day: Ellie Davis

9TAK1

TEACHER
Mrs Kym O'Toole



Absent on the day: Ash Bartlam, Arepa Tokona

9TAK2

TEACHER
Mrs Krystal OCarroll



10MAT1

TEACHER
Mrs Kylie Price



Absent on the day: Mitchell Clegg, Claire Moreira, Linh Nguyen, Isaiah Phillips

10MAT2

TEACHER
Miss Rochelle Bishop



Absent on the day: Arwen Dorothy, Kelei Scott

10MAT3

TEACHER
Mr Ben Jackson



Absent on the day: Billie Henry Metcalfe, Harneet Kaur, Rj Shepherd

10TAI1

TEACHER
Mr Ali Khorasaneh



10TEA3

TEACHER
Mrs Nicole Needham



Absent on the day: Riley Healey, Kharta Raumati-Feleti

11MAT1

TEACHER
Mrs Jaki Nell



Absent on the day: Jade Barnard, Caleb Masigan, Robert Porteous

10TAK1

TEACHER
Mrs Sarah Snell



10TAK2

TEACHER
Mr Warwick Deverson



Absent on the day: Ryan Allan, Makayla Barnard, Aroha Hardy-Perawiti

11MAT2

TEACHER
Ms Kylie Greer



Absent on the day: Chaz Angell, Tu Kaha Pungatara, Mya Quinn, Zoe Quinn, Zaiden Roets, Teejae Toia

11MAT3

TEACHER
Ms Rachael Heath and Miss Stephanie Brackstone



Absent on the day: Eli Fittes, Lincoln Shine

10TEA1

TEACHER
Mr Nic McCartin



Absent on the day: Cooper Bell, Chloe Duffy, Lucy McBride

10TEA2

TEACHER
Mr Daniel Groot



Absent on the day: Lexi Canning, Tamati Kohe-Love, Jaymie Orpin

11TAI1

TEACHER
Mr Lian Soh



Absent on the day: Kahli Jacques, Athena Langi

11TAI2

TEACHER
Mrs Ute Poleman



Absent on the day: Zak Goldstone, Zach Newman

11TAK1

TEACHER
Ms Caitlin Reid



Absent on the day: Gurwinder Gill, George Lindsay, Paige Pratt,
Cohen Satiu, Lily Wawatai

11TAK2

TEACHER
Mrs Karyn Winters



12MAT2

TEACHER
Whāea Tania Lewis-Rickard



Absent on the day: Madison Latto-Hansen, Corban Turvey, Cameron Wyllie

12TAI1

TEACHER
Mr Abdal-Bari Al-Chanati



Absent on the day: Carlo Biales, Amy Davies, Ahrio Gamett,
Logan Statham, Jamie Wilson

11TEA1

TEACHER
Mr Aaron Chi



Absent on the day: Ella Blake, Alex Dang, Havana Fortes, Cam Haggie,
Clayson Higgs, Renix Price, Logan Syme

11TEA2

TEACHER
Ms Mee Lee Yap



Absent on the day: Mark Mariano, Aliyan Muhammad, Seth Thomson

12TAI2

TEACHER
Miss Amelia Jacobi



Absent on the day: Matthew Boyte, Ronan Du Bois, Kalam Finau, Tony Moy

12TAK1

TEACHER
Mr Nathan Harris



Absent on the day: Meya Brown, Taylin Clegg, Alex Tilby-Adams

11TEA3

TEACHER
Miss Daria Atkins



Absent on the day: Te Atirau Parkinson, Gabriella Tuiafitu

12MAT1

TEACHER
Mr Rhett Snell



Absent on the day: Cameron Brokenshire, Dallas Leauepe, Marley Millward,
Rajdeep Randhawa, Rolin Sutherland

12TAK2

TEACHER
Mr Alex Leaf



Absent on the day: Zac Griffin, Logan Hefer, Leo Tako-Hoeta, Kees Verheyen

12TEA1

TEACHER
Mrs Suzie Rowe



12TEA2

TEACHER
Ms Danielle Wilson



Absent on the day: Josh Maggs, Himawari Taweerat

13MAT1

TEACHER
Mrs Kat Daniela



Absent on the day: Amelia Cottle, Isla Crompton, Noah Cross, Jaskaran Singh

13TEA1

TEACHER
Mr Jess Sarah



Absent on the day: Joshua Gibson, Katie Gorst

TSS

TEACHER
Mr Andrew McCully, Mr Dave Norman and Ms Jennifer Banks



Absent on the day: Bobby Dwyer, Tameta Kino

13MAT2

TEACHER
Mr Jeroen Jens



Absent on the day: Haylee Claydon, Kody Grant, Tiarn Morunga, Gabriel Peixoto, Katie Wong Too, Jaxon Woolley

13TAI1

TEACHER
Mrs Annie McCreary



Absent on the day: Sukhjot Singh Shergill, Laylah Theron

TPK1

TEACHER
Matua Manaia Harawira and Matua Luke Sullivan



Absent on the day: Mathyas Atatagi, Chase Campbell, Acacia Kautai, Ella Ngaropo, Meihana Orupe, Ali-Malutuki Peniata, Aqualahzae Potea, Keisha Potea

Student Leaders



13TAK1

TEACHER
Mrs Jaki Lee



Absent on the day: Riker Fisher, Nevaeh Gill, Oliver Kruza, Sophie McCullough, Gabe Pidduck, Makhani Wilson

13TAK2

TEACHER
Mr Geoffrey Barber



Absent on the day: Judas Brady

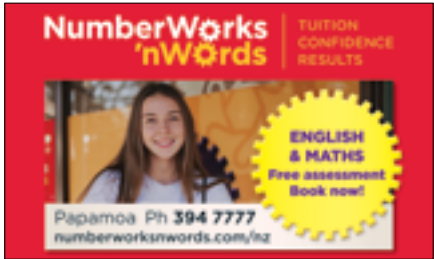
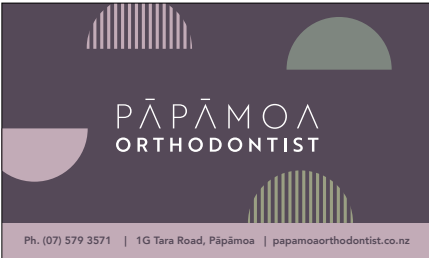
YEAR 13



THANK YOU

Pāpāmoa College would like to extend our heartfelt gratitude to our incredible sponsors for their generous support of our school community.

Your contributions have made a significant impact, enabling us to enhance educational programmes, provide essential resources, and create enriching experiences for our students. Thank you for believing in our vision and investing in the future of our learners!





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